



M105 – Contemporary Math

Weeks of 3/9 – 3/13

Due Dates

3/9 – Section 6C

3/11 – Section 6D

3/13 – Chapter 6 Review

Upcoming Assessments

3/13 – Chapter 6 Test

<p>Monday: Section 6D – Statistical Inference</p>	<p>Learning Target: I can calculate margin of error and create confidence intervals.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Go through the Section 6D notes • Work on the 6D assignment • Exit Ticket <p>Homework: none</p>
<p>Tuesday: Section 6D – Statistical Inference</p>	<p>Learning Target: I can calculate margin of error and create confidence intervals.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Finish the Section 6D notes • Work on the Section 6B Part 2 assignment • Exit Ticket <p>Homework: pg. 420 #25-32 all</p>
<p>Wednesday: Chapter 6 Review</p>	<p>Learning Target: I can prepare for the upcoming test by reviewing concepts from Chapter 6.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Work on the review ladder • Exit Ticket <p>Homework: pg. 383 #13, 20; pg. 407 #21-28; pg. 395 #19bc, 15abc</p>
<p>Thursday: Chapter 6 Review</p>	<p>Learning Target: I can prepare for the upcoming test by reviewing concepts from Chapter 6.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Work on the review ladder • Exit Ticket <p>Homework: pg. 383 #13, 20; pg. 407 #21-28; pg. 395 #19bc, 15abc</p> <p>Learning Target: I can prepare for the upcoming test by reviewing concepts from Chapter 6.</p>

		<p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Work on the review ladder • Exit Ticket <p>Homework: pg. 383 #13, 20; pg. 407 #21-28; pg. 395 #19bc, 15abc</p>
	Friday: Chapter 6 Test	<p>LT: I can demonstrate my understanding of chapter 6 on a test.</p> <p>In class:</p> <ul style="list-style-type: none"> • Work on the Chapter 6 Test <p>Homework: none</p>

“The essence of mathematics lies in its freedom.”– Georg Cantor