



# M105 – Contemporary Math

## Week of 5/4 – 5/8

### Due Dates

5/5 - Cost of College WS

5/6 – Section 9C Part 1

5/8 – Section 9C Part 2

5/12 – Chapter 9 Review

### Upcoming Assessments

5/12 – Chapter 9 Test

<p>Monday: Cost of College</p>	<p>Learning Target: I can use linear equations to compare the cost of colleges.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer</li> <li>• Class Activity: Cost of College</li> <li>• Exit Ticket – Checkpoint 9B</li> </ul> <p>Homework: none</p>
<p>Monday: Section 9C (Part 1) – Exponential Modeling</p>	<p>Learning Target: I can model exponential growth.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer – Checkpoint 9B Corrections</li> <li>• Go through the section 9C Part 1 notes</li> <li>• Work through the 9C Part 1 assignment</li> <li>• Exit Ticket</li> </ul> <p>Homework: pg. 572 #28 and 33</p>
<p>Wednesday: Section 9C (Part 2) – Exponential Modeling</p>	<p>Learning Target: I can model exponential decay.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer</li> <li>• Go through the section 9C Part 2 notes</li> <li>• Start the assignment with time</li> <li>• Exit Ticket</li> </ul> <p>Homework: none</p>
<p>Thursday: Section 9C (Part 2) – Exponential Modeling</p>	<p>Learning Target: I can model exponential decay.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer</li> <li>• Finish the section 9C Part 2 notes if needed</li> <li>• Work on the assignment with time</li> <li>• Exit Ticket – Checkpoint 9C</li> </ul> <p>Homework: pg. 572 #29, 32, 42, 47</p>

Friday: Chapter 9 Review

Learning Target: I can prepare for the upcoming test by reviewing concepts from Chapter 9.

In Class:

- Bell Ringer – Checkpoint 9C Corrections
- Class Activity: Review Activity
- Exit Ticket

Homework: Work on the review assignment and study

“Mathematics is the music of reason.” – James Joseph Sylvester