



# Contemporary Math

## Weeks of 9/29 – 10/3

### Due Dates

9/30 – Section 3A Part 2

10/2 – Section 3A Part 3

10/6 – Section 3B Part 1

### Upcoming Assessments

10/22 – Chapter 3 Test

<p>Monday: Unit 3A Part 2 – Uses and Abuses of Percentages</p>	<p>Learning Target: I can calculate relative differences.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer – Checkpoint Corrections</li> <li>• Finish the 3A Part 2 notes.</li> <li>• Work on the assignment</li> <li>• Exit Ticket</li> </ul> <p>Homework: pg. 137 #49-52 all</p>
<p>Tuesday: Unit 3A Part 3 – Uses and Abuses of Percentages</p>	<p>Learning Target: I can differentiate between of and more than and use them to problem solve.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer</li> <li>• Go through the 3A Part 1 Notes</li> <li>• Exit Ticket</li> </ul> <p>Homework: none</p>
<p>Wednesday: Unit 3A Part 3 – Uses and Abuses of Percentages</p>	<p>Learning Target: I can differentiate between of and more than and use them to problem solve.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer</li> <li>• Go through the 3A Part 3 Notes</li> <li>• Exit Ticket – 3A Checkpoint #2</li> </ul> <p>Homework: pg. 137 #53, 55, 67</p>
<p>Thursday: Section 3B (Part 1) – Scientific Notation</p>	<p>Learning Target: I can write numbers and perform calculations in scientific notation.</p> <p>In Class:</p> <ul style="list-style-type: none"> <li>• Bell Ringer – Go over the checkpoint</li> <li>• Go through 3B Part 1 Notes</li> <li>• Work on the assignment</li> <li>• Exit Ticket</li> </ul> <p>Homework: none</p>

Friday: Section 3B (Part 1) – Scientific Notation

Learning Target: I can write numbers and perform calculations in scientific notation.

In Class:

- Bell Ringer
- Finish the 3B Part 1 Notes
- Exit Ticket

Homework: pg. 152 #15, 17, 19

“It is impossible to be a mathematician without being a poet in soul.” Sofia  
Kovalevskaya