



Contemporary Math

Weeks of 9/8 – 9/12

Due Dates

9/12 – Section 2A Day 1
Assignment

9/15 – Section 2A Day 2
Assignment

Upcoming Assessments

9/12 – 1C Checkpoint #2

9/25-9/26 – Units 1 and 2
Test

<p>Monday: 1C – Sets and Venn Diagrams</p>	<p>Learning Target: I can read, analyze, and write Venn Diagrams with three sets.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Finish the 1C Day 3 notes • Work on the assignment • Exit Ticket <p>Homework: pg. 38 #53, 63, 64</p>
<p>Tuesday: Venn Diagram Practice</p>	<p>Learning Target: I can read, analyze, and write Venn Diagrams with three sets.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer – Group Activity • Work on the assignment • Exit Ticket <p>Homework: Venn Diagram worksheet</p>
<p>Wednesday: Unit 2A – Understand, Solve, Explain</p>	<p>Learning Target: I can use unit analysis to solve problems.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Go through the 2A Day 1 Notes • Start the assignment with time • Exit Ticket <p>Homework: pg. 85 #20, 21-24, 33-36, 39, 41, 42</p>
<p>Thursday: Unit 2A – Understand, Solve, Explain</p>	<p>Learning Target: I can use unit analysis to solve problems.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Go through the 2A Day 2 Notes • Start the assignment with time • Exit Ticket <p>Homework: none</p>

	Friday: Unit 2A – Understand, Solve, Explain	Learning Target: I can use unit analysis to solve problems. In Class: <ul style="list-style-type: none">• Bell Ringer• Finish the 2A Day 2 Notes• Start the assignment with time• Exit Ticket Homework: pg. 86 #45-52 all, 54, 55, 70, 76
--	--	---

“Math is the language of the universe. So, the more equations you know, the more you can converse with the cosmos.” – Neil deGrasse Tyson