

SIXTH – EIGHTH GRADES

SS.6-8	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
SS.CG.6-8	The civics and government content standards for sixth through eighth grade are that each student will
SS.CG.6-8.1	explain a variety of forms of government from the past or present
SS.CG.6-8.2	explain the structure of and key principles in foundational documents, including the Montana Constitution
SS.CG.6-8.3	explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States
SS.CG.6-8.4	distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels
SS.CG.6-8.5	identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians
SS.CG.6-8.6	demonstrate that the United States government includes concepts of both a democracy and a republic
SS.CG.6-8.7	employ strategies for civic involvement that address a state or local, or national issues
SS.E.6-8	The economics content standards for sixth through eighth grade are that each student will
SS.E.6-8.1	explain how economic decisions impact individuals, businesses, and society, including Indigenous societies
SS.E.6-8.2	analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past and/or present
SS.E.6-8.3	explain the roles of producers and consumers in market systems
SS.E.6-8.4	describe the role of competition in the determination of prices and wages in a market economy
SS.E.6-8.5	explain ways in which money facilitates exchange and impacts transactional costs

MONTANA CONTENT STANDARDS FOR SOCIAL STUDIES FOR K-12

SS.6-8	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
SS.E.6-8.6	explain how changes in supply, demand, and labor standards cause changes in prices and quantities of goods, services, and other capital
SS.G.6-8	The geography content standards for sixth through eighth grade are that each student will
SS.G.6-8.1	construct and analyze maps using scale, direction, symbols, legends, and projections to gather information about regions across the world
SS.G.6-8.2	identify the location of places and regions in the world and understand their physical, political, and cultural characteristics
SS.G.6-8.3	analyze maps and charts from a specific time period to understand an issue or event
SS.G.6-8.4	explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world
SS.G.6-8.5	explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including Indigenous cultures
SS.G.6-8.6	identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas
SS.G.6-8.7	identify the cultural roots of major world regions
SS.H.6-8	The history content standards for sixth through eighth grade are that each student will
SS.H.6-8.1	explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history
SS.H.6-8.2	analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas
SS.H.6-8.3	analyze how, since European contact, historical events and policies have mutually impacted American Indian and European societies

MONTANA CONTENT STANDARDS FOR SOCIAL STUDIES FOR K-12

SS.6-8	THE SOCIAL STUDIES CONTENT STANDARDS FOR SIXTH THROUGH EIGHTH GRADE
SS.H.6-8.4	identify how new archaeological and scientific information shapes historical understanding
SS.H.6-8.5	explain how Montana has changed over time and how this history impacts the present
SS.H.6-8.6	understand that there are multiple perspectives and interpretations of historical events
SS.H.6-8.7	analyze how people's perspectives shaped the historical narratives they created
SS.H.6-8.8	identify limitations and biases in primary and secondary sources, specifically regarding misinformation and stereotypes
SS.H.6-8.9	understand that the questions people ask shape the conclusions they reach