

7TH GRADE LANGUAGE ARTS

“The illiterate of the 21st century will not be those who cannot read or write, but those who cannot learn, unlearn, and relearn.” Alvin Toffler

Be a Cooperative, Respectful Achiever!



L- Listen to directions

E – Enter and exit prepared

A- Always try your best

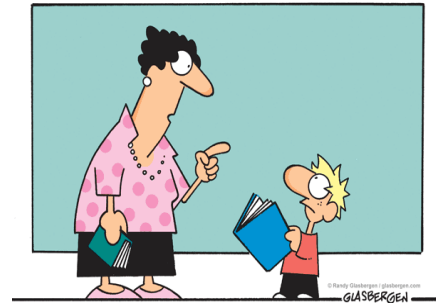
R- Respect yourself and others

N- No Excuses

1. Come to class ready to learn!
2. Try your best!
3. Do not use electronic devices in class without permission!
4. Use restroom during passing breaks!
5. Complete all work and turn it in on time!

Course Description

Welcome to 7th Language Arts! Our focus this school year will be learning and developing our skills as critical thinkers, readers, writers, speakers, and listeners. The development and mastery of these important literary skills not only is important to achieving success in the Language Arts classroom, but it is also a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a flourishing career as an adult. Basically, the quality of life you experience now through adulthood will depend a lot on how well you read, write, and communicate with others.



“It's called 'reading'. It's how people install new software into their brains”

Be a Cooperative, Respectful Achiever

Cooperative Students = Come to class ready to learn and turn in work on time! Communicate your questions and needs.

Respectful Students = Be kind to yourself and be open to ideas and viewpoints! Take responsibility for your actions, and only submit your own work.

Achieving Students = Do your best work and try to learn from your mistakes! Be prepared to engage in learning and participate.



Where do I go to find agendas and assignments?

Every morning, I will post all assignments and directions on Teams. Many of your assignments will be found on Common Lit. These are the two places where you will find all instructions, assignments and where most of your work will be turned in! Keep in mind that we will do other assignments on paper as well.

What happens if I turn in an assignment late?

I want you to complete **all** of your assignments, as that is how the best learning happens! I know that sometimes life is messy, and you may need more time. I will accept late work. It will go in as a zero in Power School until it is complete. However, I do not want it to become a habit. Please communicate with me and we will figure out a plan. You can message me on Teams or come and talk to me! Keep in mind that if you are not doing the work, then you ARE behind. When you fall behind you WILL struggle with the assessments and WILL NOT meet the standards! Also, I cannot guarantee that you will be given timely feedback on assignments if you turn them in late, and you may lose points if the assignment is late (3/4).

Grades

- A- 100-90%
- B- 89-80%
- C- 79-70%
- D- 69-60%
- F- Below 59%

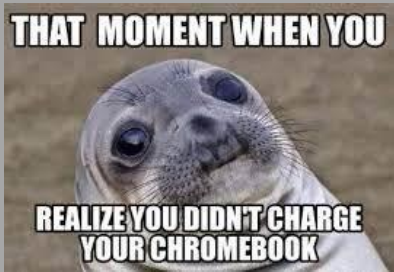


Assessments = 60%

This is a measurement of your mastery of a standard (vocab quizzes, reading assessments, short responses, essay writing, presentations). Assessment grades reflect your level of proficiency with a standard (If you “get it” or not).

Practice = 40%

This is a student’s opportunity to learn and practice new skills (classroom notes, in-class assignments, discussions, whole-class activities). Practice grades reflect effort, completion, and the ability to follow instructions.



Supplies

- One fully-charged Chromebook
- One portable mouse for Chromebooks
- One pair of earbud headphones
- One two-pocket folder to be left in the classroom
- Pencils and highlighters
- One package of college-ruled paper or a ream of white or colored unlined paper to be left in the classroom

*****Please donate any of the following for classroom use: markers, colored pencils, scissors, Kleenex, Clorox wipes, extra pencils.**

How will I check my grade in class?

All grades will be posted in Power School!

Assignments will be graded through Teams, Common Lit, and some will be done on paper.

What do I do if I am absent?

Check Teams and read the instructions and DO the assignment. Sometimes, the assignment requires you to go to other sites to complete the work.

It is important to read carefully and complete all the parts of the assignment. You are expected to complete all work- even if you are gone. Practicing the skills is an important part of learning!

I also post the weekly agenda on my teacher webpage. If you have any questions, you can always message me on Teams or talk to me! It is up to YOU to make up work you miss when gone.

What happens if I do poorly on an assignment/assessment?

All students are going to struggle on an assignment. That is normal!

So, I allow you to Redo/Rewrite/Retest.

Students have one week from the time the assignment or assessment is graded to redo/retest/rewrite. I want you to learn; sometimes learning takes a couple of times to get it right. If you would like to redo/retest/rewrite, you will need to set up a plan with me and get it done in the time frame provided, and you will need to complete additional practice and/or teacher conferencing.

What are we going to be learning this year?

We will be reading and writing to answer an essential question within each unit. Those questions will guide our thinking. We will experience different modes of writing as well as a variety of texts from diverse authors.

Reading Literature -

- RL 7.1 Cite text evidence to support what inferences and what the text says explicitly.
- RL 7.2 Determine a theme or central idea and analyze its development. Provide an objective summary of the text.

Reading Information Text -

- RI 7.1 Cite text evidence to support inferences and what the text says explicitly.
- RI 7.2 Determine two or more central ideas of the text. Provide an objective summary of the text.

Writing -

- W 7.1 Write arguments to support claims with clear reasons and relevant evidence.
- W 7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Speaking and Listening -

- SL 7.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Language -

- L 7.1 Demonstrate command in grammar conventions when writing.

*CommonLit 360 Curriculum Units 1, 2, and 4

**The Outsiders* by S.E. Hinton

*Supplemental materials to support sentence writing and grammar conventions

PLEASE READ THE COURSE INFORMATION, SIGN, AND RETURN THIS SHEET TO MRS. MCCLURE

Students:

Please sign below to signify that you have read the course syllabus for Mrs. McClure's class, will keep it in your folder, will be responsible for the information throughout the year, and **will check Power School at least twice per week at school or at home.**

My teacher webpage is https://staff.helenaschools.org/staff_page/emcclure/

Student printed name

Student signature

Parents/Guardians: _____

Check all the statements that apply to how you would like to communicate with Mrs. McClure about your student's progress. I will, of course, call for major concerns or accomplishments, but with approximately 120 students, I like to know how you'd prefer to communicate.

____ I/We have internet access at home, so we will check Power School at least twice per week to check on my/our student's progress. I/We will contact Mrs. McClure about any concerns we have.

____ I/We will read the emails from Mrs. McClure to learn about frequent updates.

____ I/We will check Mrs. McClure's web page, which will help me stay informed with what students are learning about in class. https://staff.helenaschools.org/staff_page/emcclure/

____ I/We do not have internet access at home, but I/we would like to have regular contact with Mrs. McClure. I/we will email or call for an update on a regular basis.

Please sign below to indicate that you have read the course sheet for Mrs. McClure's class and that you will help your student be accountable for the information. If you have questions about the course or your student's work, please do not hesitate to contact me; **email is the best way to reach me quickly**. See the front of this sheet for my email address as well as my web page address.

Parent/Guardian printed name

Parent/Guardian

Parent/Guardian **e-mail**
(please print)

Parent/Guardian **daytime** phone number

Parents and guardians, please CIRCLE the best way for me to contact you:

e-mail

phone