**Meadowlark Syllabus**

**C.R. Anderson Middle School**

Welcome to the 7th grade on the Meadowlark team! We are so pumped you are here. We look forward to getting to know you and to making some memories this year. =)

**Teachers**

Elizabeth McClure (English) 406.324.2792 emcclure@helenaschools.org

Nicole Busby (Math) 406.324.2788 nbusby@helenaschools.org

Leslie Hagengruber (Science) 406.324.2836 lhagengruber@helenaschools.org

Mike McGinley (Geography) 406.324.2839 mimcginley@helenaschools.org

Ashlee Mihelish (Health/Life Skills) 406.324.2838 amihelish@helenaschools.org

Marc McCauley (Counselor) 406.324.2762 mmccauley@helenaschools.org

Tara Patterson (Reading / Advisor) 406.324.2844 tpatterson@helenaschools.org

**Suggested Supplies**

5 Folders (2 pocket) / 5 spiral notebooks Computer/charger/mouse Pencils/pens

Highlighters (green, yellow, pink) Colored pencils Backpack

Graph paper Earbuds Planner

Water Bottle Tissues/Kleenex Clorox Wipes/Hand Sanitizer

**COOPERATIVE**

**Attendance**

* Please be here and be on time. The more time you spend in class the more we can teach you!
* If you are gone for any reason, you are responsible for making up the work you missed. You can look for all assignments in Teams.
* If you are excused absent, you will have 1 week to complete assignments you’ve missed while gone.
* Please be on time for class! If you receive more than two tardies, there are disciplinary consequences.

**Participation**

* We expect you to come to class prepared and with a positive attitude.
* The more you engage in class activities, the more you will grow!

**Technology/Cell Phones**

* Use technology when given permission and only as a learning tool.
* Brings computers CHARGED each day! Plus, bring your charger just in case you need to charge up during the day.
* Keep all communication appropriate and positive.
* Per school policy, phones should be OFF and away (in backpack/locker) from 7:50-2:50. If students have phones out during the school day, they will be taken, and students may pick up at the end of the day. If the behavior continues, they will need to check their phone in at the office with the administration.

**RESPECTFUL**

**Be Kind**

* Help others, stay positive, and show empathy (put yourself in someone else’s shoes!).
* Allow others to learn.

**Follow Directions**

* Listen carefully and follow all instructions.

**ACHIEVERS**

**Do your best!**

* Complete work on time
* Advocate for yourself – Ask for help!

**Advisor**

* Complete an assignment planner with your teacher.
* Review grades and missing work.
* Use this as a time to study and complete homework.

**Daily Agendas**

* A link to a PowerPoint with all daily agendas for each class can be found in Teams (a tab along the top in the “general” section). This will include specific instructions for each day along with assignments to be completed.
* Please check this frequently, especially if you are absent or quarantined.

**Grading**

* Practice will make up 40% of a student’s final grade while assessment of mastery will account for 60% of the final grade.
* On assessments, students will always have the opportunity to redo, rewrite, or retest to improve their understanding of a standard.
  + Students have **one week** from when the assessment grade is posted in PowerSchool to redo.
  + Students will need to complete additional practice and/or teacher conferencing BEFORE they can redo an assessment.
  + Redo’s will be done during advisor time or sometimes before/after school.
  + Students may demonstrate mastery for an improved score.

**What do grades mean?**

A = 90-100% Exceeds Proficient

B = 80-89% Proficient

C = 70-79% Nearing Proficiency

D = 60-69% Not Proficient

F = below 60% Not enough evidence to determine proficiency

**Due dates and late work**

* Be responsible and honor due dates! We will help you by reviewing all your assignments in advisor and filling in a planner.
* Late work will be accepted for partial credit if it is turned in within one week of the assigned due date.
  + Late work will be graded after work that has been turned in on time.

*\*Due to math classes being leveled, students may have slightly different expectations in their math class. Please see the math syllabus for more information.*

*\*If there are extenuating circumstances, please communicate with us (call or email) to set up a conference where we can discuss flexible solutions to help your student find success.*

\**Please fill in this form, detach, and return to your advisor class.*

SYLLABUS ACKNOWLEDGEMENT

I acknowledge that I have read and understand the Meadowlark team’s syllabus for the 2022-2023 school year. Please detach and return to your advisor teacher by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please write down anything that you would like us to know about your child to help them be more successful this year. What is one goal you have for your child this year (academic or social)? What are some of your child’s greatest strengths/interests?