

American History

Mr. Schulte

2022-2023

CLASS DESCRIPTION

Various aspects of history will be examined such as politics, economics, literature, art and much more to develop an understanding of how the nation became what it is today. A strong focus will be placed on recognizing and understanding our national founding principles and values and determining when and how we as a nation and as individuals adhere to or stray from those values and principles. The problems that existed in the past are still prevalent today, and by studying the past, students will begin to understand the challenges of today and the future. This class is designed to begin studying events leading up to the Civil War and will end with modern America.

Required ITEMS:

- **Note taking material every day!**
 - You are expected to take notes every day in class. You should be prepared to take notes during my lectures (with or without a PowerPoint), class discussion, and group work.
 - **I would recommend a three-ring binder (you will need to keep track of handouts) or a notebook specifically for Gov't class.**
- Ability to access Teams will be vital as I will be including certain items in Teams

CLASSROOM EXPECTATIONS

1. Be Responsible
 - a. Sit in assigned seat in class when the bell rings
 - b. Have all materials ready to go
 - c. Keep a binder of notes, handouts, and work returned for the entire year
 - d. Utilize TEAMS- for materials, upcoming due dates, and what you missed when absent
 - e. Be prepared to not use your electronic device unless directed by me
2. Be Involved
 - a. You will get so much more out of class if you participate
 - b. Do your homework – I do not assign a tremendous amount but when I do it is important, and it needs to be completed.
 - c. TRY
 - d. Ask questions!!!
 - e. YOU ARE RESPONSIBLE FOR GETTING MATERIALS AND HOMEWORK WHEN YOU ARE ABSENT!
3. **Be Respectful**
 - a. You do not have the right to interfere in your classmates' education

- b. You have a right to your opinion, but it must be conveyed in a thoughtful manner!!
 - c. Listen to understand not to respond!
 - d. Maintain personal space.
 - e. Communicate with me if you are having a conflict with someone in the class, including me.
 - f. Do not use your phones!
4. Be a Graduate
- a. Take pride in your work.
 - b. Set a goal and go for it.
 - c. I have zero tolerance for CHEATING...

COURSE CONTENT

Unit One - Foundations of American History

- **Essential Understandings**
 - Students analyze political, ideological, and economic origins of the Revolution.
 - Students analyze the key features and major debates surrounding the formation and ratification of the U.S. Constitution and Bill of Rights

Unit Two - Sectionalism: The Road to the Civil War

- **Essential Understandings**
 - Students understand the political, economic, social, and geographic changes that led to sectionalism in the first half of the 19th Century.
 - Students understand how sectionalism led to the Civil War.

Unit 3 – Civil War and Reconstruction

- **Essential Understandings**
 - Students understand the course and character of the Civil War and its effects on the American people.
 - Students understand the political, economic, and social problems facing both the North and South during Reconstruction.
 - Students understand the competing interests represented in the various plans for Reconstruction.

Unit 4 – Gilded Age

- **Essential Understandings**
 - Students understand the impacts Western migration and the subsequent closing of the frontier had on Native populations and American society.
 - Students understand the causes and effects of rapid industrialization, immigration, and urbanization on the American people.

Unit 5 – Progressive Movement

- **Essential Understandings**

- Students understand the origins of the Progressive Movement.
- Students understand the successes and failures of the Progressive Movement.

Unit 6 – Imperialism & WWI

- **Essential Understandings**

- Students understand the roots and development of American overseas imperialism.
- Students understand the significance of World War I in American history.

Unit 7 – The 1920s & The Great Depression

- **Essential Understandings**

- Students understand how the American politics, economics, culture, and demographics changed from the end of World War I to the eve of the Great Depression.
- Students understand how American life and the American political system changed during the Great Depression.

Unit 8 – WWII & The Cold War

- **Essential Understandings**

- Students understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.
- Understand the origins, developments and tensions surrounding the early Cold War and its impacts on American society.

Unit 9 - The Age of Turmoil - Modern America & American History Research Project

- **Essential Understandings**

- Students will understand how Liberalism, based on anticommunism abroad and a firm belief in government, especially federal power, to achieve social goals at home, reached its height in the mid-1960s and generated a variety of political and cultural responses.
- Students will understand a new conservatism grew to prominence in U.S. culture and politics, defending traditional social values and rejecting liberal views about the role of government.
- Students will understand how the end of the Cold War and the attacks on September 11th, created challenges to U.S. leadership in the world and forced the nation to redefine its domestic and foreign policy, as well as its role in global affairs.

If you cannot meet classroom expectations or follow directions, you will first receive a warning. If you continue to make poor choices, a written referral will be sent to your principal. I want every student to reach their maximum potential in my class and will not tolerate poor behavior that infringes on other people's right to learn.

GRADING PROCEDURE

Grading Scale: All grades are based on total points for the quarter. Quarter grades are worth 45% of your total score and semester finals are worth 10%. Grades will be based on the traditional grading scale.

1. There will be daily, weekly, and quarterly work both in class and at home. Daily assignments range from 10 points to 25 points, tests are 40-50 points, and projects/papers are worth 40-50 points.
2. Classroom participation is expected and will be graded, especially in debates, group work, discussion, and lectures.
3. Be prepared to have your peers review your work.

LATE WORK

1. **Late work will be accepted up to 3 days from the due date. Tests must be made up within one week after an absence.**
2. Please communicate with me if you are going to be gone and remember that you are responsible for make-up work.

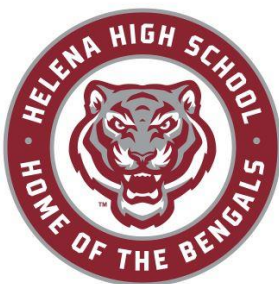
CONTACT INFORMATION

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[*Syllabus is subject to change.](#)