

# Mrs. Orzechowski

## U.S. HISTORY

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## Course Objectives

### LEARN

Learn about key events & people in U.S. history through the study of both primary & secondary resources.

### ANALYZE

Analyze these events from a variety of perspectives in order to determine their impact on the American story.

### EVALUATE

Evaluate conditions & trends in U.S. history in order to discover & predict patterns.

### CONNECT

Connect the issues in U.S. history across time & find relevance in the world & to your life today.

## Classwork and Quizzes (30% of Quarter grade)

- Please come to class on time & prepared with a charged Chromebook, paper, & pencil.
- We will work both together & independently to complete class assignments.
- The Daily Agenda and Bellringers will be displayed on the screen & should be completed as you enter. Additional work will be shared as necessary.
- You will take at least one multiple choice quiz per Unit.

## Assessments & Projects (70% of Quarter grade)

- Most assessments will be writing tasks asking you to make a historical argument in response to a prompt. In almost all cases, you may use your notes for these tasks.
- 1-3 projects will be assigned throughout the Semester.

### Homework

- Periodically, readings and videos will be assigned to prepare you for the next day's activities.

### Missing & Late Work

General Guidelines:

- Points will be deducted for assignments not submitted by the due date: 10% until the end of the Unit; 30% after the end of the Unit until the Quarter deadline.
- Zeros will be entered for assignments and assessments not submitted. In most cases, you may still complete the work, but points will be deducted for it being late.

### Academic Integrity

No matter the assignment, all students are expected to turn in their own work. Unauthorized collaboration, copying, or even rephrasing someone else's words, is plagiarism. Please refer to the Academic Integrity Policy in the Student Handbook for definitions and consequences of plagiarism and cheating. This is an extremely important point that can't be emphasized enough: Plagiarism is cheating and the consequences are severe.

## Student Expectations

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- Classroom discussion is welcome and encouraged. Respectful language is a must. You may not use profanity and/or speak disrespectfully to your classmates or me. Please do not interrupt when someone else is speaking.
- Ask questions. Chances are, if something's unclear to you, it's probably unclear to someone else. If you're not comfortable asking your question in class, please feel free to stop by during my office hours, stay after class, or message me.
- Unless approved by me, phone usage will not be allowed in class. Please plan to place your phone in your backpack or on the phone charger. Parents and Administrators will be notified if your phone becomes an issue.
- Above all: We must be respectful, and we must be kind. Let's treat one another as we would like to be treated.



Believe in  
yourself



Don't  
give up



Ask  
questions



Be willing  
to learn

## Teacher Expectations

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- I will treat you with respect and kindness - every day and under all circumstances
- I will treat you fairly.
- I will meet each student where they are, and I will always be mindful that everyone has a story.
- I will prioritize the physical and emotional safety of our classroom.
- I will come to class each day prepared to teach you. There will be no busy work in this class. Everything we do will have a purpose and will be designed to meet Course Objectives.
- I will respond to emails and messages within 24 hours, except on weekends and holidays.
- I will update Powerschool weekly.

## Required Materials

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- Binder
- Notebook or loose leaf paper
- Writing utensils
- Highlighters
- Charged Chromebook
- Earbuds or headphones

*Please bring these items with you on Tuesday, September 6.  
Please see me if you need assistance acquiring any of these items.*

*It is a genuine pleasure and privilege to be your teacher, and I am looking forward to a great year with you!*