

Mr. Poelking

AMERICAN STUDIES 2

GREAT DEPRESSION- CONTEMPORARY US

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Course Objectives

LEARN

Learn about key events & people in U.S. history through the study of both primary & secondary resources.

ANALYZE

Analyze these events from a variety of perspectives in order to determine their impact on the American story.

EVALUATE

Evaluate conditions & trends in U.S. history in order to discover & predict patterns.

CONNECT

Connect the issues in U.S. history across time & find relevance in the world & to your life today.

Student Expectations

- This class is waaay more fun if you talk, if you don't it's a dirge. All I ask is that the conversation is civil and employs appropriate language; you don't have to agree, but you need to act like a mature adult when you don't.
- Please, please ask question. Don't understand what I said? Ask. Assignment seem weird? Ask. Did I use a word or phrase you're unfamiliar with? PLEASE ASK.
- No phones unless I explicitly tell you to use it. Same goes for headphones. I'll take them, you don't want that and I don't want that. It's that easy. Don't make it hard
- . Regular attendance is crucial for your success. Helena High's attendance policy outlines specific consequences if you have more than 10 absences or 4 tardies in a semester. Please be aware that these rules will be enforced.
- There will be no make-up work for an unexcused absence. Stay on top of work, you'll have time in class, but sometimes you might need to do a little catch-up at home.
- I promise you everything in this class has a reason and is doable. If you have trouble with due dates or a specific assignment- ASK. Be proactive.

Teacher Expectations

- I'm here for you. I am not out to get you, I promise. It would be super weird if I were.
- There's a day-by-day calendar in class; look at it.
- I'm always willing to listen and to help, just let me know.
- If something or someone is making you uncomfortable in class, let me know.
- There's a rationale behind all of this this, if you're wondering why we're doing something, guess what? That's right, ASK.
- I will respond to emails and messages within 24 hours, except on weekends and holidays.
- This is a senior level class, I want to talk to you about class, not your parents. *Advocate for yourself.*
- I'll update PowerSchool weekly.

Grading

Quizzes (25% of Quarter grade)

- Expect at least one quiz per unit.

Practice (10% of Quarter grade)

- Practice will include but is not limited to:
 - Readings and annotations
 - Bellringers and exit tickets
 - Unit study guides



Assessments & Projects (65% of Quarter grade)

- Most assessments will be Inquiry tasks (written, verbal, and/or visual) following the C3 design. You will be asked to make an historical argument in response to a prompt. In almost all cases, you may use your notes for these tasks.

Missing & Late Work

- These are general guidelines and are subject to teacher discretion: Points will be deducted for assignments not submitted by the due date: 10% per day, after 3 days maximum credit is 70%. Zeros will be entered for assignments and assessments not turned in. You can still complete the work in most cases, but points will be deducted for it being late.

Cheating and Plagiarism

- No matter the assignment, all students are expected to turn in their own work.
- Unauthorized collaboration, allowing someone else to copy your work, giving or receiving answers to a test, and using Artificial Intelligence in any manner not explicitly permitted or authorized is cheating.
- Copying, or even rephrasing someone else's words without citing your sources is plagiarism.
- Please refer to the Academic Integrity Policy in the Student Handbook for definitions and consequences of plagiarism and cheating.
- This is an extremely important point that can't be emphasized enough: **Plagiarism and cheating will not be tolerated and the consequences are severe.**

Required Materials

- Binder
- Notebook or loose leaf paper
- Writing utensils
- Highlighters
- **Charged** Chromebook
- Earbuds or headphones

*Please bring these items with you on Tuesday, September 3.
Please see me if you need assistance acquiring any of these items.*

I love this stuff and I hope you get into it for at least 45 minutes a day. At the very least, by the end of the year I hope to impress upon you the importance of Voting. 2



Units of Study

1ST QUARTER:

Unit 1: The Great Depression & New Deal

Unit 2: World War 2

Unit 3: How Do Elections Work?

2ND QUARTER:

Unit 4: Cold War Abroad

Unit 5: Social Issues

3RD QUARTER:

Unit 6: Modern America (1980's - Current)

4TH QUARTER:

Unit 6: Modern Government and Mock Congress

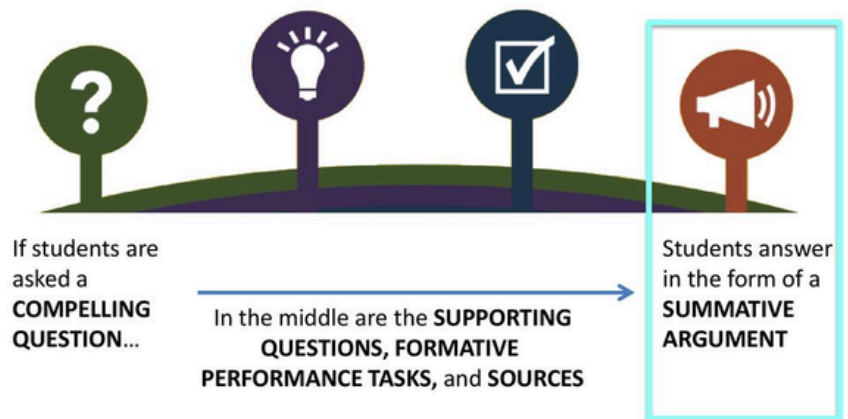
*timing subject to change

In the **College, Career, and Civic Life (C3) Framework for Social Studies State Standards**, the call for students to become more prepared for the challenges of college and career is united with a third critical element: preparation for civic life. Advocates of citizenship education cross the political spectrum, but they are bound by a common belief that our democratic republic will not sustain unless students are aware of their changing cultural and physical environments; know the past; read, write, and think deeply; and act in ways that promote the common good. There will always be differing perspectives on these objectives. The goal of knowledgeable, thinking, and active citizens, however, is universal.

~C3 Framework Introduction, National Council for the Social Studies

<https://www.socialstudies.org/sites/default/files/c3/c3-framework-for-social-studies-rev0617.pdf>

The Inquiry Design Model follows the C3 Arc



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