



# Run With the Pack

## Dear Parents, Teachers, and PEAKers,

Students spent their week at PEAK learning (and simulating) the many ways that wolves use to communicate. They created headbands with movable wolf ears to show how wolves use their ears and facial expressions to convey their moods. They used pool noodle "tails" and body language to demonstrate pack hierarchies and dominance. And they howled as packs to show their connections to their packmates.

Students also became wolves and elk in an exciting simulation of hunting for prey, and how populations change over time depending on the successes of the hunts. We'll continue these simulations in the future by adding in the human element to show how habitat loss and livestock predation have become very serious issues.

This week, students will help to redeem the wolf in story form! Students performed skits last week, and the wolf was always the villain of the tale. We're going to turn the tables and let the wolf be other roles in original creative stories that the students will write and share with dramatic storytelling.

Students will also try their "paws" at creating howl languages to communicate with their packs, and will demonstrate these outdoors.

Lastly, we'll continue our research with the Five Areas of Investigating Living Things to become expert wolf biologists. This research will be presented in PowerPoint presentations that will be shared with you!

## This Week's Activities: September 23-27

<b>Communication: Creative Writing</b> I can create original written works within a style/genre, incorporating appropriate vocabulary and other language elements.	<b>Justice for the Wolf</b> - Students have learned about wolves in folklore, and how the wolf is almost always the villain of the story. This week, students will use authentic folklore themes as they write original stories portraying the wolf in other roles and read them dramatically.
<b>Interpersonal: Teamwork Skills</b> I can assume an assigned role within a group and effectively contribute to a team.	<b>Pack Dynamics, pt. 2-</b> Student "packs" will create and demonstrate howl languages in an outdoor teamwork activity.
<b>Research: 5 Areas of Living Things</b> I can use the 5 Areas system after a brief review and teacher modeling.	<b>5 Areas of Wolves, cont.</b> - Student partner pairs will continue to use the Five Areas of Investigating Living Things system to research many aspects of the two species of wolves and begin a PowerPoint presentation.

**Have a Howling Good Week,**

**J. Slead & C. Sieminski**

# PEAK GT3-5: Fall 2024

<b>September 23</b>	24	25	26	27
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
30	<b>October 1</b>	2	3	4
<b>PEAK Middle School/ High School Week (No Elementary PEAK Classes)</b>				
7	8	9	10	11
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
14	15	16	17	18
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith, Warren <b>Broadwater Central Kessler</b>	<b>Teacher Conventions No School</b>	
21	22	23	24	25
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
28	29	30	31	<b>November 1</b>
<b>PEAK Middle School/ High School Week (No Elementary PEAK Classes)</b>				
4	5	6	7	8
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
<b>Final "Run With the Pack" Presentations Daily (afternoons) Details coming soon!</b>				
11	12	13	14	15
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS