



Image: Lindsey Banks of Seacrest Wolf Preserve (Spectrum News/Bobby Collins)

Dear Parents, Teachers, and PEAKers,

Students were amazed last week as we heard from MT FWP Wolf Biologist Ty Smucker about his incredible work with wolves. Mr. Smucker shared vast amounts of data, pictures, videos, and personal stories of his work with these amazing animals. Then, students also heard about Native perspectives from Mike Jetty of Montana OPI's IEFA (Indian Ed for All). Mike shared songs, stories, and history about Native Americans and their connection to the wolf and other animals. Thanks so much to Ty and Mike for sharing their expertise with us!

Students learned about similes and metaphors, and how we use wolf-related (and other animals as well) phrases in daily conversation: lone wolf, cry wolf, wolf down your food, wolf in sheep's clothing, leader of the pack, and many more. Then, students came up with their own new animal metaphors and similes, and depicted them in tissue paper art projects. These are very colorful and fun, and we're sure you will love them!

Students also formed teams of four and chose wolf-related issues on which to base their final projects. This week, we'll be diving into the research portion so that they can have ample background information about these important concepts. Then, teams will come up with their own solutions and create projects and presentations to share with you in November.

Lastly, student teams will try to finish up their "Five Areas of Investigating Living Things" PowerPoints. We are excited to show you these excellent research projects!


This Week's Activities: October 14-16

Interpersonal: Teamwork Skills I can assume an assigned role within a group and effectively contribute to a team.	Wolf Solutions- Student "packs" will work on their final projects: management plans to help solve some of the many issues surrounding wolves. Background research will be the focal point.
Research: Expert-Led I can listen to, learn from, and actively ask questions of an expert or expert source in a specific field.	Predators and Prey, pt. 2 - Students learned about, and simulated, the way wolves hunt together in an outdoor physical activity. This week we'll add a new element: humans! We'll explore habitat loss, hunting, wolf depredation and more.
Research: 5 Areas of Living Things I can use the 5 Areas system after a brief review and teacher modeling.	5 Areas of Wolves, cont. - Student partner pairs will continue to use the Five Areas of Investigating Living Things system to research many aspects of the two species of wolves and work on their PowerPoint presentations.

Seeking New Solutions,

J. Slead & C. Sieminski

PEAK GT3-5: Fall 2024

October 14 Bryant Hawthorne Jim Darcy	15 Four Georgians Rossiter	16 AM: Jefferson Smith, Warren PM: Broadwater Central Kessler 	17 Teacher Conventions No School	18
21 Bryant Hawthorne Jim Darcy	22 Four Georgians Rossiter	23 Jefferson Smith Warren	24 Broadwater Central Kessler	25 PEAK Middle School CRA/HMS
28	29	30	31	November 1
PEAK Middle School/ High School Week (No Elementary PEAK Classes)				
4 Bryant Hawthorne Jim Darcy	5 Four Georgians Rossiter	6 Jefferson Smith Warren	7 Broadwater Central Kessler	8 PEAK Middle School CRA/HMS
Final "Run With the Pack" Presentations Daily:				
Presentation: 12:00-1:00pm Montana WILD	Presentation: 12:00-1:00pm Montana WILD	Presentation: 1:00-1:45pm L&C Library Conference Room	Presentation: 1:00-1:45pm L&C Library Conference Room	
11 Bryant Hawthorne Jim Darcy	12 Four Georgians Rossiter	13 Jefferson Smith Warren	14 Broadwater Central Kessler	15 PEAK Middle School CRA/HMS
18 Bryant Hawthorne Jim Darcy	19 Four Georgians Rossiter	20 Jefferson Smith Warren	21 Broadwater Central Kessler	22 PEAK Middle School CRA/HMS
25	26	27	28	29
PEAK Middle School/ High School Week (No Elementary PEAK Classes)		Thanksgiving Break No School		
December 2 Bryant Hawthorne Jim Darcy	3 Four Georgians Rossiter	4 Jefferson Smith Warren	5 Broadwater Central Kessler	6 PEAK Middle School CRA/HMS