

Parents/Guardians:

Part of the curriculum of Studies in Science Fiction is devoted to watching, discussing, and thinking about Science Fiction films, as these make up a large part of the body of work in the field of SF. The following list includes all the possible films and TV shows we may watch (excluding documentary/informative clips—please see the class syllabus for a list of these). This list includes all films that we may watch any part of, and it is probable that we will not watch all of them in their entireties; *any major changes or additions to the syllabus will be reflected on my website* (clark.bengalenglish.org).

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| • <i>BladeRunner</i> ,                                | • <i>Children of Men</i> ,  |
| • <i>Gattaca</i> ,                                    | • <i>Gravity</i> ,  |
| • <i>2001: A Space Odyssey</i> ,                      | • <i>Brazil</i> ,   |
| • <i>Alien</i> ,                                      | • <i>Predestination</i> ,   |
| • <i>Prometheus</i> ,                                 | • <i>The Day the Earth Stood Still</i> (1951)                                 |
| • <i>The Matrix</i> ,                                 | • <i>Star Trek</i> (Next Generation, Original Series,<br>2009 movie version), |
| • <i>Mary Shelley’s Frankenstein</i> ,                | • <i>Doctor Who</i> (2005 Series),  |
| • <i>Invasion of the Body Snatchers</i> (1956, 1978), | • <i>Black Mirror</i>   |
| • <i>AI: Artificial Intelligence</i> ,                | • <i>Ex Machina</i>   |
| • <i>Minority Report</i> ,                            | • <i>Moon</i>   |
| • <i>12 Monkeys</i> ,                                 |   |

The purpose of showing these films is to support and extend the reading, and to spark discussion about current media expressions of Science Fiction vision. Many of these films have been assigned an “R” rating. Helena High School’s policy concerning such films is to seek parent approval by requiring teachers to get written permission. Please indicate your approval by **signing below and circling “I Approve.”**

If you disapprove, I will make alternative arrangements with your student, but it is important to know well ahead of time so that I can arrange an interesting, meaningful alternate assignment. Please feel free to contact me if you have comments, concerns, or questions (phone: 324-2303; e-mail: jclark@helenaschools.org).

Thanks,  
Jenna Clark

	, date _____
Printed student name	Student signature
	, date _____
Printed Parent/Guardian name	Parent/Guardian signature

Please indicate approval or disapproval (Circle one): I Approve                      I Disapprove