**7th Grade Life Science Syllabus**

Mr. Hunt C.R. Anderson MS

(406)324-2825 Room 119

Jhunt@helenaschools.org

**Suggested Supplies:**

Science Notebook Journal Notebook Pens and/or pencils

Highlighters Chromebook, Headphones, Mouse Colored Pencils

Glue Sticks Scissors Pencil Sharpener

**Science Units:**

Nature of Science Cells Microbiology

Matter and Energy in Ecosystems Anatomy and Physiology Evolution

Genetics Ecology Phage Hunting

**COOPERATIVE**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **Cooperative students:** | **Respectful students:** | **Achievers:** |
| **Classroom** | ·   Are in their seat by the bell·   Follow directions·   Are prepared for class | ·  Help others·  Show empathy·  Allow others to learn  | ·   Complete work on time·   Do their best·   Advocate for themselves |

**Attendance:**

Please be here and be on time. The more time you spend in class the more I can teach you!

**Participation:**

Since your active engagement in lessons will dramatically impact your learning, I expect you to be fully engaged throughout each lesson. I will do all I can to keep the lessons engaging, fast-paced, safe, and fun.

**RESPECTFUL**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **Cooperative students:** | **Respectful students:** | **Achievers:** |
| **Technology** | ·   Use technology when given permission·   Put technology away when asked·   Plug in technology when finished | ·  Are responsible for their own devices·  Are kind when communicating with others·  Use only their device | ·   Use technology to enhance learning·   Understand technology is for educational purposes·   Search appropriate sites |

**ACHIEVERS**

**Grading:**

 Practice is essential for learning and continued academic success. Successful practice requires structured attempts with specific feedback and the opportunity to try again. This cycle happens over and over with educators providing targeted feedback until students have mastered the concept or met the teacher’s learning expectation. If the feedback is not provided or the opportunity to try again is removed, then unsuccessful practice is never corrected. Entering permanent scores from the early stages of practice do not represent the growth a student has made and thus, do not adequately measure their results.

Redo, Rewrite, Retest

* + Students have one week (or teacher arranged extension) from the original due date to redo or retake a test.
	+ Students should complete additional practice prior to retesting.

Grading Scale: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60% = F

**Late work:**

Any work that is late should be turned in to Mr. Hunt. If you are absent for an assessment the expectation is that you will come in before school, advisor, or after school to take it. Keep in mind that if you are not doing the work, then you ARE behind. When you fall behind you WILL struggle with the assessments and WILL NOT meet the standards! Also, I cannot guarantee that you will be given timely feedback on assignments if you turn them in late.

SYLLABUS ACKNOWLEDGEMENT

I acknowledge that I have read and understand Mr. Hunt’s syllabus for the 2024-2025 school year.

Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_