

Mr. Schulte

AP UNITED STATES HISTORY

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Course Objectives

LEARN

Learn about key events & people in U.S. history through the study of both primary & secondary resources.

ANALYZE

Analyze these events from a variety of perspectives in order to determine their impact on the American story.

EVALUATE

Evaluate conditions & trends in U.S. history in order to discover & predict patterns.

CONNECT

Connect the issues in U.S. history across time & find relevance in the world & to your life today.

Course Description

AP U.S. HISTORY COVERS THE SPECTRUM OF AMERICAN HISTORY FROM PRE-COLUMBIAN DAYS TO PRESENT. USING CHRONOLOGICAL AND THEMATIC APPROACHES TO THE MATERIAL, THE COURSE EXPOSES STUDENTS TO EXTENSIVE PRIMARY AND SECONDARY SOURCES AND TO THE INTERPRETATIONS OF VARIOUS HISTORIANS. CLASS PARTICIPATION THROUGH CASE STUDIES, DISCUSSIONS, DEBATES, AND ROLE-PLAYING ACTIVITIES IS REQUIRED; SPECIAL EMPHASIS IS PLACED ON CRITICAL READING AND ESSAY WRITING TO HELP STUDENTS PREPARE FOR THE AP EXAMINATION. THE COURSE IS STRUCTURED CHRONOLOGICALLY, DIVIDED INTO 21 UNITS. EACH UNIT INCLUDES ONE OR MORE OF THE NINE PERIODS AND/OR KEY CONCEPTS OUTLINED IN THE AP U.S. HISTORY CURRICULUM FRAMEWORK.

Homework

- This is an AP Class, therefore you can expect to spend time outside the class reading in preparation for the following day's content. Additionally, some of our writing will be conducted outside of class time as well.

Missing & Late Work

These are general guidelines and are subject to teacher discretion:

- Points will be deducted for assignments not submitted by the due date: 10% until the end of the Unit; 30% after the end of the Unit until the Quarter deadline.
- Zeros will be entered for assignments and assessments not submitted. In most cases, you may still complete the work, but points will be deducted for it being late.

Required Materials

- Binder
- Notebook or loose leaf paper
- Writing utensils
- Highlighters
- Charged Chromebook
- Earbuds or headphones

Please bring these items with you on Tuesday, September 5. Please see me if you need assistance acquiring any of these items.



Units of Study

1ST QUARTER:

Unit 1: First Americans and Early Europeans (1491-1607)

Unit 2: The American Colonies (1607-1754)

Unit 3: American Revolution (1754-1800)

2ND QUARTER:

Unit 4: Consolidation of a Young Nation (1800-1848)

Unit 5: Division and Reconstruction in the United States (1848-1877)

Unit 6: Gilded Age (1865-1898)

3RD QUARTER:

Unit 7: The Modern Era (1890-1945)

Unit 8: Post WWII America (1945-1980)

4TH QUARTER:

Unit 9: 1980-Present

AP REVIEW AND TEST

*timing subject to change

Course Work

You should expect to be assessed on your ability to demonstrate the following skills.

- *Crafting historical arguments from historical evidence*
 - *Chronological Reasoning*
 - *Comparison and Contextualization*
 - *Historical Interpretation*
 - *Formal Writing Skills*
 - *Verbal Communication*
 - *Comprehension, recall, and analysis of written material*
 - *Primary Source Analysis*
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Resources and Material

Primary Textbook

American History: Connecting with the Past, 15E AP Edition, Alan Brinkley

Additional Resources

Newman and Schmalbach. United States History, 3rd Edition, AP Edition. AMSCO, 2020.

*Moss, David. Democracy, A Case Study. London, England: The Belknap Press of Harvard University Press, 2017 *

Student Expectations

Be Responsible

- Sit in assigned seat in class when the bell rings
- Have all materials ready to go
- Keep a binder of notes, handouts, and work returned for the entire year
- Utilize TEAMS- for materials, upcoming due dates, and what you missed when absent
- Be prepared to not use your electronic device unless directed by me

Be Involved

- You will get so much more out of class if you participate
- Do your homework – I do not assign a tremendous amount but when I do it is important, and it needs to be completed.
- TRY
- Ask questions!!!

Be Respectful

- You do not have the right to interfere in your classmates' education
- You have a right to your opinion, but it must be conveyed in a thoughtful manner!!
- Listen to understand not to respond!
- Maintain personal space.
- Communicate with me if you are having a conflict with someone in the class, including me.
- Do not use your phones!

Be a Graduate

- Take pride in your work.
- Set a goal and go for it.
- I have zero tolerance for CHEATING...

Teacher Expectations

- I will treat you with respect and kindness - every day and under all circumstances
- I will treat you fairly.
- I will meet each student where they are, and I will always be mindful that everyone has a story.
- I will prioritize the physical and emotional safety of our classroom.
- I will come to class each day prepared to teach you. There will be no busy work in this class. Everything we do will have a purpose and will be designed to meet Course Objectives.
- I will respond to emails and messages within 24 hours, except on weekends and holidays.
- I will update Powerschool weekly.

It is a genuine pleasure and privilege to be your teacher, and I am looking forward to a great year with you!