

Mr. Schulte

AMERICAN STUDIES 1 PRECONTACT - GREAT DEPRESSION

✉ rschulte@helenaschools.org

☎ 406-324-2267



Course Objectives

LEARN

Learn about key events & people in U.S. history through the study of both primary & secondary resources.

ANALYZE

Analyze these events from a variety of perspectives in order to determine their impact on the American story.

EVALUATE

Evaluate conditions & trends in U.S. history in order to discover & predict patterns.

CONNECT

Connect the issues in U.S. history across time & find relevance in the world & to your life today.

Grading

Practice and Quizzes (35% of Quarter grade)

Practice and Quizzes will include, but are not limited to:

- Formative tasks
- Bellringers
- Exit Tickets
- Quizzes
- Noteguides
- Annotations

Assessments & Projects (65% of Quarter grade)

- Most assessments will be Inquiry tasks (written, verbal, and/or visual) following the C3 design. You will be asked to make an historical argument in response to a prompt. In almost all cases, you may use your notes for these tasks.

Homework

- Readings and videos will be assigned to prepare you for the next day's activities.

Missing & Late Work

These are general guidelines and are subject to teacher discretion:

- Points will be deducted for assignments not submitted by the due date: 10% until the end of the Unit; 30% after the end of the Unit until the Quarter deadline.
- Zeros will be entered for assignments and assessments not submitted. In most cases, you may still complete the work, but points will be deducted for it being late.

Required Materials

- Binder
- Notebook or loose leaf paper
- Writing utensils
- Highlighters
- Charged Chromebook
- Earbuds or headphones

Please bring these items with you on Tuesday, September 3.

Please see me if you need assistance acquiring any of these items.



Units of Study

1ST QUARTER:

Unit 1: First Americans and Early Europeans (1491-1754)

Unit 2: Revolutionary War and the Constitution (1755-1800)

2ND QUARTER:

Unit 3: Consolidation of a Young Nation (1800-1848)

Unit 4: Division and Reconstruction in the United States (1848-1877)

3RD QUARTER:

Unit 5: A Changing Nation (1877-1920)

Unit 6: Imperialism and Global Power (1890-1929)

4TH QUARTER:

Unit 7: Boom and Bust (1920-1939)

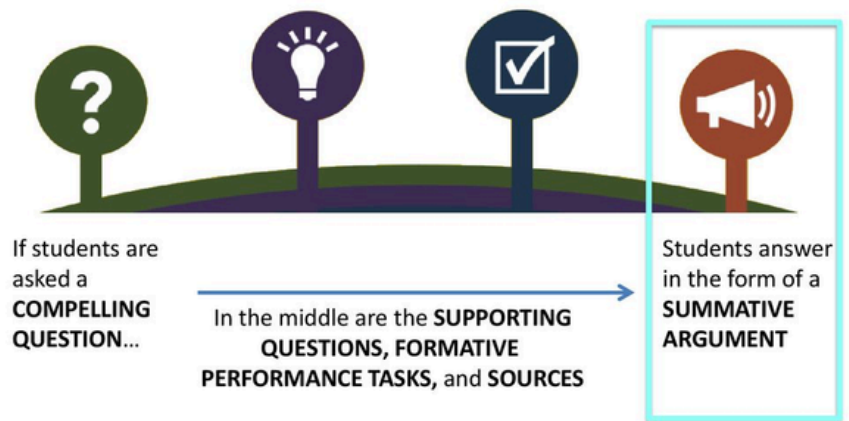
*timing subject to change

In the **College, Career, and Civic Life (C3) Framework for Social Studies State Standards**, the call for students to become more prepared for the challenges of college and career is united with a third critical element: preparation for civic life. Advocates of citizenship education cross the political spectrum, but they are bound by a common belief that our democratic republic will not sustain unless students are aware of their changing cultural and physical environments; know the past; read, write, and think deeply; and act in ways that promote the common good. There will always be differing perspectives on these objectives. The goal of knowledgeable, thinking, and active citizens, however, is universal.

~C3 Framework Introduction, National Council for the Social Studies

<https://www.socialstudies.org/sites/default/files/c3/c3-framework-for-social-studies-rev0617.pdf>

The Inquiry Design Model follows the C3 Arc



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Student Expectations

Be Responsible

- Sit in assigned seat in class when the bell rings
- Have all materials ready to go
- Keep a binder of notes, handouts, and work returned for the entire year
- Utilize TEAMS- for materials, upcoming due dates, and what you missed when absent
- Be prepared to not use your electronic device unless directed by me

Be Involved

- You will get so much more out of class if you participate
- Do your homework – I do not assign a tremendous amount but when I do it is important, and it needs to be completed.
- TRY
- Ask questions!!!

Be Respectful

- You do not have the right to interfere in your classmates' education
- You have a right to your opinion, but it must be conveyed in a thoughtful manner!!
- Listen to understand not to respond!
- Maintain personal space.
- Communicate with me if you are having a conflict with someone in the class, including me.
- Do not use your phones!

Be a Graduate

- Take pride in your work.
- Set a goal and go for it.
- I have zero tolerance for CHEATING...

Teacher Expectations

- I will treat you with respect and kindness - every day and under all circumstances
- I will treat you fairly.
- I will meet each student where they are, and I will always be mindful that everyone has a story.
- I will prioritize the physical and emotional safety of our classroom.
- I will come to class each day prepared to teach you. There will be no busy work in this class. Everything we do will have a purpose and will be designed to meet Course Objectives.
- I will respond to emails and messages within 24 hours, except on weekends and holidays.
- I will update Powerschool weekly.

It is a genuine pleasure and privilege to be your teacher, and I am looking forward to a great year with you!