

Prompt: Describe a social, environmental, political or economic push/pull factors of immigration in a specific Latin American country. (informative paragraph)

Write your team’s thesis statement here (this statement has been approved by your teacher in advance):

Paragraph Rubric: (40 points)

	10	8	7	6	5
Topic Sentence	The topic sentence <ul style="list-style-type: none"> answers the prompt links to your thesis previews the paragraph with your key idea. 	The topic sentence contains only TWO of the THREE required parts.	The topic sentence contains only ONE of the THREE required parts.	No topic sentence	No topic sentence
Body sentences	<ul style="list-style-type: none"> Body sentences include at least 4 details with supporting elaborations. All sentences are paraphrased. Demonstrates understanding of the factor being described. 	<ul style="list-style-type: none"> Body sentences include at least 3 details with supporting elaborations. Most sentences are paraphrased. Demonstrates understanding of the factor being described. 	<ul style="list-style-type: none"> Body sentences include at least 2 details with supporting elaborations. Some sentences are paraphrased. Demonstrates understanding of the factor being described. 	<ul style="list-style-type: none"> Body sentences include at least 1 detail with supporting elaboration. Sentences are not paraphrased. Does not demonstrate understanding of the factor being described. 	Body sentences do not demonstrate an understanding of the factor being described.
Link Sentence	Final sentence of paragraph is a strong link back to the thesis.	Final sentence of paragraph is a good link back to the thesis.	Final sentence of paragraph is a weak link sentence	No link sentence	No link sentence
Grammar	Very minor grammar/spelling errors	Some grammar/spelling errors		Grammar and spelling are a distraction	Grammar and spelling are a distraction

TYPE YOUR PARAGRAPH USING MLA FORMAT

Body Paragraph Outline: (You may use your two-column notes to write your paragraph)

- Topic sentence- Connecting thesis to the Paragraph (1 sentence)
- Body Sentences - Details and Elaborations that vividly explain your push or pull factor (multiple sentences, see rubric above)
- Link Sentence- Wrap up paragraph topic and connect to thesis (1 Sentence)