

Name: _____

Class: _____

Short Answer Response Rubric

Criteria	0 Far Below Expectations	1 Below Expectations	2 Approaching Expectations	3 Meets Expectations	4 Exceeds Expectations
Claim & Support	No claim present or evidence present	Attempts to establish a claim that is unclear or disconnected from the topic; or does not answer each question. Includes almost no evidence from the text; evidence is based on personal experience or unconnected sources.	Establishes a claim to answer each question that needs more development. Refers to some evidence from the text that loosely or vaguely supports the claim.	Establishes a clear and plausible claim to answer each question. Cites mostly strong evidence that supports the claim.	Establishes a credible and convincing claim to answer each question. Cites sufficient and relevant evidence to fully support the claim.
Development	No development present	Attempts to explain some connections between evidence and claim in an unclear or disconnected way.	Explains the connection between some evidence and the claim; some explanations revolve around personal feelings rather than analysis.	Clearly explains the connections between the selected evidence and the claim.	Analyzes the relevance and strength of the evidence in supporting the claim.
Conventions	Writing is incomprehensible.	Attempts to use some English conventions, though errors frequently inhibit reader's comprehension. Uses informal language and tone.	Demonstrates some command of English conventions with some errors that inhibit reader's comprehension. Uses language and tone that are inconsistently academic or inconsistently appropriate for audience and purpose.	Demonstrates a working command of English conventions with some errors that do not inhibit reader's comprehension. Uses language and tone that are academic.	Demonstrates a strong command of English conventions with few, minor errors. Uses language and tone that are appropriate to audience and purpose.