**Helena High School**

**Profesora Sund (Profe)**

**Correo electrónico: asund2@helenaschools.org**

I am here to support you! My goal is for our class to be conducted in Spanish 90% of the time and it is my job to find creative ways to help you understand all the Spanish spoken in class. I will do so with a positive attitude, and I will make mistakes. You can too! Mistakes are more than OK in this classroom, and a natural part of learning. We will navigate the upcoming school year together, advancing our Spanish skills and supporting ourselves and each other in the process. It´s going to be a great year, and I’m looking forward to sharing it with you!

**Department Goals:**

1. Students stick with Spanish throughout high school and end with a high level of ability.
2. Students leave our classes with a broad understanding of culture and what it means to be a global citizen.
3. Students pass the Advanced Placement test, where they can earn up to 15 college credits (depending on their score and chosen college)
4. Students earn a Seal of Biliteracy on their diploma to make them even better candidates for future employers and colleges.

**Classroom Expectations:**

***Be Responsible! - Se responsable***

* **Be Prepared.** Have a Spanish notebook, folder, and writing utensil. Come with an open and ready mind.
* **Be in charge.** How much you commit yourself to learning will yield results. Problem solve, put in effort, help others, and ask for help. Practice integrity for yourself; if you practice being your best self, that is what you will become.

***Be Respectful! - Se respetuoso***

* **Be kind.** You might never know what another person is going through. Be inclusive and understanding.
* **Have a positive attitude.** Your attitude is powerful, be open to new interactive activities and ideas.

***Be Involved! - Participa***

* **Participate and have fun.** Spanish Class is not a spectator sport, and there will be no watching from the sidelines! So, join the party and enjoy being here. We will sing, make up stories, create gestures, play games, and talk to every other person in class. Please don’t crash the party by speaking English, having side conversations, or distracting the class.
* **Take charge of your learning.** Redo tests or quizzes if they don’t reflect your best efforts. Help me help you and signal when I am unclear, or if you or your classmates don’t understand.

***Be a Graduate! - Gradua***

* **Follow School Rules.** As a member of the Helena High family, follow all the rules regarding attendance, makeup work (2 days), cell phones, academic integrity (translation sites), etc.
* **Believe in yourself**. ¡SI SE PUEDE! You can do it! You can master another language! Taking a foreign language develops critical thinking skills and demands your brain to rewire. It opens your doors to new experiences and people! It is impressive to universities, future employers and makes the world bigger and safer for you.

**Grades:**

This year, you will be graded on proficiency (what you are able to do with the Spanish you're learning) on a weekly basis. You will not receive points for completion, but rather the quality of your communication and your **growth**. I update grades in PowerSchool weekly on Friday. P**lease be aware that a 50% (instead of a zero) in PowerSchool indicates that assignment is missing or not completed.**

|  |  |
| --- | --- |
| Proficiency Level | Letter grade |
| Exceeds Expectation - "Wow!" | A (90-100%) |
| Meets Expectation - "Good, but… / Good, and..." | B (80-89%) |
| Approaches Expectation - "Not Yet" | C (70-79%) |
| Far below Expectation - "Oops" skills tune-up and retest recommended | D (60-69%)  |
| No proficiency observed or demonstrated (Please be aware that a 50% indicates missing work, we are not using zeros ) | F (50%) |

**Absences:**

When you miss class, there are multiple options to make up the class and demonstrate your proficiency. Please see the make-up work options on the next page.

**Homework:**

We will not typically have homework in Spanish class. However, in exchange for this, it is expected that everyone stays engaged and participates daily during our 50 minutes of class time. Remember, your proficiency is measured frequently, and I must see examples of your work each day (including speaking!) to assign you a grade.

**Procedures in class**

1. When you see your teacher or classmates, greet them appropriately in Spanish.
2. My classroom is a cellphone/earbud free zone. Upon entering, please put both away.
3. When you come into the room, sanitize your hands and start the bellringer.
4. After I dismiss you, you are free to get up, sanitize your hands and leave the classroom, give your choice of a farewell in Spanish.
5. Whenever help is needed, seek help from a classmate or from me. *My door is always open!*

**Have a fantastic year! ¡Qué tengas un fantástico año escolar!**

**Absences:**

Below are options to demonstrate your proficiency (and receive a grade for doing so) should you have to miss school for sports, illness, appointments, quarantine, or any other circumstance.

1. Always talk to me if you know you know you are going to be gone ahead of time. I may have an alternate assignment for you.
2. If you miss a day of class unexpectedly, send me an email or Teams message.
3. If I tell you to follow the standard make-up work procedure, use the protocol below!
4. If you are ill, you have one week to complete make-up work.

**Make-up work procedure:**

For each day missed, you will spend 30-40 minutes completing one of the following options **(unless I have specified otherwise on TEAMS!**). If you are gone for more than one day, you can mix and match options as you wish, or just stick to one that you continue to work on each day. We will discuss all of these options as a class so you are familiar with how to navigate each of them.

1. Dreaming in Spanish: This is a YouTube channel that has fantastic 5-15 minute videos about a variety of topics. Watch one of these videos **(there will be options posted to Teams)** and complete the Listening Quiz on a piece of notebook paper (sections C, B, and A!).
2. Read 20 minutes in a free-choice reading book, then complete the Listening Quiz on a piece of notebook paper (sections C, B, and A!). I can check out a free-choice reading book to you and someone can pick it up at the office if you are quarantined.
3. Read two informative articles from the options posted to Teams and complete a reading quiz on a piece of notebook paper (sections C, B, and A!).
4. Pick a grammar topic that you feel you need more practice with on Spanishdict.com. Watch the videos and complete the activities for 30 minutes, and send a photo of each quiz you complete.