| I can do the following: | Agree | Agree, but need to <br> improve | Not yet |
| :--- | :--- | :--- | :--- |
| Read and understand Latin sentences like the Model Sentences. |  |  |  |
| Demonstrate understanding of a Latin story similar to ones in the <br> text. |  |  |  |
| Read, comprehend, and answer questions about a Latin story. |  |  |  |
| Recognize a relative clause in Latin, introduced by a form of the <br> relative pronoun (qui, quae, quod). |  |  |  |
| Identify and recognize the imperfect tense of possum, volo and <br> nolo. |  |  |  |
| Describe the reaction of the Britons Cartimandua, Boudica, and <br> Cogidubnus to the arrival of the Romans. |  |  |  |
| Pronounce all the words of the Stage 15 Vocabulary Checklist <br> correctly and know their meanings. |  |  |  |
| Define and give the Latin roots for some English words derived <br> from the Latin vocabulary in the stage. |  |  |  |

I can read and understand Latin sentences like the following samples:

1. in lectō erat effigiēs cērāta.

On the couch/bed was a wax image.
2. Rēgnēnsēs laetī, Canticī miserī sunt.

The Regnenses are happy, the Cantici are unhappy.
3. senex, quī scēptrum tenēbat, erat rēx.

The old man, who was holding the scepter, was the king.
4. vīnum, quod ancillae ferēbant, erat in paterā aureā.

The wine, which the slave women were carrying/bringing, was in a gold bowl.

## Important Terms:

## The Celts: Friend or Foe

Cogidubnus $\qquad$
$\qquad$

Cartimandua $\qquad$

Caratacus $\qquad$

Boudicca $\qquad$

## Suetonius Paulinus

$\qquad$
Druids $\qquad$

## Nova Verba:

| Stage 15 - in aulā |  |  |
| :--- | :--- | :--- |
| Latin Word | English Meaning | Derivatives |
| agmen, agminis, n. | column (of people), procession | ather, another |
| alius, alia, aliud | water | aqu, alias <br> aqueduct, aquamarine, aquarium, aquifer, <br> aqua, aquatics, aqueous, aquanaut |
| aqua, aquae, f. | to close, shut, block | claud/clud/claus/clus=shut, enclose <br> conclude, exclude, include, preclude, <br> seclude, recluse, cloister, exclusive, <br> inclusive, close, enclose, conclusion, <br> reclusive, seclusion |
| claud̄̄, claudere, clausī | commodity, accommodate |  |
| commodus, commoda, <br> commodum | convenient | debt, due, indebted |
| dēbē̄, dēbēre, dēbū̄ | to owe, ought | equ=horse <br> equine, equestrian, equerry, equitation |
| equus, equī, m. | horse |  |
| etiam | even, also |  |


| impediō, impedīre, impedīvī | to delay, hinder | $\begin{array}{\|l\|} \hline \text { in/im=in, into } \\ \text { ped }=\mathbf{f o o t} \\ \text { impede, impediment } \\ \hline \end{array}$ |
| :---: | :---: | :---: |
| lectus, lectī, m. | couch |  |
| lentē | slowly | festīnā lent $\overline{\text { - }}$ - make haste slowly |
| lītus, lītoris, n. | seashore | littoral |
| mare, maris, n . | sea | mar/mari=sea <br> marina, maritime, marine, mariner, marinate |
| miser, misera, miserum | wretched, miserable | miserable, commiserate, miser, misery |
| nauta, nautae, m. | sailor | naut=sailor <br> astronaut, nautilus, nautical, aquanaut, aeronautical, aeronautics, Argonaut, cosmonaut |
| prīnceps, prīncipis, m. | chieftain, chief | $\begin{array}{\|l} \hline \begin{array}{l} \text { prim=first } \\ \mathbf{c a p} / \mathbf{c i p} / \mathbf{c a p t} / \mathbf{c e p t}=\mathbf{t a k e}, \text { seize } \end{array} \\ \begin{array}{l} \text { princip=first, chief } \\ \text { principal, prince, princess principality, } \\ \text { principle, unprincipled } \end{array} \\ \hline \end{array}$ |
| quī, quae, quod | who, which | quorum |
| redeō, redīre, rediī | to return, go back | $\begin{aligned} & \text { re/red=back, again } \\ & \text { i/it=go } \end{aligned}$ |
| sacerdōs, sacerdōtis, m. | priest | $\begin{array}{\|l} \hline \text { sacr/secr=holy } \\ \hline \text { sacerdotal } \\ \hline \end{array}$ |
| teneō, tenēre, tenuī | to hold, own | ten/tene/tin/tent=hold <br> tenant, tenet, maintain, contain, lieutenant, tenure, tenacious |
| unda, undae, f . | wave | und=wave <br> undulate, inundate, abundant, surround, redundant, abound, redundant |
| vincō, vincere, vīcī | to win | vinc/vict=conquer <br> Vincent, evict, victorious, vanquish, invincible, victor |

## Relative Pronouns

A relative clause modifies or describes a previous noun or pronoun in the sentence.

- The noun that the relative pronoun refers to is called its antecedent and always precedes the relative clause.
- A relative clause must be introduced by a relative pronoun.

Relative Pronouns

|  | Singular |  |  | Plural |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Masculine | Feminine | Neuter | Masculine | Feminine | Neuter |
| Nominative | quī <br> who/that/which | quae <br> who/that/which | quod <br> which/that | quī <br> who/that/which | quae <br> who/that/which | quae which/that |
| Genitive | cuilus whose, of whom | cuilus whose, of whom | cuius <br> whose, of which | quōrum whose, of whom | quārum whose, of whom | quōrum whose, of which |
| Dative | cui <br> to/for whom | cui <br> to/for whom | cui <br> to/for <br> which | quibus <br> to/for whom | quibus <br> to/for whom | quibus <br> to/for which |
| Accusative | quem whom/that/which (DO) | quam whom/that/which (DO) | quod <br> that/which <br> (DO) | quōs whom/that/which (DO) | quās <br> whom/that/which (DO) | quae <br> that/which <br> (DO) |
| Ablative | quō <br> whom/that/which | quā <br> whom/that/which | quō <br> that/which | quilbus whom/that/which | quibus <br> whom/that/which | quibus <br> that/which |

*** What case, number and gender of the relative pronoun should you use?***

- The relative pronoun must be the same gender and number as its antecedent but it does not have to agree in case.
- The case of the relative pronoun is determined by its use in the relative clause. It can function as anything that a noun or pronoun can function as in a regular clause. (subject, direct object, object of a preposition, etc.)


## Step 1: Determine the case and number of the relative pronoun.

Step 2: Find the noun antecedent that the relative pronoun modifies or refers to. It must be the same gender and number.

Step 3: Determine the case of the relative pronoun.
Step 4: Determine how the relative pronoun functions in the relative clause based on its case and translate it appropriately.


The pretty slave girls, whom Salvius was watching, were carrying flowers.

## Irregular Verbs

Indicative Active

| Infinitve |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | esse - to be | posse - to be able | velle - to want | nōlle - to not want |
| Imperative |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | don't |
| S <br> P | $\begin{aligned} & 2^{\text {nd }} \\ & 2^{\text {nd }} \end{aligned}$ |  |  |  |  |  | nōlī nōlīte |
| Present Tense |  |  |  |  |  |  |  |
|  |  |  |  | I am | I can, am able | I want | I do not want |
| S P | $\begin{aligned} & 1^{\text {st }} \\ & 2^{\text {nd }} \\ & 3^{\text {rd }} \\ & 1^{\text {st }} \\ & 2^{\text {nd }} \\ & 3^{\text {d }} \end{aligned}$ | $\begin{aligned} & \hline \text { I } \\ & \text { you } \\ & \text { he/she/it } \\ & \text { we } \\ & \text { you } \\ & \text { they } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { (ego) } \\ & \text { (tū) } \\ & \text { (nōs) } \\ & \text { (vōs) } \end{aligned}$ | sum <br> es <br> est <br> sumus <br> estis <br> sunt | possum potes potest possumus potestis possunt | volō vīs vult volumus vultis volunt | nōlō <br> nōn vīs <br> nōn vult <br> nōlumus <br> nōn vultis <br> nōlunt |
| Imperfect Tense |  |  |  |  |  |  |  |
|  |  |  |  | I was | I could, was able | I wanted | I did not want |
| S P | $\begin{aligned} & 1^{\text {st }} \\ & 2^{\text {nd }} \\ & 3^{\text {rd }} \\ & 1^{\text {st }} \\ & 2^{\text {nd }} \\ & 3^{\text {rd }} \end{aligned}$ | $\begin{aligned} & \hline \text { I } \\ & \text { you } \\ & \text { he/she/it } \\ & \text { we } \\ & \text { you } \\ & \text { they } \\ & \hline \end{aligned}$ | (ego) <br> (tū) <br> (nōs) <br> (vōs) | eram <br> erās <br> erat <br> erāmus <br> erātis <br> erant | poteram <br> poteras <br> poterat <br> poteramus <br> poteratis <br> poterant | volēbam <br> volēbās <br> volēbat <br> volēbāmus <br> volēbātis <br> volēbant | nōlēbam nōlēbās nōlēbat nōlēbāmus nōlēbātis nōlēbant |
| Perfect Tense |  |  |  |  |  |  |  |
|  |  |  |  | I was, have been | I could, have been able | I wanted, have wanted | I did not want, have not wanted |
| S P | $\begin{aligned} & 1^{\mathrm{st}} \\ & 2^{\mathrm{td}} \\ & 3^{\mathrm{nd}} \\ & 1^{\mathrm{rd}} \\ & 2^{\mathrm{sd}} \\ & 3^{\mathrm{nd}} \\ & \hline \end{aligned}$ | I <br> you <br> he/she/it we you they | $\begin{aligned} & \hline \text { (ego) } \\ & \text { (tū) } \\ & \text { (nōs) } \\ & \text { (vōs) } \end{aligned}$ | fuī <br> fuistī <br> fuit <br> fuimus <br> fuistis <br> fuērunt | potuī <br> potuistī <br> potuit <br> potuimus <br> potuistis <br> potuērunt | voluī <br> voluistī <br> voluit <br> voluimus <br> voluistis <br> voluērunt | nōluī nōluistī nōluit nōluimus nōluistis nōluērunt |

possum, posse, potuī - to be able

| Present Tense |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| S | $\begin{aligned} & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{rd}} \\ & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{nd}} \end{aligned}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | (ego) <br> (tū) <br> (nōs) <br> (vōs) | possum <br> potes <br> potest <br> possumus <br> potestis <br> possunt | I can, am able you can, are able he/she/it can, is able we can, are able you can, are able they can, are able |
| Imperfect Tense |  |  |  |  |  |
| S | $\begin{aligned} & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{rd}} \\ & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{rd}} \end{aligned}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | (ego) <br> (tū) <br> (nōs) <br> (vōs) | poteram <br> poteras <br> poterat <br> poteramus <br> poteratis <br> poterant | I could, was able you could, were able he/she/it could, was able we could, were able you could, were able they could, were able |
| Perfect Tense |  |  |  |  |  |
| S | $\begin{aligned} & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{rd}} \\ & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{rd}} \end{aligned}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | (ego) <br> (tū) <br> (nōs) <br> (vōs) | potuī <br> potuistī <br> potuit <br> potuimus <br> potuistis <br> potuērunt | I could, have been able you could, have been able he/she/it could, has been able we could, have been able you could, have been able they could, have been able |

