

## Stage 2

## in villā



I can do the following:	Agree	Agree, but need to improve	Not yet
Read and understand Latin sentences like the Model Sentences.			
Demonstrate understanding of a Latin passage similar to ones in the stage.			
Read, comprehend, and answer questions about a Latin passage.			
Recognize endings of nouns to help determine the meaning of a sentence.			
Compare the word order of Latin sentences with their English equivalents.			
Discuss the daily life of wealthy women in Pompeii.			
Describe the dining customs and meals of a typical well-to-do Pompeian citizen.			
Discuss a typical day in the life of well-to-do Pompeians including at least 4 different activities.			
Compare at least 4 articles of clothing commonly worn by Romans with modern clothing.			
Demonstrate understanding of the <i>patrōnus-cliens</i> relationship.			
Pronounce all the words of the Stage 2 Vocabulary Checklist correctly and know their meanings.			
Define and give the Latin roots for some English words derived from the Latin vocabulary in the stage.			

I can read and understand Latin sentences like the following samples:

1. amīus Caecilium salūtat.  
**The friend** greets *Caecilius*.
2. **Grumio** triclinium intrat et circumspētat.  
**Grumio** enters *the dining room* and looks around.

**Important Terms:****Daily Life**

stola	_____
clientēs	_____
cēna	_____
patrōnus	_____
forum	_____
Metella	_____
Caecilius	_____

**Nova Verba:**

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Latin Word	English Meaning	Derivatives
amicus, <b>amīcī</b> , m	friend	<b>am=love, like</b> amicable, amiable, inimical
ancilla, <b>ancillae</b> , f	slave-girl, slave-woman	ancillary
cēna, <b>cēnae</b> , f	dinner	
cibus, <b>cibī</b> , m	food	
dominus, <b>dominī</b> , m	master	<b>domin/dominat=be master of</b> dominance, dominant, dominion, domineer, predominant
dormit	sleeps, is sleeping	<b>dorm/dormit=sleep</b> dormant, dormitory, dormouse
intrat	enters, is entering	entrant
<b>laetus, laeta, laetum</b>	happy	
laudat	praises, is praising	<b>laud=praise</b> laud, laudable, laudatory, applaud
mercātor, <b>mercātōris</b> , m	merchant	<b>merc=merchandise, wages, pay</b> merchandise, mercantile, merchant
quoque	also	
salūtat	greet, is greeting	salutation, salutorian
vīlla, <b>vīllae</b> , f	villa, house	villa, village

## Nova Grammatica:

**Cases:** A noun can have different endings according to how it is used in a sentence. These different endings for the same noun are called **cases**. You have already seen **three cases**.

	1st Declension		2nd Declension		3rd Declension	
Nominative	Metell <u>a</u>	vi <u>a</u>	Caecil <u>ius</u>	hort <u>us</u>	Grumiō	mercātor
Accusative	Metell <u>am</u>	vi <u>am</u>	Caecil <u>ium</u>	hort <u>um</u>	Grumiō <u>em</u>	mercātō <u>rem</u>
Ablative	Metell <u>ā</u>	vi <u>ā</u>	Caecil <u>ō</u>	hort <u>ō</u>	Grumiō <u>e</u>	mercātō <u>e</u>

nominative case is used for the **subject** – who or what performs the verb

accusative case is used for the **direct object** – who or what receives the action of the verb

ablative case (for now) is used for the **object of the preposition**

nom.                      acc.  
**Metella mercātōrem** salūtat.     *Metella greets the merchant.*  
 subject                  direct object

nom.                      abl.  
**Caecilius in hortō** est.             *Caecilius is in the garden.*  
 subject                  obj of prep

# Nominative, Accusative and Ablative **Singular** of the 3 kinds of nouns so far

----- The case of a noun determines what that noun can be used for in a sentence. -----

1

2

3

<b>Nominative:</b> (subject)	Metell <u>a</u>	Caecili <u>us</u>	mercātor (no ending)
<b>Accusative:</b> (direct object)	Metell <u>am</u>	Caecili <u>um</u>	mercātōr <u>em</u>
<b>Ablative:</b> (prep. phrase)	Metell <u>ā</u>	Caecili <u>ō</u>	mercātōr <u>e</u>