## Stage 6



| I can do the following: | Agree | Agree, but need to <br> improve | Not yet |
| :--- | :--- | :--- | :--- |
| Read and understand Latin sentences like the Model <br> Sentences. |  |  |  |
| Demonstrate understanding of a Latin passage similar to <br> ones in the stage. |  |  |  |
| Read, comprehend, and answer questions about a Latin <br> passage. |  |  |  |
| Identify the part of a verb that tells when something <br> happened. |  |  |  |
| Recognize and correctly translate verbs in the imperfect <br> and perfect tenses. |  |  |  |
| Pronounce all the words of the Stage 6 Vocabulary <br> Checklist correctly and know their meanings. |  |  |  |
| Define and give the Latin roots for some English words <br> derived from the Latin vocabulary in the stage. |  |  |  |
| Describe the treatment of slaves in ancient Roman society. |  |  |  |
| Explain the status of a freedman in ancient Rome. |  |  |  |

I can read and understand Latin sentences like the following samples:

1. servi per viam ambulabant.

The slaves were walking through the street.
2. canis subito latravit.

The dog suddenly barked.
3. Clemens erat fortis.

Clemens was brave.
4. servi erant laeti.

The slaves were happy.
5. paene lacrimabat; sed ridebat.

He was almost crying; but he was smiling.
6. Clemens Caecilium et Metellam quaesivit.

Clemens looked for Caecilius and Metella.
7. coquus, quod erat laetus, cenam optimam paravit.

The cook, because he was happy, prepared an excellent dinner.

## Important Terms:

## Slaves and Freedmen

dominus $\qquad$
manūmissiō $\qquad$
lībertus $\qquad$
līberta $\qquad$

## Nova Verba:

| absum, abesse, āfū̄̄ | I am absent, to be absent, I was absent <br> I am out, to be out, I was out | a/ab/abs=away from, away absent, absence, absentee |
| :---: | :---: | :---: |
| aberat | he/she/it was absent, he/she/it was out |  |
| cubiculum, cubiculī, n | bedroom | $\begin{aligned} & \text { cub/cumb=lie down } \\ & \text { cubicle } \end{aligned}$ |
|  | I buy, to buy, I bought | em/emp=buy <br> premium, redeem, redeemable, redemption, exemption, pre-empt |
| $\underline{\text { èmit }}$ | he/she/it bought |  |
| ferōciter | fiercely | feroc=fierce <br> ferocious, ferocity |
| festīnō, festīnāre, festīnāvī | I hurry, to hurry, I hurried | festinate |
| $\underline{\text { festīnāvit }}$ | he/she/it hurried |  |
| $\underline{\text { fortis, fortis, forte }}$ | brave, strong | fort=strong, brave <br> force, fort, forte, fortify, fortitude, fortress, reinforce, fortissimo, comfort, effort, pianoforte |
| für, fūris, m | thief | furtive |


| intentē | intently | intent, intently |
| :---: | :---: | :---: |
| lībertus, lībertī, m | freedman, ex-slave | liber/liberat=free |
| ōlim | once, some time ago |  |
| parvus, parva, parvum | small, little | parv=little <br> parvitude, parvovirus, parvanimity |
| per | through | per=through, thoroughly <br> permeate, percolate, permeable, perambulate, permanent, perdition, perfect |
| postquam | after | post=after |
| pulsō, pulsāre, pulsāv̄̄ | I hit, to hit, I hit I punch, to punch, I punched | pulsate |
| pulsāvit | he/she/it hit, he/she/it punched |  |
| quod | because |  |
| rēs, reī̀, (f) | thing, matter | real, reality, republic |
| scrībō, $\underline{\text { scrīb }}$ ere, $\underline{\text { scrīps }}$ ī | I write, to write, I wrote | scrib/script=write <br> scribe, script, subscription, inscription, scripture, postscript, prescription, transcript, scribble, describe |
| scrīpsit | he/she/it wrote |  |
| subitō | suddenly |  |
| superō, superāre, superāvī | I overcome, to overcome, I overcame <br> I overpower, to overpower, I overpowered | superable, insuperable |
| superāvit | he/she/it overcame, overpowered |  |
| tum | then |  |
| tuus, tua, tuum | your, yours (singular) |  |
| vēndō, vēndere, vēndidī | I sell, to sell, I sold | $\begin{aligned} & \text { vend }=\text { sell } \\ & \text { vend, vendor } \end{aligned}$ |
| $\underline{\text { vēndidit }}$ | he/she/it sold |  |
| vituperō, vituperāre, vituperāv̄̄ | I blame, to blame, I blamed I curse, to curse, I cursed | vituperate, vituperation, vituperative |
| vituperāvit | he/she/it blamed, he/she/it cursed |  |

## Nova Grammatica:

## Imperfect and Perfect Tenses

The imperfect and perfect tenses are both past tenses. The imperfect expresses ongoing action in the past whereas the perfect expresses completed action in the past. The sign of the imperfect is "-ba". The sign of the perfect is sometimes a "-v" but other times a different letter.

Imperfect

| Person | Singular | Plural |
| :---: | :---: | :---: |
| $3^{\text {rd }}$ | -bat | -bant |


| Person | Singular |  | Plural |  |
| :---: | :---: | :---: | :---: | :---: |
| $3^{\text {rd }}$ | ambulābat | she/he/it was <br> walking | ambulābant | they were <br> walking |

Irregular Imperfect - sum, esse, fuī - to be

| Person | Singular |  | Plural |  |
| :---: | :---: | :--- | :--- | :--- |
| $3^{\text {rd }}$ | $\underline{\text { erat }}$ | she/he/it was | erant | they were |



## Perfect

| Person | Singular | Plural |
| :---: | :---: | :---: |
| $3^{\text {rd }}$ | -it | -ērunt |


| Person | Singular |  | Plural |  |
| :---: | :--- | :--- | :--- | :--- |
| $3^{\text {rd }}$ | ambulāvit | she/he/it walked | ambulāvērunt | they walked |

