**6-12 STUDENT LEARNING EXPECTATIONS**

**For Students**

* A blended learning experience isn’t easier or harder than a traditional school day, it is just different.
* **As we enter the 2020-21 school year, the expectations for learning in a remote and blended environment have accelerated** since last spring.
* Be prepared to complete schoolwork 5 days a week regardless of whether we are at school or online.
* Homework and assignments will be posted to Teams and teacher webpages on Mondays. Start there each week. Manage your time daily with a planner or online calendar. Assignments will be posted weekly in PowerSchool.
* Check your school email and Teams daily and touch base with your teachers as often as possible.
* During a blended or remote learning environment, students will always act with academic integrity. Academic honesty is paramount to student learning in a blended environment that requires remote learning in addition to attending school in the building. Students are expected to act as they would in a traditional school setting and submit work that represents their authentic learning. Failure to do this will result in following school and district protocol for student plagiarism.

| Be Engaged | Be Respectful | Be a Learner | Be Responsible | Take Care of Yourself! |
| --- | --- | --- | --- | --- |
| * Join a club or activity.
* Encourage your peers in their endeavors.
* Participate in virtual school spirit activities.
* Participate in all assigned Teams chats/discussions.
* Volunteer in the community. (Reach out to our community through service learning.)
* Help other students virtually when needed.
* Develop and promote a positive mental attitude.
* Take care of your social/emotional health – reach out to counselors and for resources when needed.
 | * Use school-appropriate and positive words in all communications (smile) through Teams.
* Do not remove other students from a Teams call/meeting.
* Use your school email and Teams for communication with your teachers and your peers.
* Try not to read tone into communications from teachers/fellow learners.
* Respect your teachers’ personal time in hours outside of school time.
* Be honest with your teachers and parents/family when discussing work completion and grades.
* Realize teachers have 24 hours to reply to emails and Teams chats during the school week. Try to use teacher office hours as much as possible.
 | * Remember the goal is that YOU LEARN!
* School is 5 days a week. You will have activities each day for each class whether online or in-person.
* Check Teams daily for each class.
* Plan to do schoolwork each day. Realize that in-person school is six hours a day, so plan your online work accordingly.
* Set aside a quiet time and space to work at home each day.
* Carefully read and follow all communication from your teachers (weekly agendas, posts in Teams, assignment directions, etc.).
* Engage in all online tasks provided by your teachers (watch videos, read text, complete assignments and tests, etc.).
* Challenge yourself to do your best. Take pride and ownership of your education to prepare yourself for your future.
 | * Turn in assignments on time.
* Seek help when needed.
* Acknowledge teachers’ digital communications.
* Check PowerSchool at least once a week.
* Use a calendar or planner to organize your week.
* Follow rules of academic integrity/honesty. Your work must be original; create authentic work.
* Engage in each class daily (Monday-Friday).
* Be an active learner.
* When you have an online meeting with a teacher, join a few minutes early. Communicate with your teacher ahead of time if you cannot make the meeting.
* Take care of your school-issued device.
* Follow the school dress code when participating in live meetings and recording videos for class assignments; make sure your background is school appropriate.
 | School counselors and information from the SES team will be added to this column. |

# Helpful Resources

* Library resources (MTDA netiquette?)
* School tech support?

## Recommended PD for students:

## Recommended PD for parents: