# M121, College Algebra

# Fall/2023

**Credits:3**

**Course Start/End Date: August 31st/January 19th**

**Course Location/Days/Times: Monday-Friday**

Required [and/or Recommended] Textbook(s): College Algebra 12th edition, By Lial, Hornsby, Schneider, and Daniels

**Required Materials and Aids:** Graphing Calculator

## INSTRUCTOR INFORMATION

**Instructor Name** and preferred title: Mrs. Nicole Lindgren

**Phone Number:** 324-2319

**Email Address:** nlindgren@helenaschools.org

**Official Course-related Website: none**

**Office Hours/Availability to Students:** Monday-Friday 2:20-2:45 or By Appointment

**Helena College contact: Helena College contact:** Stephanie Hunthausen, Executive Director of CTE & Dual Enrollment, Stephanie.Hunthausen@helenacollege.edu.

## COURSE CONTENT

Course Description: The study of equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities.

### **Course Learning Outcomes:**

Upon completion of the course, the students will be able to:

Solve polynomial, rational, radical, logarithmic and exponential equations and inequalities

Identify relations versus functions

Use function notation

Identify domain, range, intervals of increasing, decreasing and constant values

Algebraically and graphically identify even and odd functions

Graph polynomial, rational, radical, logarithmic, exponential and piece-wise functions by identifying x-intercepts, y-intercepts, domain, range and asymptotes

Use algebra to combine functions and form composite functions, evaluate both combined and composite functions, form their graphs and determine their domains.

Identify one-to-one functions, find and verify inverse functions and sketch their graphs

Solve systems of linear and non-linear equations and inequalities

Model and solve problems using linear and non-linear functions.

### **Program/Gen Ed Core Outcomes addressed by this course:**

(Program and Gen Ed Core Outcomes are in the course/assessment database)

**Institutional Competencies addressed by this course** [check all that will be taught/assessed]:

***Diversity***: The student will learn to recognize and value individual, group and cultural differences from and within local, national and global perspectives and contexts.

Critically examine the cultural, historical, social, economic, and/or political circumstances that produce and shape different social/cultural systems and communities either nationally and/or globally.

Identify processes by which identities and notions of difference are constructed, reinforced, change over time.

Examine how power structures, oppressions, and privilege shape the conditions of one or more underrepresented groups as well as various strategies and tools for empowerment, equity, social justice, and inclusion.

***Information Literacy****:* The student will learn to locate needed information, managing and evaluating the extracted information and using it critically and ethically.

Pursue critical inquiry by using authentic questions, curiosity, and a willingness to challenge previously held beliefs in order to make new discoveries.

Demonstrate persistence, flexibility, and patience in a strategic search for information, while recognizing that it may vary greatly in format, perspective, and value.

Evaluate content among varied and conflicting perspectives in order to identify authoritative sources.

Participate actively in scholarly or professional conversation by properly citing past research and accurately representing creators’ intended meaning.

***Technology Literacy:*** The student will use appropriate technology to access, manage, integrate, or create information, and/or use technology to effectively accomplish a given task.

Internet and email: web search, web navigation, send and receive email, email attachments, security, messaging

Operating system operations: locating and executing programs, booting, login, updates

File management: navigation in OS, create files, folders, copy, delete, rename and upload files, Zip and unzip files, access Flash drive

Word processing software basics

Presentation software basics

Spread Sheet software basics

### **Course Schedule/Topical Outline:**

***Course schedule is subject to change based on the needs of the course.***

September: Chapter R and 1

Review, equations, inequalities, and modeling

October: Chapter 2 and 3

Functions and their graphs, polynomial functions

November: Chapter 4 and 5

Rational functions, exponentials and logarithms

December: Chapter 6 and Final Exam

Systems of equations and inequalities

**Critical Dates:** Final Exam January 18th.

***Course schedule and critical dates are subject to change based on the needs of the course.***

### **Grade Calculation Procedure:**

The final grade will be determined in the following manner: 3rd Quarter 40%, 4th Quarter 40% and the final will be worth 20% of the grade.

### **Grading Scale:**

Letter grades for the course will be assigned based on the following percentages:

|  |  |  |
| --- | --- | --- |
|  | A (94-100%) | A- (90-93.9%) |
| B+ (87-89.9%) | B (83-86.9%) | B- (80-82.9%) |
| C+ (77-79.9%) | C (73-76.9%) | C- (70-72.9%) |
| D+ (67-69.9%) | D (63-66.9%) | D- (60-62.9%) |
|  | F (0-59.9%) |  |

**Instructor’s Educational Philosophy:**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline in accordance with Helena College’s Student Code of Conduct. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences including, but not limited to race, ethnicity, nationality, culture, religion, politics, veterans status, sexual orientation, gender, gender identity/expression, age, or disability. Class rosters include students’ legal names, but I will gladly honor your request to address you by an alternate name or preferred gender pronoun.

**Classroom Behavior/Expectations:** Students are expected to treat each other and the instructor with respect.

### **Extra Credit/Late Work Policy: There will be no extra credit or late work excepted.**

### **Attendance and/or Participation Requirements:**

Students are expected to attend class and participate.

***Official Helena College attendance/excused absence, course withdrawal, incomplete grade, and grade appeal policies and procedures are in the Academic Information section of the 2022-2023 catalog on the Helena College website. (****This statement must be included in the syllabus.)*

## Additional Resources/Information:

**As a Helena College student, you have access to the same tools and resources as students attending on-campus classes:**

|  |  |
| --- | --- |
| * Advising | * Campus Store |
| * IT Services | * Library |
| * Tutoring & Research Assistance | * Helena College email address |
|  |  |

### **Official (Email) Communication:**

The College provides each student with a free email account that is to be used in all communication with college personnel. Official notifications will be sent to students through this account, as well.

### **Academic Dishonesty Definition/Policy Statement:**

Helena College expects its students to adhere to a high standard of academic integrity. It is a violation of academic integrity standards and the student code of conduct to present the ideas, designs, works, or words of another person as one’s own efforts, or to permit another person to do so. The following guidelines are intended to clarify these issues for students, faculty, and administration.

The College will regard the following acts as violations of academic integrity constituting academic dishonesty. Although the list and descriptions are not intended to be exhaustive of all types or instances of academic dishonesty, they are presented as examples of behavior to avoid. It is explicitly the student’s responsibility to avoid academic dishonesty of all kinds, and each student is required to seek guidance in advance of taking any questionable action, including but not limited to those enumerated, below.

**Plagiarism:** A student will be considered in violation of standards for academic integrity if they submit an assignment in any form (written, oral, graphic, or computer-generated, etc.) which consists wholly or partially of the words, work, or ideas of another individual without giving the original author proper credit. A similar violation would occur in cases where a student submits a paper or other project/assignment for one course that was originally created for another course even if that student was the originator of the paper/project/assignment in the first instance. Similarly, using facts, figures, graphs, charts or information without acknowledging the source constitutes plagiarism, which may occur verbally, in written form, through computer programs and files, research methods, designs, particular distinctive words or phrases, ideas and images or any other information that was created by another person without acknowledgement of that person’s role in its creation. Inadvertent or unintentional misuse or appropriation of another’s work (such as relying heavily on source material that is not expressly acknowledged) is still considered plagiarism.

**Copying/Cheating:** A student will be considered in violation of academic integrity standards if they gain, or attempts to gain, credit for work by dishonest or deceptive means. Examples include the use of crib notes, cheat sheets, books, or any other material or electronic device as aids in an examination or any other graded exercise, unless the instructor of the class has given explicit permission to use such materials. Collaboration with another student on an examination or other graded exercise, unless the instructor has given permission, also constitutes copying. It is the policy of the College to prohibit phones, smart watches, and other similar devices during examinations. Prior to administering an examination, instructors will require all such devices are turned off and stored in an inaccessible place. Failure to comply with this policy will constitute a violation of the academic integrity policy. If a student is found in possession of such a device during an examination, they will be assigned a score of 0 for the examination. Further examples include: copying assignments from another source (classmate, etc.); working with others on exams or homework that is not explicitly permitted by the instructor to be collaborative; looking at another student’s paper or screen during an exam or assignment; disclosing exam content to others during an exam, or after completion of an exam, including allowing such information to be disclosed to you; and/or attempting to or allowing another person to complete assignments for another person (such as in an online course). The above examples are meant to illustrate violations of the principle of academic integrity and are not intended to be all-inclusive. Additional instances of dishonesty that are not explicitly identified in the above list will nevertheless be treated as violations.

**Contributing to Academic Dishonesty:** A student will be considered in violation of academic integrity standards if they willfully assist another student in an act of academic dishonesty.

**Academic Dishonesty Violations:** Academic dishonesty will not be tolerated. Academic sanctions for a first violation are at the discretion of the instructor and range from a failing grade for the assignment to a failing grade in the course in which the academic dishonesty occurs. When a faculty member assigns a failing grade based on academic dishonesty, they shall notify the affected student(s) and the appropriate Division Director of the violation and provide all supporting documentation to the Division Director. Record of the infraction will be kept on file in the office of the Division Director, although no further official action will be taken unless/until a second infraction is reported. In cases of repeated offenses, the Executive Director of Compliance and Financial Aid will be notified and will administer a range of disciplinary sanctions up to and including expulsion from the College. Students retain their right to due process and may refer to the Student Handbook or the Executive Director of Compliance and Financial Aid regarding any disciplinary sanctions.

### **Accessibility and Accommodations:**

Do you have a visual impairment? Are you hard of hearing? Can you concentrate better if you stand or walk around in class? Do you have a short term medical or physical disability? Do you have ADHD or a learning disability? These are just a few examples of disabilities that are accommodated in higher education. In the event you encounter any barrier(s) to full participation in this course due to the impact of a disability, please contact the Disability Resources Office. The coordinator in the Disability Resources Office can meet with you to discuss the barriers you are experiencing and explain the eligibility process for establishing academic accommodations.  If you have already been approved for accommodations through the Disability Resources Office, please schedule an appointment so we can implement your accommodations.

Disability Resources Office  
(406) 447-6965  
[disabilityresources@helenacollege.edu](mailto:disabilityresources@helenacollege.edu)  
Office location: DON 139C

### **Disclaimer Regarding Changes to Syllabus:**

This syllabus is subject to change as deemed necessary by the instructor to fulfill the changing needs of the class. Changes to the syllabus will be posted/located (***on teacher webpage)***