



Correlations

College, Career, and Civic Life (C3) Framework for Social Studies: Adopted 2017 Social Studies - Grade 6
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C3.D1. Developing Questions & Planning Inquiries

Constructing Compelling Questions

D1.1.6-8. Explain how a question represents key ideas in the field.

D1.2.6- Explain points of agreement experts have about interpretations and applications of disciplinary 8. concepts and ideas associated with a compelling question.

Constructing Supporting Questions

D1.3.6- Explain points of agreement experts have about interpretations and applications of disciplinary 8. concepts and ideas associated with a supporting question.

D1.4.6- Explain how the relationship between supporting questions and compelling questions is mutually 8. reinforcing.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Antarctica: Researching Climate Change at the Coldest Place on Earth
Student Text - Global Connections

Lesson '- China: The World's Most Populous Country
Student Text - Global Connections

Lesson '- Consumption Patterns in the United States: The Impact of Living Well
Student Text - Global Connections

Lesson '- Dealing with Extreme Weather: Hurricanes in the Caribbean
Student Text - Global Connections

Lesson '- Indigenous Cultures: The Survival of the Maya of Mesoamerica
Student Text - Global Connections

Lesson '- Invisible Borders: Transboundary Pollution in Europe
Student Text - Global Connections

Lesson '- Istanbul: A Primate City Throughout History
Student Text - Global Connections

Lesson '- Land Use Conflict in the Amazon Rainforest
Student Text - Global Connections

Lesson '- Life in the Central Andes: Adapting to a Mountainous Region
Student Text - Global Connections

Lesson '- Life in the Sahara and the Sahel: Adapting to a Desert Region
Student Text - Global Connections

Lesson '- Mapping Lab: Africa
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Europe and Russia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Latin America
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Oceania and Antarctica
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Southwest and Central Asia
Student Text - Geographic Inquiry

Lesson '- Micro-entrepreneurs: Women's Role in the Development of Africa
Student Text - Global Connections

Lesson '- Migration to the United States: The Impact on People and Places
Student Text - Global Connections

Lesson '- Mount Everest: Climbing the World's Tallest Physical Feature
Student Text - Global Connections

Lesson '- Nation-States from the Old Soviet Empire: How Have They Succeeded?
Student Text - Global Connections

Lesson '- National Parks: Saving the Natural Heritage of the U.S. and Canada
Student Text - Global Connections

Lesson '- Nigeria: A Country of Many Cultures
Student Text - Global Connections

Lesson '- Oil in Southwest Asia: How "Black Gold" Has Shaped a Region
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Lesson '- Population Density in Japan: Life in a Crowded Country
Student Text - Global Connections

Lesson '- Population Dilemmas in Europe
Student Text - Global Connections

Lesson '- Relative and Absolute Location: What Makes Australia Unique?
Student Text - Global Connections

Lesson '- Resources and Power in Post-apartheid South Africa
Student Text - Global Connections

Lesson '- Russia's Varied Landscape: Physical Processes at Work
Student Text - Global Connections

Lesson '- Settlement Patterns and Ways of Life in Canada
Student Text - Global Connections

Lesson '- Spatial Inequality in Mexico City: From Shacks to Skyscrapers
Student Text - Global Connections

Lesson '- Supranational Cooperation in the European Union
Student Text - Global Connections

Lesson '- Tech Workers and Time Zones: India's Comparative Advantage
Student Text - Global Connections

Lesson '- The Aral Sea: Central Asia's Shrinking Water Source
Student Text - Global Connections

Lesson '- The Global Sneaker: From Asia to Everywhere
Student Text - Global Connections

Lesson '- The Great Lakes: The U.S. and Canada's Freshwater Treasures
Student Text - Global Connections

Lesson '- The Nile River: A Journey from Source to Mouth
Student Text - Global Connections

Lesson '- The Pacific Islands: Adapting to Life Surrounded by Ocean
Student Text - Global Connections

Lesson '- Urban Sprawl in North America: Where Will It End?
Student Text - Global Connections

Lesson '- Waiting for the Rains: The Effects of Monsoons in South Asia
Student Text - Global Connections

Determining Helpful Sources

D1.5.6- Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.

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Student Text - Global Connections

Lesson '- Mapping Lab: Africa
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Canada and the United States
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Europe and Russia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Latin America
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Oceania and Antarctica
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Lesson '- Mapping Lab: Southwest and Central Asia
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Student Text - Global Connections

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Student Text - Global Connections

Lesson ' - Waiting for the Rains: The Effects of Monsoons in South Asia
Student Text - Global Connections

C3.D2. Applying Disciplinary Concepts & Tools

CIVICS: Civic and Political Institutions

D2.Civ.1.6- Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.

D2.Civ.2.6- Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).

D2.Civ.3.6- Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Mount Everest: Climbing the World's Tallest Physical Feature
Student Text - Global Connections

Lesson ' - Nation-States from the Old Soviet Empire: How Have They Succeeded?
Student Text - Section 5 - Lithuania: One of Three Baltic States

Lesson ' - Supranational Cooperation in the European Union
Student Text - Global Connections

Lesson Comparing Forms of Government
Student Text - Section 3 - The Distribution of Power in Governments Today

D2.Civ.4.6- Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.

D2.Civ.5.6- Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson Comparing Forms of Government
Student Text - Introduction
Student Text - Section 1 - The Origins and Evolution of Government
Student Text - Section 2 - Forms of Government in Today's World
Student Text - Section 3 - The Distribution of Power in Governments Today
Student Text - Summary
Teacher Subscription: Presentation - Activity

D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people's lives.

CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles

D2.Civ.7.6-8. Apply civic virtues and democratic principles in school and community settings.

D2.Civ.8.6-8. Analyze ideas and principles contained in the founding documents of the United States, and explain how they influence the social and political system.

D2.Civ.9.6-8. Compare deliberative processes used by a wide variety of groups in various settings.

D2.Civ.10.6-8. Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society.

CIVICS: Processes, Rules, and Laws

D2.Civ.11.6-8. Differentiate among procedures for making decisions in the classroom, school, civil society, and local, state, and national government in terms of how civic purposes are intended.

D2.Civ.12.6-8. Assess specific rules and laws (both actual and proposed) as means of addressing public problems.

D2.Civ.13.6-8. Analyze the purposes, implementation, and consequences of public policies in multiple settings.

D2.Civ.14.6-8. Compare historical and contemporary means of changing societies, and promoting the common good.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson - Mapping Lab: Southwest and Central Asia
Student Text - Section 5 - History
Teacher Subscription: Presentation - Activity

ECONOMICS: Economic Decision Making

D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson - Consumption Patterns in the United States: The Impact of Living Well
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Summary
Teacher Subscription: Presentation - Activity

D2.Eco.2.6-8. Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.

ECONOMICS: Exchange and Markets

D2.Eco.3.6-8. Explain the roles of buyers and sellers in product, labor, and financial markets.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson - Consumption Patterns in the United States: The Impact of Living Well
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Summary
Teacher Subscription: Presentation - Activity

D2.Eco.4.6-8. Describe the role of competition in the determination of prices and wages in a market economy.

D2.Eco.5.6-8. Explain ways in which money facilitates exchange by reducing transactional costs.

D2.Eco.6.6-8. Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.

D2.Eco.7.6-8. Analyze the role of innovation and entrepreneurship in a market economy.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Micro-entrepreneurs: Women's Role in the Development of Africa
Student Text - Global Connections

D2.Eco.8.6-8. Explain how external benefits and costs influence market outcomes.

D2.Eco.9.6-8. Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.

ECONOMICS: The National Economy

D2.Eco.10.6-8. Explain the influence of changes in interest rates on borrowing and investing.

D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- China: The World's Most Populous Country
Student Text - Section 4 - Plan Three: Promote Economic Growth
Teacher Subscription: Presentation - Activity

Lesson '- Consumption Patterns in the United States: The Impact of Living Well
Student Text - Section 1 - The Geographic Setting
Student Text - Section 5 - The World's Greatest Producers
Teacher Subscription: Presentation - Activity

Lesson '- Nation-States from the Old Soviet Empire: How Have They Succeeded?
Student Text - Section 1 - The Geographic Setting

Lesson '- Oil in Southwest Asia: How "Black Gold" Has Shaped a Region
Student Text - Section 3 - Oil Wealth and People's Well-Being
Teacher Subscription: Presentation - Activity

Lesson '- Population Density in Japan: Life in a Crowded Country
Student Text - Global Connections
Student Text - Summary

Lesson '- Population Dilemmas in Europe
Student Text - Global Connections
Teacher Subscription: Presentation - Activity

Lesson '- Spatial Inequality in Mexico City: From Shacks to Skyscrapers
Student Text - Global Connections

D2.Eco.12.6-8. Explain how inflation, deflation, and unemployment affect different groups.

D2.Eco.13.6-8. Explain why standards of living increase as productivity improves.

ECONOMICS: The Global Economy

D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Mapping Lab: Canada and the United States
Student Text - Section 5 - History

D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well

Student Text - Explore - Global Interdependence

Student Text - Section 5 - The World's Greatest Producers

Lesson ' - Istanbul: A Primate City Throughout History

Student Text - Section 3 - A Center of Economic Power

Teacher Subscription: Presentation - Activity

Lesson ' - Land Use Conflict in the Amazon Rainforest

Student Text - Section 6 - What Cattle Ranchers Want

Lesson ' - Nation-States from the Old Soviet Empire: How Have They Succeeded?

Student Text - Explore - Economic Interdependence and Measurements

Lesson ' - Oil in Southwest Asia: How "Black Gold" Has Shaped a Region

Student Text - Section 4 - The Price and Flow of Oil

Lesson ' - Supranational Cooperation in the European Union

Student Text - Section 2 - Economic Cooperation in the EU

Teacher Subscription: Presentation - Activity

Lesson ' - Tech Workers and Time Zones: India's Comparative Advantage

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Advantage Factor One: Low Wages

Student Text - Section 3 - Advantage Factor Two: English Speakers

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - The Global Sneaker: From Asia to Everywhere

Student Text - Explore - Cultural Diffusion

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Designing a Global Sneaker

Student Text - Section 3 - Locating Global Sneaker Materials

Student Text - Section 4 - Manufacturing the Global Sneaker

Student Text - Section 5 - Distributing the Global Sneaker

Student Text - Summary

Teacher Subscription: Presentation - Activity

GEOGRAPHY: Geographic Representations: Spatial Views of the World

D2.Geo.1.6-8. Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Invisible Borders: Transboundary Pollution in Europe

Student Text - Section 2 - The Chernobyl Radiation Accident

Student Text - Section 3 - The "Black Triangle" and Acid Rain

Student Text - Section 4 - The Tisza-Danube Cyanide Spill

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Africa

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Canada and the United States

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Europe and Russia

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Latin America

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Monsoon Asia

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Oceania and Antarctica

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Southwest and Central Asia

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - National Parks: Saving the Natural Heritage of the U.S. and Canada

Student Text - Introduction

Lesson ' - Oil in Southwest Asia: How "Black Gold" Has Shaped a Region

Student Text - Global Connections
Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - The Geology and Geography of Oil
Student Text - Section 3 - Oil Wealth and People's Well-Being
Student Text - Section 4 - The Price and Flow of Oil

Lesson ' - Population Density in Japan: Life in a Crowded Country
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Population Dilemmas in Europe
Student Text - Introduction
Teacher Subscription: Presentation - Activity

Lesson ' - Relative and Absolute Location: What Makes Australia Unique?
Student Text - Section 1 - The Geographic Setting

Lesson ' - Settlement Patterns and Ways of Life in Canada
Student Text - Summary

Lesson ' - The Global Sneaker: From Asia to Everywhere
Student Text - Section 3 - Locating Global Sneaker Materials
Student Text - Section 4 - Manufacturing the Global Sneaker
Student Text - Section 5 - Distributing the Global Sneaker
Student Text - Summary

Lesson ' - The Great Lakes: The U.S. and Canada's Freshwater Treasures
Student Text - Section 3 - The Great Lakes Today: Pollution
Student Text - Section 4 - The Great Lakes Today: Invasive Species
Student Text - Section 5 - The Great Lakes Today: Habitat Loss

Lesson ' - The Tools of Geography
Student Text - Summary

Lesson ' - Urban Sprawl in North America: Where Will It End?
Student Text - Section 3 - Portland, Oregon, 1973
Student Text - Section 5 - Toronto, Ontario, 1999
Student Text - Section 7 - Atlanta, Georgia, 1998
Student Text - Summary

D2.Geo.2.6- Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - A Spatial Way of Thinking
Student Text - Explore - Identifying Regions in the United States
Student Text - Explore - Spatial Hierarchies
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Mapping Earth's Physical Features
Student Text - Section 3 - Hot, Cold, Wet, Dry: Earth's Climates
Student Text - Section 4 - Trees and Other Plants: Earth's Vegetation
Student Text - Section 5 - Where People Live: Population Density
Student Text - Section 6 - Economic Activity: Land and Resources
Student Text - Section 7 - Organizing Earth's Surface: Regions
Teacher Subscription: Presentation - Activity

Lesson ' - Antarctica: Researching Climate Change at the Coldest Place on Earth
Student Text - Global Connections
Student Text - Section 1 - The Geographic Setting
Teacher Subscription: Presentation - Activity

Lesson ' - China: The World's Most Populous Country
Student Text - Section 1 - The Geographic Setting

Student Text - Section 3 - Plan Two: Provide More Clean Energy
Student Text - Section 4 - Plan Three: Promote Economic Growth

Lesson 1 - Consumption Patterns in the United States: The Impact of Living Well

Student Text - Global Connections
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Food Consumption Patterns
Student Text - Section 3 - Oil Consumption Patterns
Student Text - Section 4 - Computer and Internet Use Patterns
Student Text - Section 5 - The World's Greatest Producers
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson 1 - Dealing with Extreme Weather: Hurricanes in the Caribbean

Student Text - Global Connections
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Understanding the Weather Machine

Lesson 1 - Indigenous Cultures: The Survival of the Maya of Mesoamerica

Student Text - Global Connections
Student Text - Section 1 - The Geographic Setting
Student Text - Section 4 - Changing Ways of Work

Lesson 1 - Introduction to Regions and People

Student Text - The Geographer's World
Teacher Subscription: Presentation - Activity

Lesson 1 - Invisible Borders: Transboundary Pollution in Europe

Student Text - Global Connections
Student Text - Section 2 - The Chernobyl Radiation Accident
Student Text - Section 3 - The "Black Triangle" and Acid Rain
Student Text - Section 4 - The Tisza-Danube Cyanide Spill
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson 1 - Istanbul: A Primate City Throughout History

Student Text - Global Connections
Student Text - Section 1 - The Geographic Setting

Lesson 1 - Land Use Conflict in the Amazon Rainforest

Student Text - Global Connections

Lesson 1 - Life in the Central Andes: Adapting to a Mountainous Region

Student Text - Global Connections
Student Text - Summary

Lesson 1 - Life in the Sahara and the Sahel: Adapting to a Desert Region

Student Text - Global Connections
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Teacher Subscription: Presentation - Activity

Lesson 1 - Mapping Lab: Africa

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Introducing the Region: - Physical Geography
Student Text - Section 1 - Physical Features
Student Text - Section 4 - Human Geography

Lesson ' - Mapping Lab: Canada and the United States

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Introducing the Region - Physical Geography
Student Text - Section 4 - Human Geography
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Europe and Russia

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Introducing the Region - Physical Geography
Student Text - Making a Mental Map
Student Text - Section 1 - Physical Features
Student Text - Section 4 - Human Geography

Lesson ' - Mapping Lab: Latin America

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Introducing the Region: Physical Geography
Student Text - Making a Mental Map
Student Text - Section 1 - Physical Features
Student Text - Section 2 - Climate
Student Text - Section 3 - Vegetation
Student Text - Section 4 - Human Geography
Student Text - Section 6 - Population

Lesson ' - Mapping Lab: Monsoon Asia

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Introducing the Region: - Physical Geography
Student Text - Making a Mental Map
Student Text - Section 4 - Human Geography
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Oceania and Antarctica

Student Text - Challenge 1
Student Text - Making a Mental Map
Student Text - Section 4 - Human Geography
Student Text - Section 6 - Population

Lesson ' - Mapping Lab: Southwest and Central Asia

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Introducing the Region: - Physical Geography
Student Text - Making a Mental Map
Student Text - Section 4 - Human Geography
Teacher Subscription: Presentation - Activity

Lesson ' - Micro-entrepreneurs: Women's Role in the Development of Africa

Student Text - Global Connections
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Grinding Peanuts in Rural Mali
Student Text - Section 3 - Selling in Uganda's "Poor Man's Market"
Student Text - Section 4 - Cooking Up Comfort Food in Botswana
Teacher Subscription: Presentation - Activity

Lesson ' - Migration to the United States: The Impact on People and Places

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Lesson ' - Mount Everest: Climbing the World's Tallest Physical Feature

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Student Text - Section 3 - From Base Camp to Camp I

Student Text - Section 4 - From Camp I to Camp IV

Student Text - Section 5 - From Camp IV to the Summit

Teacher Subscription: Presentation - Activity

Lesson ' - Nation-States from the Old Soviet Empire: How Have They Succeeded?

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Teacher Subscription: Presentation - Activity

Lesson ' - National Parks: Saving the Natural Heritage of the U.S. and Canada

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 2 - Waterton-Glacier International Peace Park

Student Text - Section 3 - Prince Edward Island National Park

Student Text - Section 4 - Yosemite National Park

Teacher Subscription: Presentation - Activity

Lesson ' - Nigeria: A Country of Many Cultures

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Teacher Subscription: Presentation - Activity

Lesson ' - Oil in Southwest Asia: How “Black Gold” Has Shaped a Region

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - The Geology and Geography of Oil

Student Text - Section 4 - The Price and Flow of Oil

Student Text - Summary

Lesson ' - Population Density in Japan: Life in a Crowded Country

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Summary

Lesson ' - Population Dilemmas in Europe

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Population Change in Europe

Student Text - Section 3 - Dilemma One: A Shrinking Population

Student Text - Section 5 - Dilemma Two: An Aging Population

Student Text - Section 7 - Dilemma Three: A Declining Workforce

Teacher Subscription: Presentation - Activity

Lesson ' - Relative and Absolute Location: What Makes Australia Unique?

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 3 - New Relationships with Near Neighbors

Lesson ' - Resources and Power in Post-apartheid South Africa

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - South Africa During Apartheid

Lesson ' - Russia's Varied Landscape: Physical Processes at Work

Student Text - Global Connections

Student Text - Introduction

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Settlement Patterns and Ways of Life in Canada

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Canada's Five Regions

Student Text - Section 3 - Settlement Patterns: Who Lives Where?

Student Text - Section 5 - Having Fun in the Cold

Student Text - Section 7 - How People Make a Living

Teacher Subscription: Presentation - Activity

Lesson ' - Spatial Inequality in Mexico City: From Shacks to Skyscrapers

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Rural Decline Causes Urban Migration

Student Text - Section 3 - Urbanization Creates New Problems

Student Text - Section 4 - A City of "Haves" and "Have Nots"

Teacher Subscription: Presentation - Activity

Lesson ' - Supranational Cooperation in the European Union

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Lesson ' - Tech Workers and Time Zones: India's Comparative Advantage

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Lesson ' - The Aral Sea: Central Asia's Shrinking Water Source

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Student Text - Section 4 - The Shrinking Sea and Quality of Life

Lesson ' - The Global Sneaker: From Asia to Everywhere

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Designing a Global Sneaker

Student Text - Section 3 - Locating Global Sneaker Materials

Student Text - Section 4 - Manufacturing the Global Sneaker

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - The Great Lakes: The U.S. and Canada's Freshwater Treasures

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Lesson ' - The Nile River: A Journey from Source to Mouth

Student Text - Global Connections

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - The Beginnings of the Nile

Student Text - Section 3 - Two Niles Meet: Confluence and Cataracts

Student Text - Section 4 - Through the Desert: Wadis and Dams

Student Text - Section 5 - Across Egypt: Floodplains and Delta

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - The Pacific Islands: Adapting to Life Surrounded by Ocean

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - The Ocean Shapes Life in the Pacific

Student Text - Section 3 - Life on a Continental Island: New Zealand

Student Text - Section 4 - Life on a Volcanic Island: Tahiti

Student Text - Section 5 - Life on an Atoll: Kwajalein Island
Teacher Subscription: Presentation - Activity

Lesson ' - The Tools of Geography

Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Map Titles and Symbols
Student Text - Section 3 - The Global Grid: Longitude and Latitude
Student Text - Section 4 - Dealing with Distances: Map Scale
Student Text - Section 6 - Earth and the Sun
Student Text - Section 7 - Showing a Round World on a Flat Map
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Urban Sprawl in North America: Where Will It End?

Student Text - Global Connections
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - The Case for and Against Urban Growth
Student Text - Section 6 - Toronto's Official Plan
Student Text - Section 8 - Atlanta Fights Pollution with Public Transit
Teacher Subscription: Presentation - Activity

Lesson ' - Waiting for the Rains: The Effects of Monsoons in South Asia

Student Text - Global Connections
Student Text - Section 1 - The Geographic Setting

Lesson Comparing Forms of Government

Teacher Subscription: Presentation - Activity

Lesson Economic Systems

Student Text - Section 3 - How Do Mixed Economies Divide the Decision Making?

D2.Geo.3.6- Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well

Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Invisible Borders: Transboundary Pollution in Europe

Student Text - Section 2 - The Chernobyl Radiation Accident
Student Text - Section 3 - The "Black Triangle" and Acid Rain
Student Text - Section 4 - The Tisza-Danube Cyanide Spill
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Africa

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Canada and the United States

Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Geographic Inquiry
Student Text - Making a Mental Map

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Europe and Russia

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Geographic Inquiry

Student Text - Making a Mental Map

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Latin America

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Geographic Inquiry

Student Text - Making a Mental Map

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Monsoon Asia

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Geographic Inquiry

Student Text - Making a Mental Map

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Oceania and Antarctica

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Geographic Inquiry

Student Text - Making a Mental Map

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Southwest and Central Asia

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Geographic Inquiry

Student Text - Making a Mental Map

Teacher Subscription: Presentation - Activity

Lesson ' - National Parks: Saving the Natural Heritage of the U.S. and Canada

Student Text - Introduction

Lesson ' - Oil in Southwest Asia: How “Black Gold” Has Shaped a Region

Student Text - Global Connections

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - The Geology and Geography of Oil

Student Text - Section 3 - Oil Wealth and People’s Well-Being

Student Text - Section 4 - The Price and Flow of Oil

Lesson ' - Population Density in Japan: Life in a Crowded Country

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Population Dilemmas in Europe

Student Text - Introduction

Teacher Subscription: Presentation - Activity

Lesson ' - Relative and Absolute Location: What Makes Australia Unique?

Student Text - Section 1 - The Geographic Setting

Lesson ' - Settlement Patterns and Ways of Life in Canada

Student Text - Summary

Lesson ' - The Global Sneaker: From Asia to Everywhere

Student Text - Section 3 - Locating Global Sneaker Materials

Student Text - Section 4 - Manufacturing the Global Sneaker

Student Text - Section 5 - Distributing the Global Sneaker

Student Text - Summary

Lesson ' - The Great Lakes: The U.S. and Canada's Freshwater Treasures

Student Text - Section 3 - The Great Lakes Today: Pollution

Student Text - Section 4 - The Great Lakes Today: Invasive Species

Student Text - Section 5 - The Great Lakes Today: Habitat Loss

Lesson ' - The Tools of Geography

Student Text - Summary

Lesson ' - Urban Sprawl in North America: Where Will It End?

Student Text - Section 3 - Portland, Oregon, 1973

Student Text - Section 5 - Toronto, Ontario, 1999

Student Text - Section 7 - Atlanta, Georgia, 1998

Student Text - Summary

GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture

D2.Geo.4.6- Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well

Student Text - Explore - Inequalities in North America

Lesson ' - Land Use Conflict in the Amazon Rainforest

Student Text - Explore - Inequalities in South America

Lesson ' - Life in the Central Andes: Adapting to a Mountainous Region

Student Text - Explore - Human Geography in South America

Lesson ' - Migration to the United States: The Impact on People and Places

Student Text - Explore - Human Geography in North America

Lesson ' - Nigeria: A Country of Many Cultures

Student Text - Explore - Human Geography in Africa

Student Text - Section 1 - The Geographic Setting

Lesson ' - Population Density in Japan: Life in a Crowded Country

Student Text - Explore - Human Geography in Asia

Lesson ' - Supranational Cooperation in the European Union

Student Text - Explore - Human Geography in Europe

Lesson ' - The Pacific Islands: Adapting to Life Surrounded by Ocean

Student Text - Explore - Human Geography in Australia

D2.Geo.5.6- Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - A Spatial Way of Thinking

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Mapping Earth's Physical Features

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well

Student Text - Explore - Inequalities in North America

Lesson ' - Land Use Conflict in the Amazon Rainforest

Student Text - Explore - Inequalities in South America

Lesson ' - Life in the Central Andes: Adapting to a Mountainous Region

Student Text - Explore - Human Geography in South America

Student Text - Section 2 - The Tropical Lowlands: Tierra Caliente

Student Text - Section 3 - The Pleasant Uplands: Tierra Templada

Student Text - Section 4 - The Cool Highlands: Tierra Fra

Student Text - Section 5 - The Icy High Elevations: Tierra Helada

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Life in the Sahara and the Sahel: Adapting to a Desert Region

Student Text - Section 2 - The Desert Environment

Student Text - Section 4 - The Oasis Environment

Student Text - Section 5 - Adaptations to Life in the Oases

Student Text - Section 6 - The Sahel Environment

Student Text - Section 7 - Adaptations to Life in the Sahel

Lesson ' - Mapping Lab: Africa

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Making a Mental Map

Student Text - Section 1 - Physical Features

Lesson ' - Mapping Lab: Canada and the United States

Student Text - Introducing the Region - Physical Geography

Student Text - Section 1 - Physical Features

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Europe and Russia

Student Text - Challenge 1

Student Text - Section 1 - Physical Features

Student Text - Section 3 - Vegetation

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Latin America

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Introducing the Region: Physical Geography

Student Text - Section 1 - Physical Features

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Monsoon Asia

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Introducing the Region: - Physical Geography

Student Text - Section 1 - Physical Features

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Oceania and Antarctica

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Introducing the Region: - Physical Geography

Student Text - Making a Mental Map

Student Text - Section 1 - Physical Features

Lesson ' - Mapping Lab: Southwest and Central Asia

Student Text - Challenge 1

Student Text - Challenge 3

Student Text - Introducing the Region: - Physical Geography

Student Text - Making a Mental Map

Student Text - Section 1 - Physical Features

Student Text - Section 2 - Climate

Student Text - Section 3 - Vegetation

Teacher Subscription: Presentation - Activity

Lesson ' - Migration to the United States: The Impact on People and Places

Student Text - Explore - Human Geography in North America

Lesson ' - Mount Everest: Climbing the World's Tallest Physical Feature

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - From Lukla to Base Camp

Student Text - Section 3 - From Base Camp to Camp I

Student Text - Section 4 - From Camp I to Camp IV

Student Text - Section 5 - From Camp IV to the Summit

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - National Parks: Saving the Natural Heritage of the U.S. and Canada

Student Text - Global Connections

Student Text - Section 2 - Waterton-Glacier International Peace Park

Student Text - Section 3 - Prince Edward Island National Park

Student Text - Section 4 - Yosemite National Park

Student Text - Section 5 - Peaks, Bears, and a Water Wilderness

Student Text - Summary

Lesson ' - Nigeria: A Country of Many Cultures

Student Text - Explore - Human Geography in Africa

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Teacher Subscription: Presentation - Activity

Lesson ' - Population Density in Japan: Life in a Crowded Country

Student Text - Explore - Human Geography in Asia

Lesson ' - Settlement Patterns and Ways of Life in Canada

Student Text - Global Connections

Student Text - Introduction

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Supranational Cooperation in the European Union

Student Text - Explore- Human Geography in Europe

Lesson ' - The Great Lakes: The U.S. and Canada's Freshwater Treasures

Teacher Subscription: Presentation - Activity

Lesson ' - The Nile River: A Journey from Source to Mouth

Student Text - Section 3 - Two Niles Meet: Confluence and Cataracts

Student Text - Section 4 - Through the Desert: Wadis and Dams

Student Text - Section 5 - Across Egypt: Floodplains and Delta

Student Text - Summary

Lesson ' - The Pacific Islands: Adapting to Life Surrounded by Ocean

Student Text - Explore - Human Geography in Australia

Student Text - Section 1 - The Geographic Setting

Student Text - Section 3 - Life on a Continental Island: New Zealand

Student Text - Section 5 - Life on an Atoll: Kwajalein Island
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Waiting for the Rains: The Effects of Monsoons in South Asia
Teacher Subscription: Presentation - Activity

D2.Geo.6.6- Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - A Spatial Way of Thinking
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Mapping Earth's Physical Features
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well
Student Text - Explore - Inequalities in North America

Lesson ' - Land Use Conflict in the Amazon Rainforest
Student Text - Explore - Inequalities in South America

Lesson ' - Life in the Central Andes: Adapting to a Mountainous Region
Student Text - Explore - Human Geography in South America
Student Text - Section 2 - The Tropical Lowlands: Tierra Caliente
Student Text - Section 3 - The Pleasant Uplands: Tierra Templada
Student Text - Section 4 - The Cool Highlands: Tierra Fra
Student Text - Section 5 - The Icy High Elevations: Tierra Helada
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Life in the Sahara and the Sahel: Adapting to a Desert Region
Student Text - Section 2 - The Desert Environment
Student Text - Section 4 - The Oasis Environment
Student Text - Section 5 - Adaptations to Life in the Oases
Student Text - Section 6 - The Sahel Environment
Student Text - Section 7 - Adaptations to Life in the Sahel

Lesson ' - Mapping Lab: Africa
Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Challenge 3
Student Text - Making a Mental Map
Student Text - Section 1 - Physical Features

Lesson ' - Mapping Lab: Canada and the United States
Student Text - Introducing the Region - Physical Geography
Student Text - Section 1 - Physical Features
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Europe and Russia
Student Text - Challenge 1
Student Text - Section 1 - Physical Features
Student Text - Section 3 - Vegetation
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Latin America
Student Text - Challenge 1
Student Text - Challenge 2
Student Text - Introducing the Region: Physical Geography
Student Text - Section 1 - Physical Features
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Monsoon Asia

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Introducing the Region: - Physical Geography

Student Text - Section 1 - Physical Features

Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Oceania and Antarctica

Student Text - Challenge 1

Student Text - Challenge 2

Student Text - Challenge 3

Student Text - Introducing the Region: - Physical Geography

Student Text - Making a Mental Map

Student Text - Section 1 - Physical Features

Lesson ' - Mapping Lab: Southwest and Central Asia

Student Text - Challenge 1

Student Text - Challenge 3

Student Text - Introducing the Region: - Physical Geography

Student Text - Making a Mental Map

Student Text - Section 1 - Physical Features

Student Text - Section 2 - Climate

Student Text - Section 3 - Vegetation

Teacher Subscription: Presentation - Activity

Lesson ' - Migration to the United States: The Impact on People and Places

Student Text - Explore - Human Geography in North America

Lesson ' - Mount Everest: Climbing the World's Tallest Physical Feature

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - From Lukla to Base Camp

Student Text - Section 3 - From Base Camp to Camp I

Student Text - Section 4 - From Camp I to Camp IV

Student Text - Section 5 - From Camp IV to the Summit

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - National Parks: Saving the Natural Heritage of the U.S. and Canada

Student Text - Global Connections

Student Text - Section 2 - Waterton-Glacier International Peace Park

Student Text - Section 3 - Prince Edward Island National Park

Student Text - Section 4 - Yosemite National Park

Student Text - Section 5 - Peaks, Bears, and a Water Wilderness

Student Text - Summary

Lesson ' - Nigeria: A Country of Many Cultures

Student Text - Explore - Human Geography in Africa

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Teacher Subscription: Presentation - Activity

Lesson ' - Population Density in Japan: Life in a Crowded Country

Student Text - Explore - Human Geography in Asia

Lesson ' - Settlement Patterns and Ways of Life in Canada

Student Text - Global Connections

Student Text - Introduction

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson ' - Supranational Cooperation in the European Union
Student Text - Explore- Human Geography in Europe

Lesson ' - The Great Lakes: The U.S. and Canada's Freshwater Treasures
Teacher Subscription: Presentation - Activity

Lesson ' - The Nile River: A Journey from Source to Mouth
Student Text - Section 3 - Two Niles Meet: Confluence and Cataracts
Student Text - Section 4 - Through the Desert: Wadis and Dams
Student Text - Section 5 - Across Egypt: Floodplains and Delta
Student Text - Summary

Lesson ' - The Pacific Islands: Adapting to Life Surrounded by Ocean
Student Text - Explore - Human Geography in Australia
Student Text - Section 1 - The Geographic Setting
Student Text - Section 3 - Life on a Continental Island: New Zealand
Student Text - Section 5 - Life on an Atoll: Kwajalein Island
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Waiting for the Rains: The Effects of Monsoons in South Asia
Teacher Subscription: Presentation - Activity

GEOGRAPHY: Human Population: Spatial Patterns and Movements

D2.Geo.7.6- Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.

D2.Geo.8.6- Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Introduction to Regions and People
Student Text - The Geographer's World
Teacher Subscription: Presentation - Activity

Lesson ' - Life in the Sahara and the Sahel: Adapting to a Desert Region
Student Text - Section 3 - Adaptations to Life in the Desert
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Africa
Student Text - Five Themes of Geography

Lesson ' - Mapping Lab: Canada and the United States
Student Text - Five Themes of Geography

Lesson ' - Mapping Lab: Europe and Russia
Student Text - Five Themes of Geography
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Latin America
Student Text - Five Themes of Geography

Lesson ' - Mapping Lab: Monsoon Asia
Student Text - Five Themes of Geography

Lesson ' - Mapping Lab: Oceania and Antarctica
Student Text - Five Themes of Geography

Lesson ' - Mapping Lab: Southwest and Central Asia
Student Text - Five Themes of Geography

Lesson ' - Migration to the United States: The Impact on People and Places
Student Text - Global Connections
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - What Push Factors Drive Emigration?
Student Text - Section 3 - What Pull Factors Draw Immigration?
Student Text - Section 4 - How Does Immigration Affect the U.S.?
Student Text - Section 5 - How Does Emigration Affect the Homelands People Leave Behind?
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Population Dilemmas in Europe
Student Text - Introduction

D2.Geo.9.6- Evaluate the influences of long-term human- induced environmental change on spatial patterns of conflict and cooperation.

GEOGRAPHY: Global Interconnections: Changing Spatial Patterns

D2.Geo.10.6- Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - A Spatial Way of Thinking
Student Text - Explore - Identifying Regions in the United States
Student Text - Explore - Spatial Hierarchies
Student Text - Section 1 - The Geographic Setting
Student Text - Section 7 - Organizing Earth's Surface: Regions
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Indigenous Cultures: The Survival of the Maya of Mesoamerica
Student Text - Global Connections
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - A Strong Sense of Community
Student Text - Section 4 - Changing Ways of Work

Lesson ' - Introduction to Regions and People
Student Text - The Geographer's World
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Africa
Student Text - Five Themes of Geography

Lesson ' - Mapping Lab: Canada and the United States
Student Text - Challenge 3
Student Text - Five Themes of Geography
Student Text - Geographic Inquiry
Student Text - Introducing the Region - Physical Geography
Student Text - Making a Mental Map
Student Text - Section 1 - Physical Features

Lesson ' - Mapping Lab: Europe and Russia
Student Text - Five Themes of Geography
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Latin America
Student Text - Five Themes of Geography
Teacher Subscription: Presentation - Activity

Lesson ' - Mapping Lab: Monsoon Asia

Student Text - Five Themes of Geography

Lesson 1 - Mapping Lab: Oceania and Antarctica

Student Text - Five Themes of Geography

Lesson 1 - Mapping Lab: Southwest and Central Asia

Student Text - Five Themes of Geography

Lesson 1 - Micro-entrepreneurs: Women's Role in the Development of Africa

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Grinding Peanuts in Rural Mali

Student Text - Section 3 - Selling in Uganda's "Poor Man's Market"

Student Text - Section 4 - Cooking Up Comfort Food in Botswana

Lesson 1 - Nation-States from the Old Soviet Empire: How Have They Succeeded?

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Kazakhstan: A Central Asian Giant

Student Text - Section 3 - Azerbaijan: Where Europe Meets Asia

Student Text - Section 4 - Belarus: Between Europe and Russia

Student Text - Section 5 - Lithuania: One of Three Baltic States

Student Text - Section 6 - Russia: The Largest Nation on Earth

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson 1 - Settlement Patterns and Ways of Life in Canada

Student Text - Section 2 - Canada's Five Regions

Student Text - Section 3 - Settlement Patterns: Who Lives Where?

Student Text - Section 4 - A Plural Society: Who Speaks What?

Student Text - Section 5 - Having Fun in the Cold

Student Text - Section 6 - Different Traditions and Needs: What's Built Where?

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson 1 - Spatial Inequality in Mexico City: From Shacks to Skyscrapers

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Rural Decline Causes Urban Migration

Student Text - Section 3 - Urbanization Creates New Problems

Student Text - Section 4 - A City of "Haves" and "Have Nots"

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson 1 - Supranational Cooperation in the European Union

Teacher Subscription: Presentation - Activity

Lesson 1 - The Great Lakes: The U.S. and Canada's Freshwater Treasures

Student Text - Introduction

Student Text - Section 2 - The Great Lakes in 1969

Student Text - Section 3 - The Great Lakes Today: Pollution

Teacher Subscription: Presentation - Activity

Lesson 1 - The Tools of Geography

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - Map Titles and Symbols

Student Text - Section 4 - Dealing with Distances: Map Scale

Teacher Subscription: Presentation - Activity

Lesson 1 - Urban Sprawl in North America: Where Will It End?

Student Text - Introduction

Student Text - Section 1 - The Geographic Setting

Student Text - Section 2 - The Case for and Against Urban Growth

Teacher Subscription: Presentation - Activity

D2.Geo.11.6-8. Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.

D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - A Spatial Way of Thinking
Student Text - Explore - Spatial Hierarchies

Lesson ' - Population Dilemmas in Europe
Student Text - Global Connections
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Population Change in Europe
Student Text - Section 3 - Dilemma One: A Shrinking Population
Student Text - Section 4 - Responses to Negative Growth
Student Text - Section 5 - Dilemma Two: An Aging Population
Student Text - Section 6 - Responses to an Aging Population
Student Text - Section 7 - Dilemma Three: A Declining Workforce
Student Text - Section 8 - Responses to a Declining Workforce
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - The Tools of Geography
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - Map Titles and Symbols
Student Text - Section 4 - Dealing with Distances: Map Scale
Teacher Subscription: Presentation - Activity

HISTORY: Change, Continuity, and Context

D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Dealing with Extreme Weather: Hurricanes in the Caribbean
Student Text - Explore - The Impact of Natural Disasters in the United States

Lesson ' - Resources and Power in Post-apartheid South Africa
Student Text - Explore - Seeking Autonomy or Independence

Lesson ' - The Tools of Geography
Student Text - Section 1 - The Geographic Setting

Lesson ' - Waiting for the Rains: The Effects of Monsoons in South Asia
Student Text - Explore - The Impact of Natural Disasters

D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Dealing with Extreme Weather: Hurricanes in the Caribbean
Student Text - Explore - The Impact of Natural Disasters in the United States

Lesson ' - Mapping Lab: Canada and the United States
Student Text - Section 5 - History

Lesson ' - Resources and Power in Post-apartheid South Africa

Student Text - Explore - Seeking Autonomy or Independence

Lesson '- The Global Sneaker: From Asia to Everywhere
Student Text - Section 2 - Designing a Global Sneaker

Lesson '- The Tools of Geography
Student Text - Section 1 - The Geographic Setting

Lesson '- Waiting for the Rains: The Effects of Monsoons in South Asia
Student Text - Explore - The Impact of Natural Disasters

Lesson Comparing Forms of Government
Student Text - Section 1 - The Origins and Evolution of Government

D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- The Tools of Geography
Student Text - Section 1 - The Geographic Setting

HISTORY: Perspectives

D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Migration to the United States: The Impact on People and Places
Student Text - Summary

D2.His.5.6-8. Explain how and why perspectives of people have changed over time.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Migration to the United States: The Impact on People and Places
Student Text - Summary

D2.His.6.6-8. Analyze how people's perspectives influenced what information is available in the historical sources they created.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Migration to the United States: The Impact on People and Places
Student Text - Summary

HISTORY: Historical Sources and Evidence

D2.His.9.6-8. Classify the kinds of historical sources used in a secondary interpretation.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Antarctica: Researching Climate Change at the Coldest Place on Earth
Student Text - Global Connections

Lesson '- China: The World's Most Populous Country
Student Text - Global Connections

Lesson '- Consumption Patterns in the United States: The Impact of Living Well
Student Text - Global Connections

Lesson '- Dealing with Extreme Weather: Hurricanes in the Caribbean
Student Text - Global Connections

Lesson '- Indigenous Cultures: The Survival of the Maya of Mesoamerica
Student Text - Global Connections

Lesson '- Invisible Borders: Transboundary Pollution in Europe
Student Text - Global Connections

Lesson '- Istanbul: A Primate City Throughout History
Student Text - Global Connections

Lesson '- Land Use Conflict in the Amazon Rainforest
Student Text - Global Connections

Lesson '- Life in the Central Andes: Adapting to a Mountainous Region
Student Text - Global Connections

Lesson '- Life in the Sahara and the Sahel: Adapting to a Desert Region
Student Text - Global Connections

Lesson '- Mapping Lab: Africa
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Europe and Russia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Latin America
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Oceania and Antarctica
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Southwest and Central Asia
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Lesson '- Micro-entrepreneurs: Women's Role in the Development of Africa
Student Text - Global Connections

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Student Text - Global Connections

Lesson '- The Aral Sea: Central Asia's Shrinking Water Source
Student Text - Global Connections

Lesson '- The Global Sneaker: From Asia to Everywhere
Student Text - Global Connections

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Student Text - Global Connections

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Student Text - Global Connections

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D2.His.10.6- Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.

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Student Text - Global Connections

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Student Text - Global Connections

Lesson '- Life in the Sahara and the Sahel: Adapting to a Desert Region

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Student Text - Global Connections

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Student Text - Global Connections

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D2.His.11.6- Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.

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D2.His.12.6- Use questions generated about multiple historical sources to identify further areas of inquiry and additional sources.

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D2.His.13.6- Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.
8.

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HISTORY: Causation and Argumentation

D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.

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Student Text - Explore - The Impact of Natural Disasters in the United States

Lesson ' - Resources and Power in Post-apartheid South Africa
Student Text - Explore - Seeking Autonomy or Independence

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D2.His.15.6-8. Evaluate the relative influence of various causes of events and developments in the past.

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D2.His.16.6-8. Organize applicable evidence into a coherent argument about the past.

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Lesson ' - The Tools of Geography
Student Text - Section 1 - The Geographic Setting

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D2.His.17.6-8. Compare the central arguments in secondary works of history on related topics in multiple media.

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C3.D3. Evaluating Sources & Using Evidence

Gathering and Evaluating Sources

D3.1.6- Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

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D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.

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Lesson '- Settlement Patterns and Ways of Life in Canada
Student Text - Global Connections

Lesson '- Spatial Inequality in Mexico City: From Shacks to Skyscrapers
Student Text - Global Connections

Lesson '- Supranational Cooperation in the European Union
Student Text - Global Connections

Lesson '- Tech Workers and Time Zones: India's Comparative Advantage
Student Text - Global Connections

Lesson '- The Aral Sea: Central Asia's Shrinking Water Source
Student Text - Global Connections

Lesson '- The Global Sneaker: From Asia to Everywhere
Student Text - Global Connections

Lesson '- The Great Lakes: The U.S. and Canada's Freshwater Treasures
Student Text - Global Connections

Lesson '- The Nile River: A Journey from Source to Mouth
Student Text - Global Connections

Lesson '- The Pacific Islands: Adapting to Life Surrounded by Ocean
Student Text - Global Connections

Lesson '- Urban Sprawl in North America: Where Will It End?
Student Text - Global Connections

Lesson '- Waiting for the Rains: The Effects of Monsoons in South Asia
Student Text - Global Connections

Developing Claims and Using Evidence

D3.3.6- Identify evidence that draws information from multiple sources to support claims, noting evidentiary limitations.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson '- Antarctica: Researching Climate Change at the Coldest Place on Earth
Student Text - Global Connections

Lesson '- China: The World's Most Populous Country
Student Text - Global Connections

Lesson '- Consumption Patterns in the United States: The Impact of Living Well
Student Text - Global Connections

Lesson '- Dealing with Extreme Weather: Hurricanes in the Caribbean
Student Text - Global Connections

Lesson '- Indigenous Cultures: The Survival of the Maya of Mesoamerica
Student Text - Global Connections

Lesson '- Invisible Borders: Transboundary Pollution in Europe
Student Text - Global Connections

Lesson '- Istanbul: A Primate City Throughout History
Student Text - Global Connections

Lesson '- Land Use Conflict in the Amazon Rainforest
Student Text - Global Connections

Lesson '- Life in the Central Andes: Adapting to a Mountainous Region
Student Text - Global Connections

Lesson '- Life in the Sahara and the Sahel: Adapting to a Desert Region
Student Text - Global Connections

Lesson '- Mapping Lab: Africa
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Canada and the United States
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Europe and Russia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Latin America
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Oceania and Antarctica
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Southwest and Central Asia
Student Text - Geographic Inquiry

Lesson '- Micro-entrepreneurs: Women's Role in the Development of Africa
Student Text - Global Connections

Lesson '- Migration to the United States: The Impact on People and Places
Student Text - Global Connections

Lesson '- Mount Everest: Climbing the World's Tallest Physical Feature
Student Text - Global Connections

Lesson '- Nation-States from the Old Soviet Empire: How Have They Succeeded?
Student Text - Global Connections

Lesson '- National Parks: Saving the Natural Heritage of the U.S. and Canada
Student Text - Global Connections

Lesson '- Nigeria: A Country of Many Cultures
Student Text - Global Connections

Lesson '- Oil in Southwest Asia: How "Black Gold" Has Shaped a Region
Student Text - Global Connections

Lesson '- Population Density in Japan: Life in a Crowded Country
Student Text - Global Connections

Lesson '- Population Dilemmas in Europe
Student Text - Global Connections

Lesson '- Relative and Absolute Location: What Makes Australia Unique?
Student Text - Global Connections

Lesson '- Resources and Power in Post-apartheid South Africa
Student Text - Global Connections

Lesson '- Russia's Varied Landscape: Physical Processes at Work
Student Text - Global Connections

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Student Text - Global Connections

D3.4.6-8. Develop claims and counterclaims while pointing out the strengths and limitations of both.

Geography Alive! Regions and People (Grades 6-12) - Current Version

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Student Text - Global Connections

Lesson '- Settlement Patterns and Ways of Life in Canada
Teacher Subscription: Presentation - Activity

Lesson ' - Supranational Cooperation in the European Union
Student Text - Summary

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Student Text - Global Connections

Lesson ' - The Aral Sea: Central Asia's Shrinking Water Source
Student Text - Global Connections

C3.D4. Communicating Conclusions & Taking Informed Action

Communicating and Critiquing Conclusions

D4.1.6- Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.

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Lesson ' - Mapping Lab: Latin America
Student Text - Geographic Inquiry

Lesson ' - Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson ' - Mapping Lab: Oceania and Antarctica
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Lesson ' - Mapping Lab: Southwest and Central Asia
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Teacher Subscription: Presentation - Activity

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Student Text - Global Connections
Student Text - Summary

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D4.2.6- Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.

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Student Text - Global Connections

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Student Text - Global Connections

Lesson ' - Mapping Lab: Europe and Russia
Student Text - Geographic Inquiry

Lesson ' - Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson ' - Mapping Lab: Oceania and Antarctica
Student Text - Geographic Inquiry

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Student Text - Global Connections

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D4.3.6- Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters,

essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

Geography Alive! Regions and People (Grades 6-12) - Current Version

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Student Text - Global Connections

Lesson 1 - Mapping Lab: Europe and Russia
Student Text - Geographic Inquiry

Lesson 1 - Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson 1 - Mapping Lab: Oceania and Antarctica
Student Text - Geographic Inquiry

Lesson 1 - Migration to the United States: The Impact on People and Places
Student Text - Global Connections

Lesson 1 - National Parks: Saving the Natural Heritage of the U.S. and Canada
Student Text - Global Connections

Lesson 1 - Oil in Southwest Asia: How "Black Gold" Has Shaped a Region
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Lesson 1 - Relative and Absolute Location: What Makes Australia Unique?
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Lesson 1 - Settlement Patterns and Ways of Life in Canada
Teacher Subscription: Presentation - Activity

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Student Text - Summary

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Student Text - Global Connections

Lesson 1 - The Aral Sea: Central Asia's Shrinking Water Source
Student Text - Global Connections

Lesson 1 - Waiting for the Rains: The Effects of Monsoons in South Asia
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Lesson Comparing Forms of Government
Teacher Subscription: Presentation - Activity

D4.4.6-8. Critique arguments for credibility.

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Student Text - Global Connections

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Student Text - Geographic Inquiry

Lesson 1 - Mapping Lab: Monsoon Asia

Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Oceania and Antarctica
Student Text - Geographic Inquiry

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Lesson '- National Parks: Saving the Natural Heritage of the U.S. and Canada
Student Text - Global Connections

Lesson '- Oil in Southwest Asia: How "Black Gold" Has Shaped a Region
Student Text - Global Connections

Lesson '- Relative and Absolute Location: What Makes Australia Unique?
Student Text - Global Connections

Lesson '- Settlement Patterns and Ways of Life in Canada
Teacher Subscription: Presentation - Activity

Lesson '- Supranational Cooperation in the European Union
Student Text - Summary

Lesson '- Tech Workers and Time Zones: India's Comparative Advantage
Student Text - Global Connections

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Student Text - Global Connections

D4.5.6-8. Critique the structure of explanations.

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Lesson '- Mapping Lab: Monsoon Asia
Student Text - Geographic Inquiry

Lesson '- Mapping Lab: Oceania and Antarctica
Student Text - Geographic Inquiry

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Student Text - Global Connections

Lesson '- Oil in Southwest Asia: How "Black Gold" Has Shaped a Region
Student Text - Global Connections

Lesson '- Relative and Absolute Location: What Makes Australia Unique?
Student Text - Global Connections

Lesson '- Settlement Patterns and Ways of Life in Canada

Teacher Subscription: Presentation - Activity

Lesson ' - Supranational Cooperation in the European Union
Student Text - Summary

Lesson ' - Tech Workers and Time Zones: India's Comparative Advantage
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Student Text - Global Connections

Lesson ' - Waiting for the Rains: The Effects of Monsoons in South Asia
Student Text - Global Connections

Taking Informed Action

D4.6.6- Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well
Student Text - Summary

Lesson ' - Invisible Borders: Transboundary Pollution in Europe
Student Text - Global Connections
Student Text - Introduction
Student Text - Section 1 - The Geographic Setting
Student Text - Section 2 - The Chernobyl Radiation Accident
Student Text - Section 3 - The "Black Triangle" and Acid Rain
Student Text - Section 4 - The Tisza-Danube Cyanide Spill
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson ' - Migration to the United States: The Impact on People and Places
Student Text - Section 2 - What Push Factors Drive Emigration?
Teacher Subscription: Presentation - Activity

Lesson ' - Waiting for the Rains: The Effects of Monsoons in South Asia
Student Text - Section 4 - Waiting for the Rains in Kolkata, India
Teacher Subscription: Presentation - Activity

D4.7.6- Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well
Student Text - Summary

D4.8.6- Apply a range of deliberative and democratic procedures to make decisions and take action in their classrooms and schools, and in out-of-school civic contexts.

Geography Alive! Regions and People (Grades 6-12) - Current Version

Lesson ' - Consumption Patterns in the United States: The Impact of Living Well
Student Text - Summary

About TCI

TCI is a unique K-12 social studies publisher created by teachers, for teachers. With proven classroom results, our curriculum increases test scores and content literacy skills while enabling educators to be more effective and passionate in their teaching. Our programs marry great content, meaningful technology, and interactive experiences.

