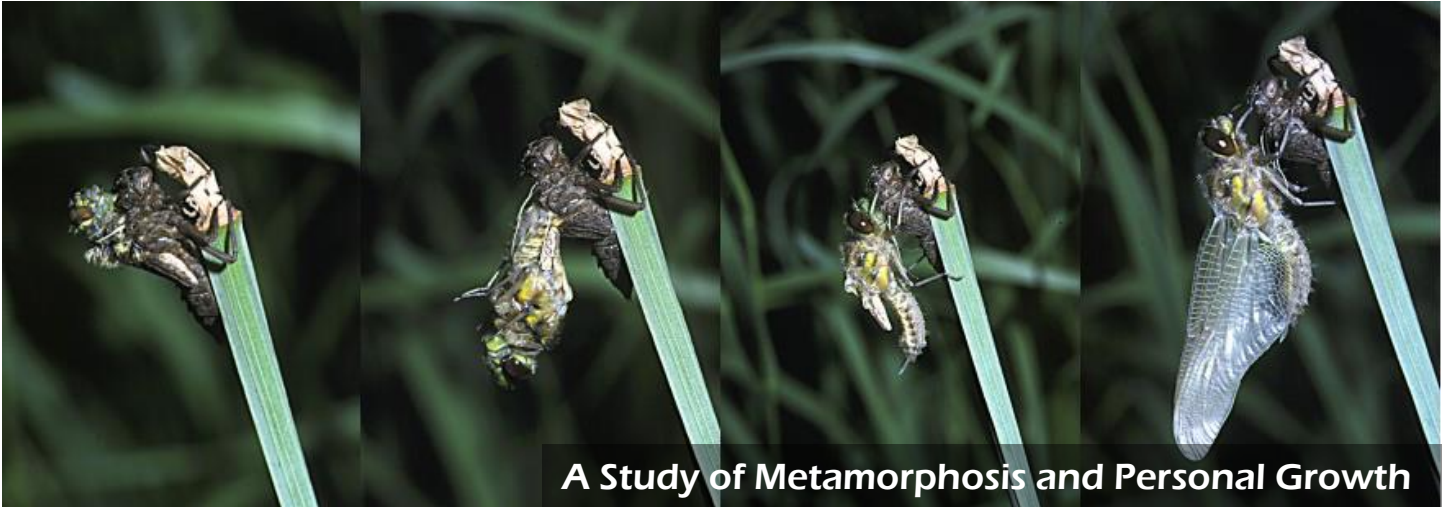


# Transformation



**A Study of Metamorphosis and Personal Growth**

## Dear Parents, Teachers, and PEAKers,

We had such a great starting week at PEAK! Students (and I!) are working hard to learn ALL these new names and faces. We got acquainted with our awesome new space, toured the new areas, checked out the playground and cafeteria, and more.

Students began their study of metamorphosis by exploring how they have changed and grown over the past year- new skills, new pets, new activities, etc. Students each created their own artwork and we now have a giant wall showing student metamorphosis! We also learned about insect metamorphosis in a study of species with hemimetabolous life cycles. Then, while eating lunch, we watched a fascinating documentary about amphibians of the Rocky Mountains (which we will finish this week). Lastly, students listed many things that are important to them in their lives (their values). We will be working with those values this week and aligning them with data the students will collect concerning how they spend their time.

We'll also be exploring the other type of insect life cycles this week: holometabolous. Student teams will each design a physical activity to demonstrate the various stages of holometabolous metamorphosis. Then they'll all emerge as wing-bearing adults. Lastly, students will become poets as they explore the Diamante, which is a poem form that "metamorphoses" from one topic to another.

## This Week's Activities: September 18 - 22

<p><b>Communication: Writing to an Authentic Audience</b> I can create original written works within a style/genre, incorporating appropriate vocabulary and other language elements.</p>	<p><b>Metamorphic Poetry</b> - Students will learn about and write their own Diamante poems, which are 7-line poems that transform from one subject to another.</p>
<p><b>Logical Reasoning: Debate</b> I can participate in a simplified-format debate with provided viewpoints and criteria.</p>	<p><b>A Matter of Time, pt. 2</b> - Students will graph their values from last week. Then, they'll take data throughout the week to track the way they're using their time.</p>
<p><b>Research: Internet</b> I can navigate the internet and collect relevant research, including citations, with teacher guidance.</p>	<p><b>Entomology Via Technology, pt. 2</b> - Students will use internet research to learn about insect metamorphosis in species with holometabolous life cycles. They will then create physical demonstrations for the class.</p>

**Morphing into a great new class,**

**J. Slead**

# PEAK GT4-5: Fall 2023

<b>September</b> 18	19	20	21	22
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Smith Broadwater Bryant	
25	26	27	28	29
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Smith Broadwater Bryant	
<b>October</b> 2	3	4	5	6
Jefferson Rossiter Warren	Jim Darcy Kessler Central		<b>Four Georgians Hawthorne</b> Smith Broadwater Bryant	
9	10	11	12	13
	<b>Jefferson Rossiter Warren</b> Jim Darcy Kessler Central	Four Georgians Hawthorne	Smith Broadwater Bryant	
16	17	18	19	20
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne <b>Smith, Bryant Broadwater</b>	<b>Teacher Conventions No School</b>	
23	24	25	26	27
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Smith Broadwater Bryant	
30	31	<b>November</b> 1	2	3
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Smith Broadwater Bryant	
6	7	8	9	10
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Smith Broadwater Bryant	