



# Transformation A Study of Metamorphosis and Personal Growth

## Dear Parents, Teachers, and PEAKers,

Students from the Monday and Tuesday PEAK classes got their turn at Montana WILD, learning all about amphibians and reptiles from herpetologist Matt Bell (see pics above). Matt taught them all about amphibians and their metamorphosis, and then students were able to see and handle several different species (shown: two Tiger Salamanders). It was such a rewarding experience after all the students have learned about these fascinating native Montana amphibians. Thank you, Matt and Montana WILD!

We also wrote SMART goals based on students' stated values, and the time log data they've been collecting. Each student made an individual goal to make the ways they spend their personal time more closely match the values that are important to them. We'll be checking in and tracking data for the next month (science shows that it takes one month for humans to adopt new habits!)

And now... **DRUMROLL PLEASE**... we're ready to have our first unit-end event! Student teams will be working on their final research Species Accounts and "Circle of Life" metamorphosis demonstrations and presenting them to YOU at our final events:

- **Wednesday Oct. 25 (for Mon.-Tues. PEAK students)**
- **Thursday Oct. 26 (for Wed.-Thurs. PEAK students)**
- **Time: 6-7pm each**
- **Location: Montana WILD**

We can't wait to see you there!

## This Week's Activities: October 16 - 18

<p><b>Research: Expert-Led Research</b> I can listen attentively, take effective notes, ask pertinent questions, and utilize expert information to add depth to my own work.</p>	<p><b>WILD Amphibians</b> - Students will learn about amphibians of Montana from experts at Montana WILD. They will also ask their own questions to help them with their final project research.</p>
<p><b>Research: 5 Areas of Living Things</b> I can use the 5 Areas system after a brief review and teacher modeling.</p>	<p><b>5 Areas Research</b> - Students have learned about the 5 Areas of Investigating Living Things. They will now conduct research on their chosen species to include this information in their final team projects.</p>
<p><b>Creativity: Product Development</b> I can create projects that contain my own design choices such as color, style, pattern, etc. and describe why I chose them.</p>	<p><b>Final Project Build</b> - Student teams have chosen organisms, researched them, and will continue building physical displays of their creatures' life cycle stages.</p>

## Gathering Even More Research,

J. Slead

# PEAK GT4-5: Fall 2023

<b>October 16</b> Jefferson Rossiter Warren	17 Jim Darcy Kessler Central	18 Four Georgians Hawthorne <b>Smith, Bryant                  Broadwater</b>	19 <div style="background-color: #92d050; padding: 5px; text-align: center;"> <b>Teacher Conventions                      No School</b> </div>	20
23 Jefferson Rossiter Warren	24 Jim Darcy Kessler Central	25 Four Georgians Hawthorne <b>FINAL EVENT:</b> Mon.-Tues. Class MT WILD 6-7pm	26 Smith Broadwater Bryant <b>FINAL EVENT:</b> Wed.-Thur. Class MT WILD 6-7pm	27
30 Jefferson Rossiter Warren	31 Jim Darcy Kessler Central	<b>November 1</b> Four Georgians Hawthorne	2 Smith Broadwater Bryant	3
6 Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Smith Broadwater Bryant	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Smith Broadwater Bryant	17
20 <b>Morning:</b> Jefferson Rossiter Warren <b>Afternoon:</b> <b>Four Georgians                  Hawthorne</b>	21 <b>Morning:</b> Jim Darcy Kessler Central <b>Afternoon:</b> <b>Smith, Bryant                  Broadwater</b>	<b>Thanksgiving Break                      No School</b>		
27 Jefferson Rossiter Warren	28 Jim Darcy Kessler Central	29 Four Georgians Hawthorne	30 Smith Broadwater Bryant	<b>December 1</b>