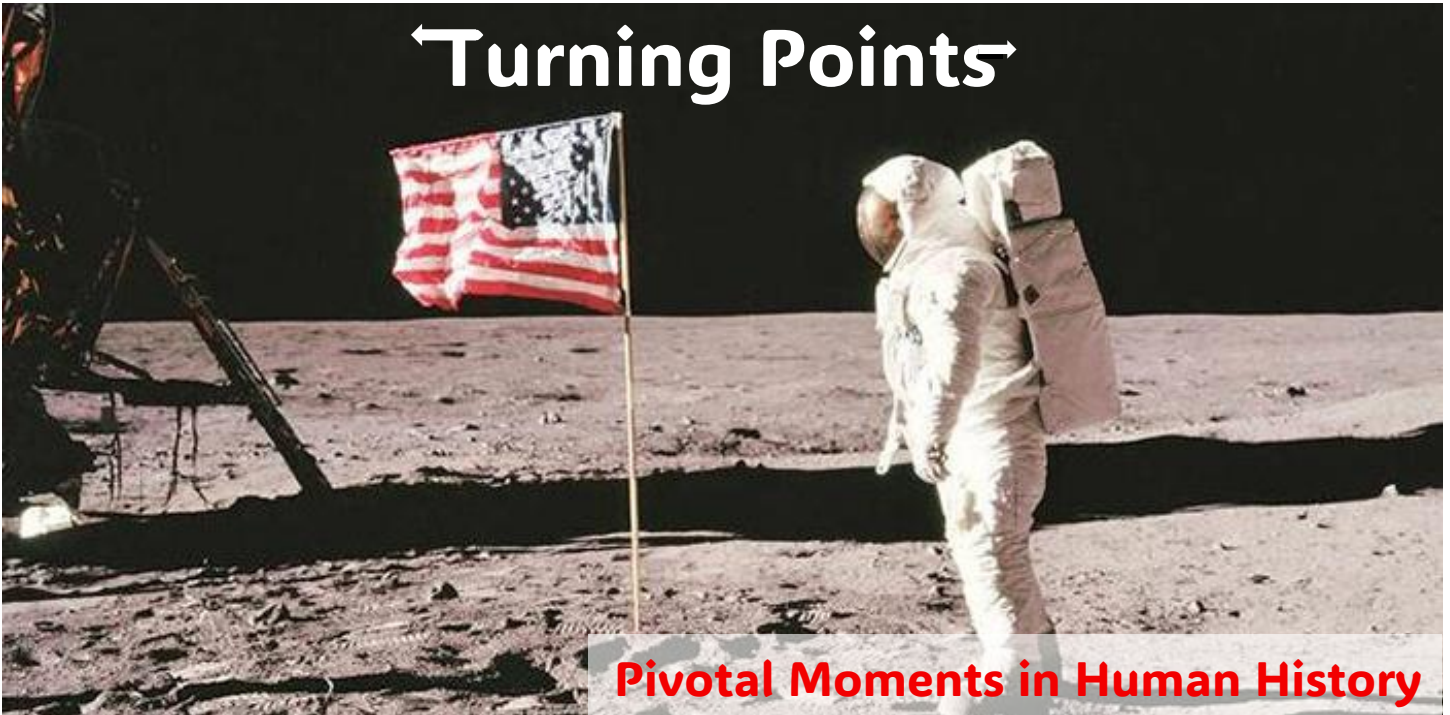


# ← Turning Points →



## Pivotal Moments in Human History

**Dear Parents, Teachers, and PEAKers,**

Sincerest thanks to all who were able to make it to our final Wearable Tech presentations! ALL of the student teams had complete projects and well-rehearsed presentations- I was so proud of them! We had a total of 15 projects on a wide variety of topics, showing great innovation, creativity, and teamwork.

This week, students will enter the results of their parent evaluations into Excel and get averages for the four assessment criteria. They will also complete self-evaluations of their own teamwork, and I will be assessing their written work in their teams' Instruction Manuals. At the end of the week, there will be six new entries in PowerSchool for this multifaceted project.

And, we're ready to start an exciting Independent Study unit: **Turning Points!** This unit's main focus will be individual student research projects on important events in human history. Students will choose topics of interest and research them using various methods. Then they will each create a project to share their findings with you. Watch for details on an upcoming overnight trip and a guided tour of pivotal moments through the ages!

## This Week's Activities: Jan. 16 - 19

<p><b>Critical Thinking: Evaluation (Summative)</b> I can understand and complete a pre-made evaluation for myself and/or others, and analyze the results.</p>	<p><b>Crunching the Numbers</b> - Student teams will enter the results of their final presentation assessments in Excel and average them to get their final evaluation results.</p>
<p><b>Critical Thinking: Evaluation (Summative)</b> I can understand and complete a pre-made evaluation for myself and/or others, and analyze the results.</p>	<p><b>Teamwork Makes the Dream Work</b> - Students will complete self-evaluations on their teamwork.</p>
<p><b>Research: Internet</b> I can effectively navigate the internet and collect and cite relevant research with minimal (or no) teacher guidance.</p>	<p><b>Sages of the Ages</b> - Students will brainstorm important events in history. Then, they will attempt to put them in chronological order. We'll use research to check the results.</p>
<p><b>Research: Independent Study</b> I can choose a suitable topic for an in-depth research project.</p>	<p><b>A Few of My Favorite Things</b> - Students will each choose 2-3 historical events to study during this unit. They will each choose one final topic next week.</p>

**Turning in a whole new direction,**

**J. Slead**

# PEAK GT4-5: Winter 2024

<b>January 15</b> <b>Martin Luther King Day</b> <b>No School</b>	16 Jim Darcy Kessler, Central <b>Jefferson</b> <b>Rossiter</b> <b>Warren</b>	17 Four Georgians Hawthorne	18 Smith Broadwater Bryant	19
<b>No School</b>	23 Jim Darcy Kessler, Central <b>Jefferson</b> <b>Rossiter</b> <b>Warren</b>	24 Four Georgians Hawthorne	25 Smith Broadwater Bryant	26
29 Jefferson Rossiter Warren	30 Jim Darcy Kessler Central	31 Four Georgians Hawthorne	<b>February 1</b> Smith Broadwater Bryant	2
5 Jefferson Rossiter Warren	6 Jim Darcy Kessler Central	7 Four Georgians Hawthorne	8 Smith Broadwater Bryant	9
12 Jefferson Rossiter Warren	13 Jim Darcy Kessler Central	14 Four Georgians Hawthorne	15 Smith Broadwater Bryant	16
<b>Presidents' Day</b> <b>No School</b>	20 Jim Darcy Kessler, Central <b>Jefferson</b> <b>Rossiter</b> <b>Warren</b>	21 Four Georgians Hawthorne	22 Smith Broadwater Bryant	23
26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Smith Broadwater Bryant	<b>March 1</b>
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Smith Broadwater Bryant	8