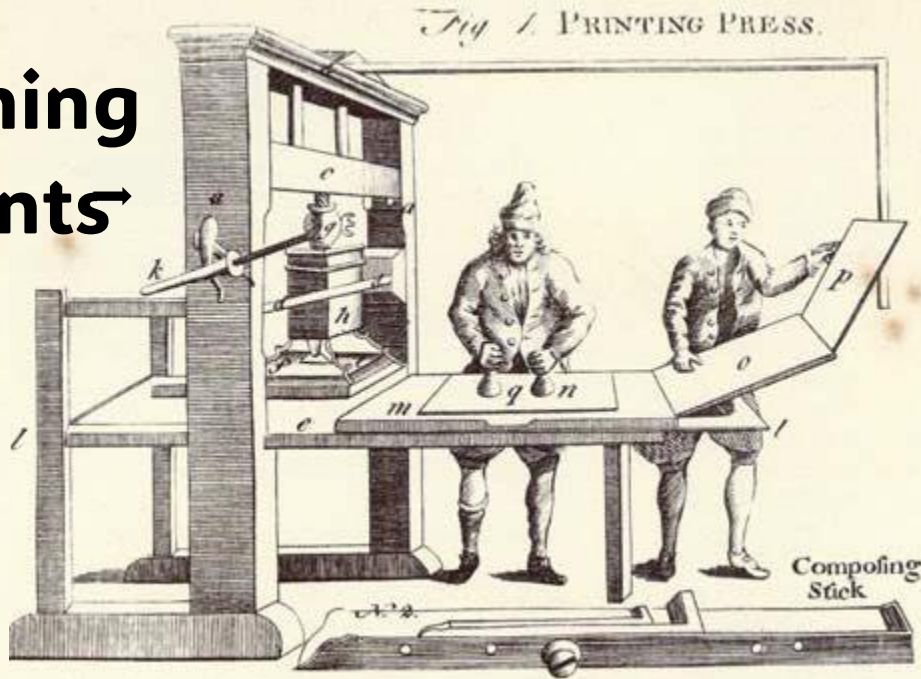


# ← Turning Points →



## Pivotal Moments in Human History

### Dear Parents, Teachers, and PEAKers,

Students made a lot of progress last week as they solidified their Independent Study topics! We have a wide range of turning points that students will be sharing with you. Each student also created an artistic representation of their topic to add to our huge classroom unit timeline mural. The timeline itself is another collaborative student art project, and is based on one of the main turning points in Montana's history: mining. Student partner pairs conducted research and gave short oral presentations on several mining-based topics as an overview of the history of our state and city. They did an incredible job on these very fast-paced research projects!

This week, it's off to the library! Monday-Wednesday, students will bus to the Lewis & Clark Library to check out books related to their topics (**students, please remember your library cards!**) They'll also visit the resource section and make photocopies of relevant materials they find there. They will then have an opportunity in the afternoon to begin looking through these resources and marking information they'd like to use in their projects. (Thursday students had their library trip last week, and will continue their research.)

Lastly, students will have more time to collect online research for their projects.

### This Week's Activities: Feb. 5 - 9

<p><b>Research: Internet</b> I can navigate the internet and collect relevant research, including citations, with teacher guidance.</p>	<p><b>Navigating the Worldwide Web</b> - Students will continue collecting internet research. Proper citations and effective search methods will be the focal points.</p>
<p><b>Research: Printed Materials</b> I can gather relevant information from various print source types with minimal teacher guidance, including citations.</p>	<p><b>Bibliophiles</b> - Students will visit the Lewis &amp; Clark Library to check out books and collect resource materials to deepen their knowledge on their individual topics.</p>
<p><b>Research: Printed Materials</b> I can gather relevant information from various print source types with minimal teacher guidance, including citations.</p>	<p><b>Research Readers</b> - Students will begin using the books and materials they found at the library to add to their research. We'll discuss how to quickly identify needed information, marking locations for later use, citations, and more.</p>

### Becoming Burgeoning Bookworms,

J. Slead

# PEAK GT4-5: Winter/Spring 2024

<b>February 5</b> Jefferson Rossiter Warren <b>LIBRARY TRIP</b>	6 Jim Darcy Kessler Central <b>LIBRARY TRIP</b>	7 Four Georgians Hawthorne <b>LIBRARY TRIP</b>	8 Smith Broadwater Bryant	9
12 Jefferson Rossiter Warren	13 Jim Darcy Kessler Central	14 Four Georgians Hawthorne	15 Smith Broadwater Bryant	16
<div style="background-color: #e0e0e0; padding: 5px; text-align: center;"> <b>19</b>  <b>Presidents' Day</b>  <b>No School</b> </div>	20 Jim Darcy Kessler, Central <b>Jefferson</b> <b>Rossiter</b> <b>Warren</b>	21 Four Georgians Hawthorne	22 Smith Broadwater Bryant	23
26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Smith Broadwater Bryant	<b>March 1</b>
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Smith Broadwater Bryant	8
11	12	13	14	15
<b>No regular PEAK classes; PEAK staff screening in all schools</b>				
18 Jefferson Rossiter Warren	19 Jim Darcy Kessler Central	20 Four Georgians Hawthorne	21 Smith Broadwater Bryant	22
<b>Final Presentations. Stay tuned for details!</b>				
25	26	27	28	29
<b>Spring Break</b>				
<b>April 1</b>	2 Jim Darcy Kessler, Central <b>Jefferson</b> <b>Rossiter</b> <b>Warren</b>	3 Four Georgians Hawthorne	4 Smith Broadwater Bryant	5