

Turning Points



Dear Parents, Teachers, and PEAKers,

We had very successful visits to the Lewis & Clark Library last week! Each day, librarians commented on how respectful and polite our young researchers were. I was so impressed by their researching skills and tenacity! Each student came away with useful materials, checking out books and getting copies of reference materials. A huge thank you goes out to the library staff and our various PEAK parent volunteers!

This week students will be diving into an exciting software application called Sway. This Microsoft product will help us make very professional and eye-catching presentations to share each student's research with you! Be on the lookout for information on our final events in late March.

Additionally, we'll be looking at our classroom study of Montana's Turning Point of mining through a different lens this week. Each day, a staff member from IEFA (Indian Education For All) will be giving a presentation in our class to share how the mining rush and its influx of settlers affected the native populations. Thank you so much, Amanda Walking Child and Mike Jetty of IEFA!

This Week's Activities: Feb. 12 - 16

Research: Internet I can navigate the internet and collect relevant research, including citations, with teacher guidance.	Navigating the Worldwide Web - Students will continue collecting internet research. Proper citations and effective search methods will be the focal points.
Research: Printed Materials I can gather relevant information from various print source types with minimal teacher guidance, including citations.	Bibliophiles - Students will continue to use books and resource materials to deepen their knowledge on their individual topics.
Research: Expert-Led I can listen to, learn from, and actively ask questions of an expert in a specific field.	Native Perspectives - Students will get a Native American perspective on the influx of settlers into Montana due to mining in the late 1800s. Each day we'll have a visit from IEFA staff (Indian Education For All).
Technology: Software I can effectively use various applications to create content for an activity or project in a teacher-led activity.	Learning to Sway - Students will learn the basics of a presentation software called Sway. As the final project for this unit, each student will create and present a Sway project at our final event in March.

Seeing from a Different Perspective,

J. Slead

PEAK GT4-5: Winter/Spring 2024

February 12 Jefferson Rossiter Warren	13 Jim Darcy Kessler Central	14 Four Georgians Hawthorne	15 Smith Broadwater Bryant	16
19 Presidents' Day No School	20 Jim Darcy Kessler, Central Jefferson Rossiter Warren	21 Four Georgians Hawthorne	22 Smith Broadwater Bryant	23
26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Smith Broadwater Bryant	March 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Smith Broadwater Bryant	8
11	12	13	14	15
				PEAK GT4-5 Butte Overnight Research Experience Details coming soon!
No regular PEAK classes; PEAK staff screening in all schools				
18 Jefferson Rossiter Warren	19 Jim Darcy Kessler Central	20 Four Georgians Hawthorne	21 Smith Broadwater Bryant	22
Final Presentations. Stay tuned for details!				
25	26	27	28	29
Spring Break				
April 1	2 Jim Darcy Kessler, Central Jefferson Rossiter Warren	3 Four Georgians Hawthorne	4 Smith Broadwater Bryant	5
8 Jefferson Rossiter Warren	9 Jim Darcy Kessler Central	10 Four Georgians Hawthorne	11 Smith Broadwater Bryant	12