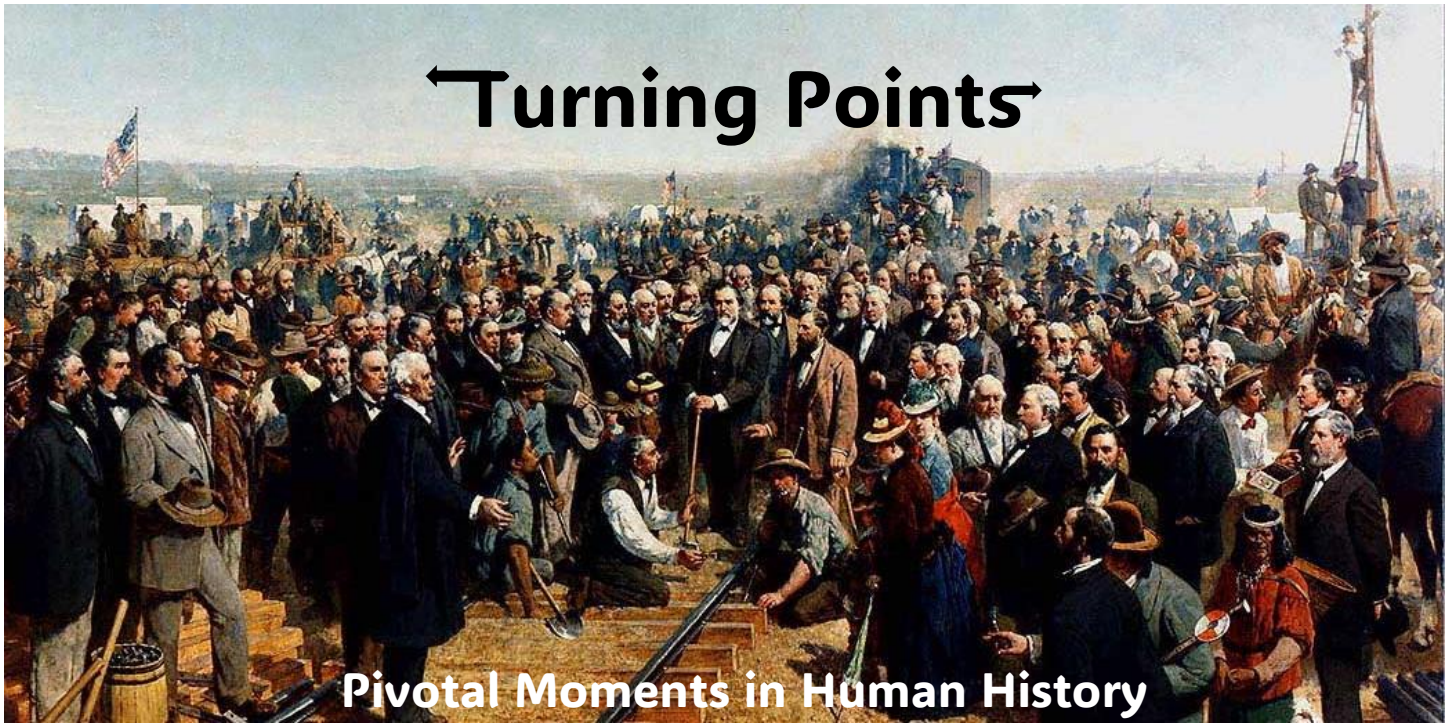


Turning Points



Pivotal Moments in Human History

The Last Spike, 1881 painting by Thomas Hill, depicts the driving of the Golden Spike on May 10, 1869, completing the transcontinental railroad

Dear Parents, Teachers, and PEAKers,

We were enthralled each day last week as students learned about the Native American perspective concerning the westward expansion of settlers in the 1800s (which, from a Native perspective, was also an Eastern Invasion!) We heard about treaties, differing tribal nations, languages (including sign language), and much more from staff members of Indian Education for All. We also got to learn some phrases in traditional Native languages, and even heard some Dakota songs! Thank you so much to Amanda Walking Child and her daughter Shayla (our Monday presenters) and Mike Jetty the rest of the week!

Students have begun their Sway presentation projects. This user-friendly software makes very appealing presentations with many interesting features like Image Stacks, Comparison Panes, many theme and layout options, and much more. Please ask your child to show you their project- students can access them (and add to them) at home.

This week we'll be focusing on the interview process. Each student will write an interview and find an expert to contact to learn more about their chosen topic. We'll do some in-class practice and send home the questions lists so they can contact their experts throughout the week. This will be the third and final type of research used in this Independent Study project.

This Week's Activities: Feb. 20 - 23

<p>Research: Internet I can navigate the internet and collect relevant research, including citations, with teacher guidance.</p>	<p>Navigating the Worldwide Web - Students will continue collecting internet research. Proper citations and effective search methods will be the focal points.</p>
<p>Research: Questioning Strategies I can generate insightful interview questions and follow-up questions with minimal teacher help.</p>	<p>Question Quandary - Students will come up with various interview questions and follow-up questions in preparation for their own expert interviews.</p>
<p>Research: Interview I can conduct an expert interview by phone, video, or in person with teacher assistance.</p>	<p>Expert Perspectives - Students will choose experts in related fields to interview as the final type of research for their Independent Study projects, and later contact them to conduct the interviews.</p>
<p>Technology: Software I can effectively use various applications to create content for an activity or project in a teacher-led activity.</p>	<p>Sway the Day Away - Students will continue creating presentations using software called Sway. As the final project for this unit, each student will create and present a Sway project at our final event in March.</p>

Ready to Make Contact,
J. Slead

PEAK GT4-5: Winter/Spring 2024

February 19 Presidents' Day No School	20 Jim Darcy Kessler, Central Jefferson Rossiter Warren	21 Four Georgians Hawthorne	22 Smith Broadwater Bryant	23
26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Smith Broadwater Bryant	March 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Smith Broadwater Bryant	8
11	12	13	PEAK GT4-5 Butte Overnight Research Experience Details coming soon!	
No regular PEAK classes; PEAK staff screening in all schools				
18 Jefferson Rossiter Warren	19 Jim Darcy Kessler Central	20 Four Georgians Hawthorne	21 Smith Broadwater Bryant	22
Final Presentations. Stay tuned for details!				
25	26	27	28	29
Spring Break				
April 1	2 Jim Darcy Kessler, Central Jefferson Rossiter Warren	3 Four Georgians Hawthorne	4 Smith Broadwater Bryant	5
8 Jefferson Rossiter Warren	9 Jim Darcy Kessler Central	10 Four Georgians Hawthorne	11 Smith Broadwater Bryant	12