

← Turning Points

Pivotal Moments in Human History

We had an engaging (and tasty!) simulation last week as students each started a mining company and purchased a plot for Cookie Mining! Students were given a starting budget, leased a mining claim, mined for ore, paid their workers, sold their ore (hopefully for profit), and submitted a completed budget. It was a deep, real-world lesson in applied math and economics. And of course, at the end, each of them got eat their "mining claim"!

Students also worked hard on their Independent Study projects. Many students completed their interviews, both by phone and in person- student interviewers, we are so proud of you! All students also had some time to learn more about their topics and added information and pictures to their Sway projects.

This week, we'll continue putting it all together as students design their oral presentations. We'll be using outlines the students started last week and note cards for the students to organize their presentations. My hope is for the students to test-run their (mostly) completed presentations for critique and advice. We're getting close! Students, if your interview is not yet done, now is the time!

This Week's Activities: March 4 - 8

<p>Research: Internet I can navigate the internet and collect relevant research, including citations, with teacher guidance.</p>	<p><u>Navigating the Worldwide Web</u> - Students will continue collecting internet research. Proper citations and effective search methods will be the focal points.</p>
<p>Communication: Presentation Skills I can present in front of an audience of parents, peers, and educators.</p>	<p><u>Speaking Our Minds</u> - Students will develop and practice oral presentations as their final projects for this Independent Study unit.</p>
<p>Research: Interview I can conduct an expert interview by phone, video, or in person with teacher assistance.</p>	<p><u>Expert Perspectives</u> - Students have chosen experts in related fields to interview as the final type of research for their Independent Study projects and will contact them to conduct the interviews.</p>
<p>Technology: Software I can effectively use various applications to create content for an activity or project in a teacher-led activity.</p>	<p><u>Sway the Day Away</u> - Students will continue creating presentations using software called Sway. As the final project for this unit, each student will create and present a Sway project at our final event in March.</p>

**Pushing Toward a Strong Finish,
J. Slead**

PEAK GT4-5: Winter/Spring 2024

March 4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Smith Broadwater Bryant	8
11	12	13	14	15
PEAK GT4-5 Butte Overnight Research Experience Details coming soon!				
No regular PEAK classes; PEAK staff screening in all schools				
18 Jefferson Rossiter Warren Final Presentations: DPHHS Auditorium 12:00-1:30	19 Jim Darcy Kessler Central Final Presentations: L & C Library Conf. Room 12:00-1:30	20 Four Georgians Hawthorne Final Presentations: DPHHS Auditorium 12:00-1:30	21 Smith Broadwater Bryant Final Presentations: DPHHS Auditorium 12:00-1:30	22
25	26	27	28	29
Spring Break				
April 1	2 Jim Darcy Kessler, Central Jefferson Rossiter Warren	3 Four Georgians Hawthorne	4 Smith Broadwater Bryant	5
8 Jefferson Rossiter Warren	9 Jim Darcy Kessler Central	10 Four Georgians Hawthorne	11 Smith Broadwater Bryant	12
15 Jefferson Rossiter Warren	16 Jim Darcy Kessler Central	17 Four Georgians Hawthorne	18 Smith Broadwater Bryant	19
22 Jefferson Rossiter Warren	23 Jim Darcy Kessler Central	24 Four Georgians Hawthorne	25 Smith Broadwater Bryant	26