## $Unit \ 2 - Exploring \ Two-Variable \ Data \\ {}_{5-7\% \ Exam \ Weight}$

\*Note: Schedule is subject to change, please check moodle for most updated information.

Day	Lesson and Objectives	Assignment
9/25	<ul> <li>Notes 1 – Two Categorical Variables</li> <li>UNC-1.P Compare numerical and graphical representations for two categorical variables.</li> <li>UNC-1.Q Calculate statistics for two categorical variables.</li> <li>UNC-1.R Compare statistics for two categorical variables.</li> </ul>	HW 1
9/26	Activity: Vitruvian Man Part I	Vitruvian Man Part II
9/27	<ul> <li>Notes 2 – Scatterplots and Correlation <ul> <li>VAR-1.D Identify questions to be answered about possible relationships in data.</li> <li>UNC-1.S Represent bivariate quantitative data using scatterplots.</li> <li>DAT-1.A Describe the characteristics of a scatter plot.</li> <li>DAT-1.B Determine the correlation for a linear relationship.</li> <li>DAT-1.C Interpret the correlation for a linear relationship.</li> </ul> </li> </ul>	HW 2
9/30	Unit 2 Quiz	
10/1	<ul> <li>Notes 3 – Linear Regression</li> <li>DAT-1.D Calculate a predicted response value using a linear regression model.</li> <li>DAT-1.E Represent differences between measured and predicted responses using residual plots.</li> <li>DAT-1.F Describe the form of association of bivariate data using residual plots.</li> <li>DAT-1.G Estimate parameters for the least-squares regression line model.</li> <li>DAT-1.H Interpret coefficients for the least-squares regression line model.</li> </ul>	
10/2	Finish Notes 3	HW 3
10/3	Activity: Handspan vs Chocolate Grab	Finish questions in activity

10/4	<ul> <li>Notes 4 – Influential Points and Departure from Linearity</li> <li>DAT-1.I Identify influential points in regression.</li> <li>DAT-1.J Calculate a predicted response using a least-squares regression line for a transformed data set.</li> </ul>	HW 4
10/7	Unit 2 Circuit	HW Unit 2 Circuit
10/8	Unit 2 Class Summary and Unit 2 Review Worksheet	Unit 2 Test Review
10/9	Unit 2 Trivia Review Game	
10/10	Unit 2 Test	