

APHG Unit III Overview

APHG learners will be conducting their Unit II test by embracing an FRQ slated test to assess their knowledge. Their Unit II test will take place on Thursday, 11-7-24. I know they will do great with their first attempt at an FRQ. Students will continue their ability to refine writing skills in a short time to fit the needs of AP's grading system and we will do this within Unit III as well.

As a whole, students really dove in to analyzing data, linking information to real-world situations, connected population studies to global trends, and even made predictions for regions futures. It was a lot of processing and utilizing analytical skills. I for one am proud of what they have achieved.

With that said, I am very excited to start Unit III. In my years teaching AP, after the course is concluded and based on poll results; Students overwhelmingly report that Unit III is their favorite. See below for an overview of where we are going and reach out if more detail is needed.

Unit III Overview: 'Cultural Patterns and Processes'

1. *Included in my teacher page is a PDF of the AP course description. I have sent this with previous Unit introductions before. Please keep this to ensure you are apprised on content specific information the AP class consists of. Unit III information can be found on pages 55-67 of the document.*
2. *Students will not only learn required material but complete additional tasks that are compiled from reputable sources. This is not only in document form, but also through documentaries. Students will view the PBS special by Bob Holman, Language Matters to assist in grasping the importance of both recognizing a growing and dying language. Other AP supported videos as well as IEFA films and supports will present themselves as they align too with our curriculum both at the AP and state level. Students will also listen to a range of both folk and popular music to understand cultural hearths and its impact on societies. The unit will continue with explorations of religion and how it has dispersed as well as its impact, globalization, and the impact of media to assist in refining their media literacy skills. Diffusion is a term we will readily use to understand further patterns that connect our world and even in some cases, divide it.*
3. *Students will build on units I and II both from a geographical skill set as well as factors regarding population growth and decline on a culture.*
4. *Students continue with their weekly current events and connecting continent portfolio as well as continue with required vocabulary in notecard form.*
5. *Finally, students utilize their artistic skills in this unit with several unique projects!*

In closing, the above acts as a lens to our unit. Please reach out if you have further questions but also keep in mind, there are new and unique aspects found that support our course daily. If you have questions regarding our day-to-day, don't forget, posts are still being made to your teens TEAMS pages. These posts include copies of power points, links to sources used, PDF attachments, and all other detail we do on a daily basis (which cannot of course fully replicate the class, but a great start). This strategy also ensures if absences occur, students can keep up (as best they are able, without being physically present).

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