

World Studies: Inquiry III Overview

Semester grades are completed and we have successfully maneuvered through semester one of your teenagers freshman year. I am excited to begin a new semester that continues to build on skills while incorporating new strategies, resources, activities, and content.

Our newest inquiry model will allow us to explore North America, using Montana as our case study, with paying respect to other complex indigenous tribes, throughout the continent. To do this, our unit revolves around the compelling question: 'What Makes a Society Complex?' Students will expand their knowledge regarding our indigenous communities from a historical, contemporary, and cultural approach.

Students will continue to use a variety of sources ranging in planned usage of but not limited too;

National Geographic, TCI, TCR, PBS, Britanica, Khan Academy, Newsela; mini video clips [including advocated in educational resources like TedEd's and John Green], reputable news sources and additional documents [including OPI endorsed materials], as well as well as power points, art work, photography, discussions, debates, and opportunity to enhance both critical thinking skills and enact a growth mindset. Documentary and documentary shorts will be viewed throughout our inquiry, time depending. A few that are especially worthy of mentioning are; '100 Years,' 'Native Ball,' snippets of 'The Undefeated,' and 'Crazy Mountain.' We have guest speakers and in-school supports that are planned throughout our unit as well to further enhance the learning atmosphere with experts and tribal members within the realm of MT indigenous studies.

Essentially, we tackle information that provides a critical link to forming relationships not just with our indigenous communities in the state of Montana, but the government, and systems in place that shape policy and outcome. Students will be a part of guided learning as well that allows them to collect data using what are considered reputable sources to support their creations and knowledge retainment.

*Please remember, this is the unit that our student teacher, Mr. Hansch, will be taking over. It is important to note that new strategies will be employed, expectations and rigor shifted, but standards both national and state will be checked.

In closing, please don't forget I post to your teens TEAMS page daily for assistance. This support is for revisiting our class on a daily basis when needed and/or to cater to absences so all can forge ahead at a manageable pace. Not everything of course can be replicated in a post, but this opportunity is a great place to start when absences occur to keep up.