|  |  |  |
| --- | --- | --- |
| **Dates**  **Aug 29th– Sept. 6th, 2024** | **Weekly Topic: Health Information Introduction/Life map activity to get to know students better.** | |
| Reading Goal: Students will read and comprehend chapter 1 in Health Book  Writing Goal: Students will write to understand new vocabulary and express knowledge.  Math Goal: Students will interpret charts and graphs for chapter 1 | | |
| **Essential Standard (s) for the week:**  **Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.** | | **Learning Target (s) for the week:**  **Discuss the purpose and reasons for Health Behaviors and importance of reducing or avoiding health risks.** |
| Thursday  Friday | * Students will read and complete chapter questions for Chapter 1 on Health Introduction. * Students will participate in some classroom activities to get to feel more comfortable and welcome in class. | |
| Monday  Tuesday | * No School * Participate in some classroom activities to get to feel more comfortable and welcome in class and review rules and procedures in Health Class. | |
| Wednesday | * Students will start first major project of a Life Map; directions will be given, and students can start working on project. | |
| Thursday | * Students will have a workday to work on their Life Maps. | |
| Friday | * Students will have a workday to work on their Life Map, to be finished and turned in on Teams by the end of the class period. | |
| **Notes/Reminders:**   * Agendas and plans will be posted for the week the preceding Thursday or Friday! * PowerSchool will be updated, as soon as possible, after the due date for assignments, including zeros. * I will respond to questions via email as soon as possible. * I am available anytime by email and is the preferred method of communication. * Thanks, have a great Week! Straub | | |