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| **Dates**  **Jan. 27 – 31st, 2025** | **Weekly Topic: Health Information Introduction/Life map activity to get to know students better.** | |
| Reading Goal: Students will read and understand Life Map Directions  Writing Goal: Students will write to understand new vocabulary and express knowledge.  Math Goal: Students will create a timeline. | | |
| **Essential Standard (s) for the week:**  **Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.** | | **Learning Target (s) for the week:**  **Discuss the purpose and reasons for Health Behaviors and importance of reducing or avoiding health risks.** |
| Monday | * No School | |
| Tuesday | * Participate in some classroom activities to get to feel more comfortable and welcome in class and review rules and procedures in Health Class. | |
| Wednesday | * Students will start first major project of a Life Map; directions will be given, and students can start working on project. | |
| Thursday | * Students will have a workday to work on their Life Maps. | |
| Friday | * Students will have a workday to work on their Life Map, to be finished and turned in on Teams by the end of the class period. | |
| **Notes/Reminders:**   * Agendas and plans will be posted for the week the preceding Thursday or Friday! * PowerSchool will be updated, as soon as possible, after the due date for assignments, including zeros. * I will respond to questions via email as soon as possible. * I am available anytime by email and is the preferred method of communication. * Thanks, have a great Week! Straub | | |