



Dear students and families,

Welcome! I look forward to a great year together.

This year in *6th grade science* we will be learning about:

Astronomy, Earth Science, Weather and Climate, and Environmental Science. Students will engage in science inquiry, real world problem solving, and engineering activities. They will be required to keep

detailed notes on the practice and results of these activities.

This year in science students will be using a **hybrid digital learning system** called **Amplify Science** to promote independence, flexibility, and critical thinking skills. Your student will receive login information this week. This means that student have access to digital learning materials both at home and at school. Their learning system includes readings, simulations, and self-assessment opportunities. Class time will focus on direct teacher instruction, labs, and review of concepts.

WE ARE COOPERATIVE, RESPECTFUL. ACHIEVERS.

- **Materials Needed:** Students are required to keep **a science notebook- a notebook ONLY used for SCIENCE CLASS**. They are to include a page with notes for EACH DAY. Students usually use up **two** notebooks during the school year. Students will also need their **Chromebook** and a **pencil** daily.

- Students are required to have their **notebooks EVERY day** for class. Students are expected to work on activities in class each day and submit assignments each day for feedback Please look at your child's notebook frequently. It contains daily work from science. **Look to see if they are completing their work.** *Are they staying on top of their notes and daily entries? Do they need help organizing or a reminder to be neat or put headings on pages?* You can be a big help!

- If a student is **absent**, it is their responsibility to get and complete the daily work. Any work that is late should be turned in to the late/make-up work basket in my classroom or the late/make-up work section of TEAMS. If you are absent for an assessment the expectation is that you will come in before school, after school or during lunch/advisor to take it.

CLASS RULES

- 1** Be on-time, on-task, & prepared to learn **EVERYDAY**
- 2** Keep all personal electronics **PUT AWAY!**
- 3** **BE RESPONSIBLE** ← for your own learning
- 4** **RESPECT** the teacher
the classroom
other students
- 5** Trash goes in the trashcan! **#NOTYOURMAID**

REDO, REWRITE, RETEST

- Mistakes are expected as part of the learning process. Students should know that as long as they correct or redo what was their BEST effort, they should earn a good grade. **Test and assignment redos should be arranged with the teacher within 1 WEEK of grading and completed before school, after school or during lunch/advisor.** I expect and encourage students to TAKE ADVANTAGE of the opportunity to improve their understanding by redoing, rewriting, and retesting.

- **Grading Scale:** 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F

Meet the teacher

Mrs. Currier

WELCOME

Welcome to 6th grade science on the **SAPPHIRE TEAM!**

I'm passionate about Earth Science and middle school is my absolute favorite level to teach. Can't wait to dig into some science with you!



CONTACT

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ALL ABOUT ME

I've been teaching middle and high school science for 25+ years! I grew up on a farm in northern Michigan and moved to Montana with my husband and three kids in 2002. I earned a B.S. in Earth Science and Geography with teacher certification in Secondary Education from Michigan State University and an M.S. in Science Education from Montana State University (I only attend MSU's ha! GO STATE!)



THESE ARE A FEW OF MY FAVORITE THINGS..

Movie: *Star Wars*

Season: spring

Sport: college basketball

Book: *Harry Potter*

Snack: popcorn

Subject: Science!

Hobby: gardening

Color: green

Drink: Café Americano

Thanks in advance for your involvement and support! Please feel free to contact me if you ever have any questions or concerns.

Mrs. Currier