

Teacher: Julie Mitchell

Email: jmitchell@helenaschools.org (Best!!!)

School Phone: 324-2271; Webpage: https://staff.helenaschools.org/staff_page/jmitchell/

Office Hours: Will be virtual (email me to set up an online chat or phone call)



Welcome Students and Parents/Guardians! After you have a chance to read through this syllabus together, please click on the link or scan the QR code to complete the syllabus sign off form. Thank you and I'm looking forward to a great year getting to know each of you.



[Syllabus Sign Off Form](#)

Mrs. Mitchell's Schedule

- **1st Period – World Cultures**
- **2nd Period – World Cultures**
- **3rd Period – World Cultures**
- 4th Period – Teams – 6th assignment
- Lunch
- 5th Period – Prep Period
- 6th Period – Glacier College
- 7th Period – Glacier College

Course Descriptions/Objectives

“World Cultures can best be understood by examining all of the natural features, regions, countries, societies, people, language, cultures, and institutions that make up the planet.”

By the end of this course, you will be able to:

- **BECOME AN INDEPENDENT CRITICAL LEARNER**

Roadmap Of Topic and Unit

Semester 1 and Semester 2

As a class, we will explore the following:

1. Geographic Features
2. Role of Culture
3. Role of Government
4. Economic Impact
5. Human Rights

In order to understand each of the five themes, we will explore each topic through a variety of ways. For example: Lecture, readings (both primary and secondary), case studies, video, imagery, testimony, map and graph analysis, and various forms of writing.

Analyzing our subject matter will become a large part in helping us understand why it is important to know how and why world cultures impact our planet on a very in-depth scale. I will continually encourage, help mold, adapt, and build critical thinking skills with you along the way.

Expectations

- Students will be expected to adhere to the classroom rules
 - Be KIND, Be PREPARED, Be RESPECTFUL, Be POLITE, Be PRODUCTIVE, and Be an ACTIVE PARTICIPANT in class
- Students are encouraged to advocate for themselves and bring questions or concerns to me in person or via email.

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- Face covering masks are to be worn in my classroom at all times

****Please refer to the attached '6-12 Student Learning Expectations' for further guidance on what we as a school expect of you as a Bengal learner****

Devices In the Classroom

- During these unprecedented times, the allowance of devices will be accepted when required for enhancing the ability to learn
- Therefore, personal devices ARE permitted ONLY if the opportunity presented does not distract from the student's ability to stay focused and are used strictly for learning purposes
- Students ARE EXPECTED to have their phones on SILENT mode in their backpacks upon entering room 24

Required Materials

- A fully charged laptop/chromebook ready to go for each day – you have the option to check one out from HHS which you will be responsible for throughout the year.
- A notebook/folder to stay organized to take notes and collect/store the materials you are given
- You must have a blue or black pen, a pencil, and a set of highlighters.

Consequences for Inappropriate Behavior (*In step order if behavior continues*)

- You will be asked to stop and will be expected to not repeat the behavior (*verbal warning*)
- You and I will have an after class discussion about the inappropriate behavior
- You may be re-directed and asked to leave the room with a pass and the office will be contacted to await your arrival
- You may be asked to serve a form of consequence or complete a problem solving worksheet
- I will call home and involve your parent/guardian if and when necessary
- I will send a discipline referral to the office if the offense occurs again or continues
- I will set up a time to meet w/ parent(s)/guardian(s) &/or administration if & when necessary

Grading Policy

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = 59% and below
 - Grades can be a combination of student's daily work, homework, in-class activities, quizzes, participation, and tests throughout the course of each semester
- Each quarter is worth 45% of a student's semester grade and the semester test is 10% of the semester grade.

Homework Policy

- Students are expected to turn in homework on the day in which it is due
 - This will hold true, regardless of which day you are scheduled to be 'on-site' if you are a non-DLI student, meaning, the expectation is you are a student five days per week. If your block is remote the day something is due, you are expected to electronically submit it (and visa versa)
- Late Work: Assignments turned in late will receive an additional 15% deduction. Late work can be submitted up to one week BEFORE the end of the quarter. After that date, no credit will be given.
- Make-up work: Please refer to the student handbook on making up work for both school related absences and other types of absences.

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- Please note: IF you are missing a day or days in the classroom due to a school sponsored or school related activity, the expectation is that your homework is collected from your teacher prior to you leaving and is due upon your return.

Testing Policy

- Throughout the course of the year there will be a series of quizzes and/or tests at the end of each unit
 - There will be various forms of assessments distributed to make sure I am aware you truly grasp the content
 - The best way to do well on an assessment is to stay organized, do your homework, keep up on readings, participate in class, maintain consistent attendance, and study for exams

Plagiarism/Cheating

- NO TOLERANCE POLICY!
 - If you are caught cheating or submit plagiarized work, you will receive a 0
 - NO makeup or extra credit will supplement the plagiarized piece of work
 - The severity will determine the outcome beyond the zero

Attendance

- Daily attendance records will be kept and documented in PowerSchool
- You are expected to be in class on your scheduled day
- If you are a DLI student, you are expected to sign in and partake in class on your determined day/period even though you are remote
 - NOTE: There may be additional incentives/grades/policy within the classroom regarding a participation grade, which cannot penalize you, only enhance your grade by the end of each quarter
- CLEARLY, there are other factors to account for, especially during the era of COVID. More than anything, keep an open line of communication with me (and all your teachers) as to the status of any absence you experience. I want you to be successful, and consistent attendance simply helps you improve in so many ways with content.

FINAL Note From Your Teacher, Mrs. Mitchell

As we are all learning from one another and are a part of creating a healthy classroom please keep in mind that we are adaptable beyond the syllabus as well as recognize I am unable to place everything in the syllabus. The above mentioned is a stepping stone for us to be successful at the beginning of the year. I maintain school policy but also have my own expectations, rules, & guidelines w/in my classroom. I am excited for you to be a part of this school year in further & positively shaping our environment together.

With that said: I also want to mention how proud I am to be a part of the Bengal family specifically. This will be my 11th year teaching and as I prepared for the 2020-2021 school year, I can already tell there will be a significant learning curve for both myself and for you, my students. Rest assured, that while we might not be able to do everything the way I hoped or even planned, you WILL LEARN and we will have FUN doing it together. I am still so excited to be your teacher and embark on the school year with you. I know this will be difficult for some. If this is the case, please reach out if you need further assistance. Myself and others here at Helena High are here to help you see success and be your best self. Let's make this year our best one yet! :-)

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6-12 STUDENT LEARNING EXPECTATIONS

For Students

- A blended learning experience is not easier or harder than a traditional school day, it is just different.
- **As we enter the 2020-21 school year, the expectations for learning in a remote and blended environment have accelerated** since last spring.
- Be prepared to complete schoolwork 5 days a week regardless of whether we are at school or online.
- Homework and assignments will be posted to Teams and teacher webpages on Mondays. Start there each week. Manage your time daily with a planner or online calendar. Assignments will be posted weekly in PowerSchool.
- Check your school email and Teams daily and touch base with your teachers as often as possible.
- During a blended or remote learning environment, students will always act with academic integrity. Academic honesty is paramount to student learning in a blended environment that requires remote learning in addition to attending school in the building. Students are expected to act as they would in a traditional school setting and submit work that represents their authentic learning. Failure to do this will result in following school and district protocol for student plagiarism.

Be Involved	Be Respectful	Be a Graduate	Be Responsible	Take Care of Yourself!
<ul style="list-style-type: none"><input type="checkbox"/> Join a club or activity.<input type="checkbox"/> Encourage your peers in their endeavors.<input type="checkbox"/> Participate in virtual school spirit activities.<input type="checkbox"/> Participate in all assigned Teams chats/discussions.<input type="checkbox"/> Volunteer in the community. (Reach out to our community through service learning.)<input type="checkbox"/> Help other students virtually when needed.<input type="checkbox"/> Develop and promote a positive mental attitude.<input type="checkbox"/> Take care of your social/emotional health – reach	<ul style="list-style-type: none"><input type="checkbox"/> Use school-appropriate and positive words in all communications (smile) through Teams.<input type="checkbox"/> Do not remove other students from a Teams call/meeting.<input type="checkbox"/> Use your school email and Teams for communication with your teachers and your peers.<input type="checkbox"/> Try not to read tone into communications from teachers/fellow learners.<input type="checkbox"/> Respect your teachers' personal time in hours	<ul style="list-style-type: none"><input type="checkbox"/> Remember the goal is that YOU LEARN!<input type="checkbox"/> School is 5 days a week. You will have activities each day for each class whether online or in-person.<input type="checkbox"/> Check Teams daily for each class.<input type="checkbox"/> Plan to do schoolwork each day. Realize that in-person school is six hours a day, so plan your online work accordingly.<input type="checkbox"/> Set aside a quiet time and space to work at home each day.<input type="checkbox"/> Carefully read and follow all communication from your	<ul style="list-style-type: none"><input type="checkbox"/> Turn in assignments on time.<input type="checkbox"/> Seek help when needed.<input type="checkbox"/> Acknowledge teachers' digital communications.<input type="checkbox"/> Check PowerSchool at least once a week.<input type="checkbox"/> Use a calendar or planner to organize your week.<input type="checkbox"/> Follow rules of academic integrity/honesty. Your work must be original; create authentic work.<input type="checkbox"/> Engage in each class daily (Monday-Friday).<input type="checkbox"/> Be an active learner.<input type="checkbox"/> When you have an online meeting with a teacher, join a	<p>School Counselor Contacts:</p> <p>Jaime Pandis (A-E) jpandis@helenaschools.org 406 282-4178</p> <p>Ellaina Staldine (F-L) estaldine@helenaschools.org 406 640-3117</p> <p>Jason Murgel (M-R) jmurgel@helenaschools.org 406 290-9449</p> <p>Chrissy Murgel (S-Z) cmurgel@helenaschools.org 406 426-1272</p> <p>Corena Hall, Office Manager chall@helenaschools.org</p>


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out to counselors and for resources when needed.	outside of school time. <input type="checkbox"/> Be honest with your teachers and parents/family when discussing work completion and grades. <input type="checkbox"/> Realize teachers have 24 hours to reply to emails and Teams chats during the school week. Try to use teacher office hours as much as possible.	teachers (weekly agendas, posts in Teams, assignment directions, etc.). <input type="checkbox"/> Engage in all online tasks provided by your teachers (watch videos, read text, complete assignments and tests, etc.). <input type="checkbox"/> Challenge yourself to do your best. Take pride and ownership of your education to prepare yourself for your future.	few minutes early. Communicate with your teacher ahead of time if you cannot make the meeting. <input type="checkbox"/> Take care of your school-issued device. <input type="checkbox"/> Follow the school dress code when participating in live meetings and recording videos for class assignments; make sure your background is school appropriate.	

Helpful Resources

Not sure how-to login? Start here: <https://helenaschools.org/remote-learning/remote-learning-bridge/>

Need a guide for using Teams? Try this: <https://go.microsoft.com/fwlink/?linkid=2131456>

Can't log in to Teams or Clever? Ask your teacher to email the help desk!

Parents need access to PowerSchool? Have them call your school office.

Trouble with your Chromebook? Try holding the power button down and re-starting. For more information, check here: <https://support.google.com/chromebook#topic=3399709>

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