

## World Studies: Inquiry II Overview

Upon conclusion of Inquiry #1, I wanted to provide insight into the approaches our Inquiry #2 will take. Throughout the next few weeks, our region of study will shift away from western Europe to that of the East. Where our Inquiry #1 model ended in the common era, our approach to answer the compelling question, 'Does unity lead to harmony or division,' will essentially follow the 'Rise and Fall of the Soviet Union.' Our time of study will explore that of the turn of the 20<sup>th</sup> century through the early 1990's.

While inquiry 1, and now inquiry 2 introduced, seem vastly different in both time-frame and approaches, the concepts and skills learned in Inquiry #1 will continue to become refined and similarities will be found. Students will continue to use a variety of sources ranging in planned usage of; *National Geographic, TCI, TCR, PBS, John Green, Britanica, Khan Academy, mini video clips & documentaries [including TedEd's, Modern Marvels, Biography, Red Terror, History Channels 'The Berlin Wall' and even CNN's multi-series 'The Cold War,' Ken Burns, etc.]*, reputable news sources and documents, as well as well as power points, art work, photography, discussions, debates, and even a lengthy unit covering propaganda from multiple perspectives.

Our content speaks to our [C3](#) standards and assists in not only understanding the Cold War era and concepts of unity and division, but also enhances numerous skills. The sources and skills we are using are fairly mapped out so I am happy to answer any additional questions where detail is required. But please don't forget, I post to your teens TEAMS page daily for assistance when revisiting is needed and/or to cater to absences so all can forge ahead at a manageable pace.

Lastly, this unit is really unique and explores a lot. There are intense moments, there are heavy statistics we need to decipher and analyze, there are unique case-studies to explore and a plethora of data and documents to utilize. Personally, having been born during the unique time of the Cold War and remembering the fall of the Berlin Wall, this unit connects to me on a personal level. I have a feeling it might with *some* of you as well (and please note, I know I am older than many of you...so not to offend). I encourage you to discuss this within your own household as well and for those that can, share your take and memories from this time.

Reach out with any questions you have, I am excited to move forward with our inquiry model, especially with this exploration we are about to begin.