| I can do the following: | Agree | Agree, but need to <br> improve | Not yet |
| :--- | :--- | :--- | :--- |
| Read and understand Latin sentences like the Model Sentences. |  |  |  |
| Demonstrate understanding of a Latin passage similar to ones in <br> the stage. |  |  |  |
| Read, comprehend, and answer questions about a Latin passage. |  |  |  |
| Identify and translate the $\underline{n \bar{o} s}$ and $\underline{v o \bar{s}}$ forms of perfect and <br> imperfect verbs. |  |  |  |
| Explain the historical significance of the rediscovery of Pompeii <br> and Herculaneum. |  |  |  |
| Tell at least 3 things learned about the lives of Romans from the <br> excavations. |  |  |  |
| Pronounce all the words of the Stage 12 Vocabulary Checklist <br> correctly and know their meanings. |  |  |  |
| Define and give the Latin roots for some English words derived <br> from the Latin vocabulary in the stage. |  |  |  |

I can read and understand Latin sentences like the following samples:

1. nōs perterritī erāmus.

## We were terrified.

2. tū sonōs audīvistī.

You heard the sounds.
3. vōs tremōrēs sēnsistis.

You felt the tremors.
4. fēminae cum īnfantibus per urbem festīnābant.

Women were hurrying through the city with babies.
5. frātrēs respondērunt, "nōs sonōs audīvimus."

The brothers replied, "We heard the sounds."

## Important Terms:

## Mt. Vesuvius

August 25, 79 $\qquad$ sulfur fumes $\qquad$
volcanic mud $\qquad$
ash $\qquad$
hot stones $\qquad$
pyroclastic flow $\qquad$
1594 $\qquad$
Fontana $\qquad$
1748 $\qquad$
King Charles III $\qquad$
1763 $\qquad$
Herculaneum $\qquad$
plaster/resin casts $\qquad$

## Nova Verba:

| Stage 12 - Vesuvius |  |  |
| :---: | :---: | :---: |
| Latin Word | Latin Word | Latin Word |
| āmittō, āmittere, āmīsī | I lose, to lose, I lost | a=away, away from mit/mitt/mis=send amissible, inamissible |
| āmīsit | he/she/it lost |  |
| compleō, complēre complēvī | I fill, to fill, I filled | com=with, together, very <br> ple/plet=fill <br> complete, comply, complement |
| complēvit | he/she/it filled |  |
| custōdiō, custōdīre, custōdīvī | I guard, to guard, I guarded | $\begin{aligned} & \text { custod=guard } \\ & \text { custodian, custody } \end{aligned}$ |
| custōdīvit | he/she/it guarded |  |
| epistula, epistulae, f. | letter | epistle |
| flamma, flammae, f. | flame | flam=flame <br> flame, inflammatory, flammable |
| fortiter | bravely | fort=strong, brave <br> fort, fortify, comfort, fortress, pianoforte |
| frūstrā | in vain, to no purpose, unsuccessfully | frustrated, frustrate |
| fugiō, fugere, fūgī | I run away, to run away, I ran away I flee, to flee, I fled | fug/fugit=flee |


| fūgit | he/she/it ran away he/she/it fled | fugitive, refugee, refuge, fugue, centrifuge, vermifuge |
| :---: | :---: | :---: |
| fundus, fundī, m. | farm |  |
| iaceō, iacēre, iacuī | I lie, to lie, I lay | $\begin{aligned} & \text { ad=to, towards, at } \\ & \text { jac=lie } \\ & \text { adjacent } \end{aligned}$ |
| iacuit | he/she/it lay |  |
| iam | now |  |
| igitur | therefore |  |
| mīrābilis | strange, extraordinary | mir=wonder, amazement marvelous |
| mittō, mittere, mīsī | I send, to send, I sent | mit/mitt/mis=send <br> mission, missile, admit, admission, emit, emission, intermission, transmit, committee |
| mīsit | he/she/it sent |  |
| mōns, montis, m. | mountain | mont=mountain <br> mount, mountain, Montana, insurmountable |
| optimē | very well | optim=best <br> optimist, optimum, optimistic |
| paene | almost, nearly | pen=almost <br> peninsula, penultimate, penumbra |
| sentiō, sentīre, sēnsī | I feel, to feel, I felt | sent/sens=sense, feel sense, sensation, resent |
| sēnsit | he/she/it felt |  |
| tandem | at last |  |
| templum, templī, n. | temple | temple |
| terra, terrae, f. | ground, land | terr=land <br> ET, terrain, terrestrial, terrarium, terra firma, terracotta, terrace |
| timeō, timēre, timū̄ | I am afraid, to be afraid, I was afraid I fear, to fear, I feared | tim=be afraid timid, timorous |
| timuit | he/she/it was afraid he/she/it feared |  |
| ūnus, ūna, ūnum | 1 | un=one <br> union, unicycle, uniform, united |
| duo, duae, duo | 2 | $\begin{array}{\|l} \hline \frac{\text { du}=\text { two }}{\text { duo, dual, duet, duel, duplicate }} \\ \hline \end{array}$ |
| trēs, trēs, tria | 3 | tri=three <br> tricycle, trident, tripod, triceratops |

Regular Verbs

|  |  |  | $1^{\text {st }}$ Conjugation | $2^{\text {nd }}$ Conjugation | $3{ }^{\text {rd }}$ Conjugation | $3^{\text {rd }}$ i Conjugation | $4^{\text {th }}$ Conjugation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | portō, portāre, portāvī | moveō, movēre, mōvī | mittō, mittere, mīsī | capiō, capere, cēpī | sciō, scīre, scīvī |
|  |  |  | Present I carry, am carrying | Present I move, am moving | Present I send, am sending | Present I take, am taking | Present I know, am knowing |
| S | $\begin{aligned} & 1^{\text {st }} \\ & 2^{\text {nd }} \\ & 3^{\text {rd }} \\ & 1^{\text {st }} \\ & 2^{\text {nd }} \\ & 3^{\text {rd }} \end{aligned}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | portō <br> portās <br> portāt <br> portāmus <br> portātis <br> portānt | movē̄ <br> movēs <br> movet <br> movēmus <br> movētis <br> movent | mittō <br> mittis <br> mittit <br> mittimus <br> mittitis <br> mittunt | capiō <br> capis <br> capit <br> capimus <br> capitis <br> capiunt | sciō scīs scit scīmus scītis sciunt |
|  |  |  | Imperfect I was carrying | Imperfect I was moving | Imperfect I was sending | Imperfect I was taking | Imperfect I was knowing |
| S | $1^{\text {st }}$ <br> $2^{\text {nd }}$ <br> $3^{\text {rd }}$ <br> $1^{\text {st }}$ <br> $2^{\text {nd }}$ <br> $3^{\text {rd }}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | portābam portābās portābat portābāmus portābātis portābant | movēbam movēbās movēbat movēbāmus movēbātis movēbant | mittēbam mittēbās mittēbat mittēbāmus mittēbātis mittēbant | capiēbam capiēbās capiēbat capiēbāmus capiēbātis capiēbant | sciēbam <br> sciēbās <br> sciēbat <br> sciēbāmus <br> sciēbātis <br> sciēbant |
|  |  |  | Perfect I carried, have carried | Perfect I moved, have moved | Perfect I sent, have sent | Perfect I took, have taken | Perfect I knew, have known |
| S | $1^{\text {st }}$ <br> $2^{\text {nd }}$ <br> $3^{\text {rd }}$ <br> $1^{15 t}$ <br> $2^{\text {nd }}$ <br> $3^{\text {rd }}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | portāvī portāvistī portāvit portāvimus portāvistis portāvērunt | mōvī <br> mōvistī <br> mōvit <br> mōvimus <br> mōvistis <br> mōvērunt | $\begin{aligned} & \text { mīsī } \\ & \text { mīsistī } \\ & \text { mīsit } \\ & \text { mīsimus } \\ & \text { mīsistis } \\ & \text { mīsērunt } \\ & \hline \end{aligned}$ | cēpī cēpistī cēpit cēpimus cēpistis cēpērunt | $\begin{aligned} & \hline \text { SCīvī } \\ & \text { scīvistī } \\ & \text { scīvit } \\ & \text { scīvimus } \\ & \text { scīvistis } \\ & \text { scīvērunt } \\ & \hline \end{aligned}$ |

Irregular Verbs

|  |  |  | sum, esse | ferō, ferre | ē̄, īre |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Present I am | Present I bring, am bringing | Present I go, am going |
| S | $1^{\text {st }}$ $2^{\text {nd }}$ $3^{\text {rd }}$ $1^{\text {st }}$ $2^{\text {nd }}$ $3^{\text {rd }}$ | I <br> you <br> he/she/it <br> we <br> you <br> they |  | ferō <br> fers <br> fert <br> ferimus <br> fertis <br> ferunt | ē̄ <br> īs it <br> īmus ītis eunt |
|  |  |  | Imperfect I was | Imperfect I was bringing | Imperfect I was going |
| S | $\begin{aligned} & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{nd}} \\ & 1^{\mathrm{rdt}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{nd}} \end{aligned}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | eram <br> erās <br> erat <br> erāmus <br> erātis <br> erant | ferēbam <br> ferēbās <br> ferēbat <br> ferēbāmus <br> ferēbātis <br> ferēbant | ībam <br> ībās <br> ībat <br> ībāmus <br> ībātis <br> ībant |
|  |  |  | Perfect I was, have been | Perfect I brought, have brought | Perfect I went, have gone |
| S | $\begin{aligned} & 1^{\mathrm{st}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{rd}} \\ & 1^{\mathrm{rt}} \\ & 2^{\mathrm{nd}} \\ & 3^{\mathrm{nd}} \end{aligned}$ | I <br> you <br> he/she/it <br> we <br> you <br> they | fuī <br> fuistī <br> fuit <br> fuimus <br> fuistis <br> fuērunt | tulī <br> tulistī <br> tulit <br> tulimus <br> tulistis <br> tulērunt | $\overline{11}$ <br> īistī <br> īit <br> īimus <br> īistis <br> īērunt |

