# Eutychus et Clēmēns



I can do the following:	Agree	Agree, but need to improve	Not yet
Demonstrate understanding of a Latin story similar to ones in the text.			
Read, comprehend, and answer questions about a Latin story.			
Pronounce all the words of the Stage 18 Vocabulary Checklist correctly and know their meanings.			
Define and give the Latin roots for some English words derived from the Latin vocabulary in the stage.			
Recognize that adjectives change their endings to match the nouns not only in case and number but also in gender			
Recognize neuter nouns, singular and plural.			
Describe the development of the glassmaking industry and the techniques involved.			
Discuss the political, economic, and religious life in Egypt in the 1st century A.D.			

## I can read and understand Latin sentences like the following samples:

1. manūs dīligenter lāvimus.

## We washed our hands carefully.

2. in portū Alexandrīae erant multae nāvēs.

## In the port of Alexandria there were many ships

3. puerī nōmina diērum recitant.

## The boys are reciting the names of the days.

4. Plancus monumenta urbis dēmonstrāvit.

## Plancus pointed out the monuments of the city.

## **Important Terms:**

## Glassmaking / Egypt

- shaping
- free-blowing
- casting and cutting
- mold-blowing

- e la cala la
  - glassblowingNile River valley
  - Cizo platoou
  - Giza plateau

## Glassmaking \_\_\_\_\_

Egypt \_\_\_\_\_

# Nova Verba:

Stage 18 – Eutychus et Clēmēns						
Latin Word	English Meaning	Derivatives				
audeō, audēre	to dare	audacious, audacity				
caput, capitis, n.	head	capit/cipit=head decapitate, chief, capital, chapter, precipice, biceps				
,, coepī ( <i>defective verb</i> )	began (no present tense)					
cognoscō, cognoscere, cognōvī	find out, get to know	cogn=know cognition, metacognition, recognize				
dea, deae, f.	goddess	<u>de=god</u> deity, deify				
dēmōnstrō, dēmōnstrāre, dēmōnstrāvī	point out, show	de=down, away from, thoroughly monstr/monstrat=show demonstrate				
discēdō, discēdere, discessī	depart, leave					
fortasse (adv)	perhaps					
ibi ( <i>adv</i> )	there					
libenter (adv)	gladly, freely					
manus, manūs, <i>f</i> .	hand	man=hand manual, manumission, maneuver, emancipate, manage, mandate				
mīles, mīlitis, <i>m</i> .	soldier	<u>milit=soldier</u> militia, military, militant				
nam (adv)	for					
nēmō	no one, nobody					
obstō, obstāre, obstitī (+ <i>dative</i> )	obstruct, block the way	ob=toward, against sta/stat/stit=stand obstacle, obstetrician				

pars, partis, <i>f</i> .	part, direction	<u>part=part</u> party, particle
petō, petere, petīvī	beg for, ask for; attack	<pre>pet/petit=seek, aim at petition, compete, appetite, impetus, repeat</pre>
posteā (adv)	afterwards	<u>post=after, behind, later</u>
prō (+ <i>ablative</i> ) <i>preposition</i>	in front of	<b>pro=for, forward</b> progress, proceed, propulsion, propel
quō? ( <b>adv</b> )	where?, where to?	
recūsō, recūsāre, recusāvī	refuse	recuse
soleō, solēre	be accustomed	

Nova Grammatica:

Declensions and Gender:

**Neuters:** 

## The 2<sup>nd</sup> and 3<sup>rd</sup> declensions also have **neuter nouns**. **The nominative and accusative of neuters are always the same...**

$1^{\text{st}}$ Declension $2^{\text{nd}}$			nd Declension			3 <sup>rd</sup>	3 <sup>rd</sup> Declension					
	<u>femin</u> sing.	<u>ine</u> pl.	<u>mas</u> sing.	<u>culine</u> pl.	<u>neu</u> sing.	<u>ter</u> pl.	<u>ma</u> sing		/ <u>fem.</u> pl.		<u>neu</u>	<u>ter</u>
Nominative Genitive Dative Accusative Ablative	-a -ae -ae -am -ā	-ae -ārum -īs -ās -īs	-us -ī -ō -um -ō	-ī -ōrum -īs -ōs -īs	- <b>um</b> -ī -ō <b>-um</b> -ō	- <b>a</b> -ōrum -īs - <b>a</b> -īs	 -is -ī -em -e	1 ·	-ēs -um -ibus -ēs -ibus		-is -ī -e	-a -um -ibus -a -ibus

Fourth and Fifth Declensions:	<u>4<sup>th</sup> declension</u> <u>masc. / fem</u> .			5 <sup>th</sup> declension <u>masc. / fem</u>			
	sing.	pl.		sing.	pl.		
Nominative Genitive Dative Accusative Ablative	-us -ūs -ui -um -ū	-ūs -uum -ibus -ūs -ibus		-ēs -eī (ēī) -eī (ēī) -em -ē	-ēs -ērum -ēbus -ēs -ēbus		