Read the descriptions of tasks that you can do as a result of completing the stage and check the appropriate area to indicate how you rate yourself.

| I can do the following: | Agree | Agree, but <br> need to <br> improve | Not yet |
| :--- | :--- | :--- | :--- |
| Read and understand Latin sentences like the Model <br> Sentences. |  |  |  |
| Demonstrate understanding of a Latin passage similar to <br> ones in the stage. |  |  |  |
| Read, comprehend, and answer questions about a Latin <br> passage. |  |  |  |
| Recognize that the dative case is used to tell to whom <br> something is given or for whom something is done. |  |  |  |
| Identify and translate the dative forms of nouns and <br> personal pronouns in a sentence. |  |  |  |
| Describe the bath process used in Roman society and how <br> it relates to practices in modern times. |  |  |  |
| Describe the hypocaust system and its relationship to <br> modern technology. |  |  |  |
| Pronounce all the words of the Stage 9 Vocabulary <br> Checklist correctly and know their meanings. |  |  |  |
| Define and give the Latin roots for some English words <br> derived from the Latin vocabulary in the stage. |  |  |  |

I can read and understand Latin sentences like the following samples:

1. mercātor fēminīs togās ostendit.

The merchant showed the togas to the women.
The merchant showed the women the togas.
2. ego tibi grātiās maximās ēgī.

I gave the greatest thanks to you.
I gave you the greatest thanks.
3. Marcellus Metellae togam trādidit.

Marcellus handed the toga to Metella.
Marcellus handed Metella the toga.

## Important Terms:

## The Baths

palaestra $\qquad$
apodyterium $\qquad$
tepidarium $\qquad$
caldarium
frigidārium $\qquad$
hypocaust $\qquad$
colonnade $\qquad$

## Nova Verba:

| Stage 9 - thermae |  |  |
| :---: | :---: | :---: |
| Latin Word | English Meaning | Derivatives |
| agnōscō, agnōscere, agnōvī | I recognize, to recognize, I recognized | $\frac{\text { ad=to }, \text { towards }}{\text { gnosc/nosc }=\text { know }}$ |
| agnōvit | he/she/it recognized |  |
| celeriter | quickly, fast | celer=swift, quick accelerate, celerity, decelerate, accelerant |
| cupiō, cupere, cupīvī | I want, to want, I wanted | cupidity |
| cupīvit | he/she/it wanted |  |
| diēs, diēī, $m$. | day | di=day <br> diary, diurnal, journal, circadian, dial, dismal, meridian |
| dō, dare, dedī | I give, to give, I gave | dat/dit=give <br> data, render, addition, dative, tradition |
| dedit | he/she/it gave |  |
| èmittō, ēmittere, èmīsī | I send out, to send out, I sent out I throw, to throw, I threw | e/ex=out, out of, from mit/mitt/miss=send emission, emit, emissary |
| ēmīsit | he/she/it sent out, he/she/it threw |  |
| ferō, ferre, tulī | I bring, to bring, I brought I carry, to carry, I carried | fer=bring, carry, bear <br> infer, transfer, aquifer, confer, conference, conifer, defer, prefer, refer |
| tulit | he/she/it brought, he/she/it carried |  |
| homō, hominis, $m$. | human being, man | hom/homin=man, human being hominid, homo sapiens, homicide, human, humanity |


| hospes, hospitis, $m$. | host, guest | hospit=guest <br> hospitality, hospitable, hospital |
| :---: | :---: | :---: |
| ille, illa, illud | that |  |
| illī, illae, illa | those |  |
| īnspiciō, īnspicere, īnspexī | I examine, to examine, I examined I look at, to look at, I looked at | in=in, on, into, onto <br> spec/spic/spect=look <br> inspection, inspect, inspector |
| īnspexit | he/she/it examined, he/she/it looked at |  |
| iterum | again | iter=again iterate, iteration, reiterate |
| maneō, manēre, mānsī | I stay, to stay, I stayed <br> I remain, to remain, I remained | man/mans=remain mansion, permanent, remain |
| mānsit | he/she/it stayed, he/she/it remained |  |
| medius, media, medium | middle (of) | medi=middle <br> media, median, medium, mediocre, medieval, Mediterranean |
| mox | soon |  |
| offerō, offerre, obtulī | I offer, to offer, I offered | ob=toward, against fer=bring, carry, bear offering, offertory |
| obtulit | he/she/it offered |  |
| ostendō, ostendere, ostendī | I show, to show, I showed | $\begin{aligned} & \hline \hline \mathbf{o b = t o w a r d , ~ a g a i n s t ~} \\ & \text { tend/tens=stretch, } \text { reach } \\ & \hline \text { ostentatious, ostensible } \\ & \hline \end{aligned}$ |
| ostendit | he/she/it showed |  |
| post + acc. | after | post=after, behind, later postpone, postscript, posthumous, postprandial, postnasal |
| prōcēdō, prōcēdere, prōcessī | I proceed, to proceed, I proceeded I advance, to advance, I advanced | pro=for, forward, in front of ced/cess $=$ go <br> procession |
| prōcessit | he/she/it proceeded, he/she/it advanced |  |
| pulcher, pulchra, pulchrum | beautiful, handsome | pulchr=beuatiful pulchritude |
| reveniō, revenīre, revēnī | I come back, to come back, I came back I return, to return, I returned | $\begin{aligned} & \text { re=back, again } \\ & \text { ven=come } \\ & \text { revenue, revenant } \end{aligned}$ |
| revēnit | he/she/it came back, he/she/it returned |  |
| trādō, trādere, trādidī | I hand over, to hand over, I handed over | trans/tra=across dat/dit=give <br> tradition, traitor, extradite, extradition |
| trādidit | he/she/it handed over |  |

## Dative Case

The dative case is used for indirect objects and is regularly translated with the prepositions＂to／for＂．
$\underline{\text { First Declension } \quad \underline{\text { Second Declension }} \text { Third Declension }}$
singular

| nominative | ancilla |
| :--- | :--- |
| dative | ancill |
| accusative | ancillam |

plural

| nominative | ancillae |
| :--- | :--- |
| dative | ancillī⿱⿱一厶土刂 |
| accusative | ancillās |

nominative ancillae
accusative
ancilla
ancillam
ancillās
nūntius
nūntiō
nūntium
nūntī̄
nūntī̄̄
nūntiōs
centuriō
centuriōn̄̄
centuriōnem
centuriōnēs
centuriōnibus
centuriōnēs

## Pronouns：

nominative dative accusative
$\mathbf{1}^{\text {st }}$ person
ego
mihi $\quad$ to／for me
mē $\quad$ me
$2^{\text {nd }}$ person
tū you
tibi to／for you
tē you

