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| Monday Nov. 30th | Tuesday Dec. 1st | Wednesday Dec. 2nd | Thursday Dec. 3rd | Friday Dec. 4th |
| A Day – In Class | A Day – In Class | No Classes | B Day – In Class | B Day – In Class |
|  | Introduce Slip or Trip Activity  Discuss factual evidence vs. conjecture  Determine rules (warrants) that make evidence valid  Fill in evidence/rules table |  |  | Introduce Slip or Trip Activity  Discuss factual evidence vs. conjecture  Determine rules (warrants) that make evidence valid  Fill in evidence/rules table |
|  | Assignment on TEAMS  Write a police report that claims what happened in the slip or trip case and gives 3 pieces of evidence, validated, and explained  Due Next Tuesday |  |  | Assignment on TEAMS  Write a police report that claims what happened in the slip or trip case and gives 3 pieces of evidence, validated, and explained  Due Next Friday |
| B Day – Study Day | |  | A Day – Study Day | |
|  | |  | Complete and turn in police report on TEAMS  Make sure to turn in Evidence/Rules WS to the basket in the classroom | |